2023-2024 Smitha Middle School School-Parent Compact for Achievement

Grades 6-8
Revised May 16, 2023



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https://www.cobbk12.org/smitha

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Smitha Middle school worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Angela Burris at (678) 594-8267 ext.066 or angela.burris@cobbk12.org to provide feedback.



Smitha Middle Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Afterschool Activities and Clubs
- Front Office Greeter

Partnership Meetings:

Annual Title I Meeting - September 13, 2023 Fall Input Survey September 25 to October 23, 2023 Parent Teacher Conference Week – Oct. 17-20, 2023 Spring Input Meeting April 17, 2024 Principal Advisory Council – meet quarterly

Family Engagement Opportunities:

Open House Family Assisted Study Time (FAST) Rising Six Grade Parent Meeting High School Parent Meeting Parent Resource Room

Smitha Middle Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Parent Newsletter
- School Website
- Social Media

- Email
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Angela Burris, Parent Facilitator

(678) 594-8267 ext.066 or Angela.burris@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Smitha Middle School Goals for Student Achievement

Goal # 1 Reading

Increase the number of students performing proficient and advanced on the Reading Inventory (RI) assessment by at least 12%; from 38% (309 of 826 students) in August 2023 to 50% of the assessed students by May 2024.

Goal #2 Math

Increase the number of students performing proficient and advanced on the Math Inventory (MI) assessment by at least 30%; from 9% (71 of 787 students) in August 2023 to 39% of the assessed students by May 2024.

Teachers, Parents, and Students-Together for Success

Smitha Teachers

Reading:

Provide word study practice with Greek/Latin prefixes, suffixes and root words.

Consult with parents RI Lexile level progress, resources, and reading strategies during parent-teacher conference week.

Provide Flocabulary information in weekly parent newsletter and CTLS Student Learn for home study.

Mathematics:

Provide parents with Delta Math and iXL.com access information for students to deepen Math content understanding through home practice.

Post to CTLS Learn each Math Unit guide with glossary and online resources to support student comprehension of math terminology.

Provide parents Dreambox access information for students to address misconceptions and achievement gaps through home practice.

Smitha Families

Reading:

Will review Greek/Latin focus prefixes, suffixes, and root words with your student.

Monitor my student's Lexile (RI) progress by asking student questions about text read in class and to demostrate their ability to apply strategies.

Review Flocabulary skills practice with my student to help increase vocabulary recognition.

Mathematics:

Monitor my child's Math progress thru Delta Math and iXL.com progress reports and offer support as needed.

A:sist my child with learning math terminology by reviewing Math Unit guide glossary.

Advise my child to study missed concepts utilizing Dreambox lessons.

Smitha Students

Reading:

Will learn Greek/Latin focus prefixes, suffixes and root words.

Read for 30 minutes every day and apply reading strategies when interacting with text.

Access, complete and review Flocabulary home practice with family to extend vocabulary skills.

Mathematics:

Practice Delta Math and iXL.com study exercises at home to increase and check my understanding of math concepts.

Study Math glossary using guides and online resources each week to gain deeper comprehension of Math terminology.

Complete Dreambox lessons to study Math concepts not comprehended with family assistance as needed.

Visit Our Website:

One Team, One Goal, Student Success!

https://www.cobbk12.org/smitha