



School: Sprayberry High School

Principal: Sara Fetterman

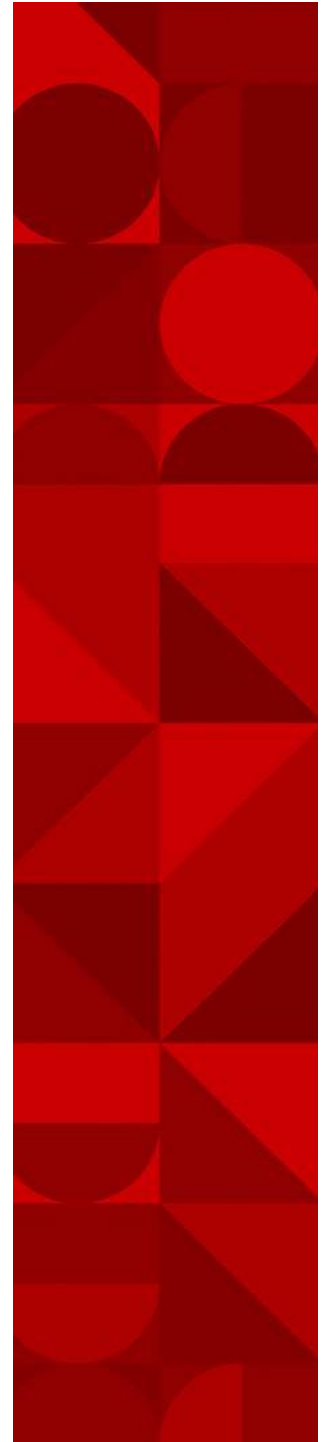
School Year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



## Goal #1: Literacy

**Superintendent's Priority:** 3. Use data to make decisions.

**Literacy Initiative (Goal):**

Sprayberry will increase the Lexile levels of the students who score in the Below Basic, Basic, and Proficient categories on the Reading Inventory by 2%.

**Critical Action: (What actions are necessary and by when?)**

In the Spring of 2023, students who score in the Below Basic category will be identified and placed in reading classes that are to be held during the school day in the Fall 2023 semester. These reading teachers will be trained on the Read 180 and the Science of Reading research, which will be utilized in the reading courses. All students will be provided with independent reading time during their English courses, and there will be a school-wide initiative to encourage reading throughout the 23-24 school year. At the start of the 23-24 school year, all teachers will be provided with a sign outside their classroom that will be used to share their recommended books, and during any free time, independent reading will be encouraged in all classes.

**Evidence: (How do we monitor progress?)**

Students will take the Universal Screener at the beginning of the semester in which they are scheduled to take their English courses. They will take the Universal Screener again at the end of their English courses to determine their level of improvement. Students in the semester long reading classes will be monitored more frequently.

**Outcomes: (How do we measure success?)**

The Reading Inventory scores from the Universal Screener will be used to identify if students increase their Lexile levels by 2%.

**Reflection: (What do we do if goal is met or not met?)**

If the goal is met, we will determine if the reading courses need to be offered to more students in the future. If the goal is not met, we will reevaluate the reading courses and determine if there is a different way of helping our struggling readers improve their skills.

## Goal #2: Math

**Superintendent's Priority:** 3. Use data to make decisions.

**Math Initiative (Goal):**

Sprayberry will help to eliminate gaps in mathematical knowledge throughout the students' ninth grade year, resulting in a 2% increase in the Algebra End of Course exam pass rates.

**Critical Action: (What actions are necessary and by when?)**

Sprayberry will collaborate with feeder middle schools during the Spring 2023 semester to determine which students might not possess the necessary skills to succeed in the Foundations of Algebra course. Sprayberry will use eighth grade teacher recommendations, MI scores, and Georgia Milestone scores to identify students who struggle in math. Students will be invited to attend Sprayberry's summer bridge program entitled "Math Madness" in July. Teachers will administer a pretest to the students who attend, and they will provide each student with materials that target their specific content deficits. Additionally, there will be multiple sections of Foundations of Algebra each block of the day during the Fall 2023 semester. The students in each block will be frequently assessed to determine their knowledge and performance on the content being taught throughout the semester. The teachers will have the flexibility of differentiating the classrooms each period, and students will be placed in a room that corresponds to their ability at a given point in the course.

**Evidence: (How do we monitor progress?)**

Frequent formative assessments will be used to identify the ability of each student throughout the semester. Students will be placed in an appropriate classroom based on their performance on these assessments. Teachers will have the flexibility to move students between the rooms as their knowledge grows. Summative assessments will help teachers to determine material that should be retaught after completing a given unit.

**Outcomes: (How do we measure success?)**

EOC data will be evaluated at the end of the Algebra course to determine the effectiveness of the program. Algebra pass rates will be examined to determine if a 2% improvement is made from the Spring 2023 to the Spring 2024.

**Reflection: (What do we do if goal is met or not met?)**

If we meet the goal, we will encourage more students to attend the "Math Madness" program in the future. We will also apply this methodology to other courses. If we do not meet our goal, we will reevaluate the process and determine if the bridge program or the semester program should be adjusted in the future.

## Goal #3: School Selected

**Superintendent's Priority:** 1. Make Cobb the best place to teach, lead and learn.

**School Selected Initiative (Goal):**

Through the use of AVID Strategies, Sprayberry will help students to improve both organizational skills and their ability to set personal and academic goals by 5%.

**Critical Action: (What actions are necessary and by when?)**

Sprayberry will send a team of educators to the national AVID Summer Institute during the Summer of 2023. These leaders will be tasked with redelivering the information to the staff during pre-planning. Professional learning will be provided to the staff throughout the 2023-24 school year so that AVID strategies can be utilized in every classroom at the school. AVID strategies will be presented to students in a weekly study hall session throughout the school year. AVID electives will also be offered to incoming ninth graders and targeted upperclassmen.

**Evidence: (How do we monitor progress?)**

Professional Learning will be monitored by the administrative team to ensure that all staff attend. The AVID team will observe study hall classes throughout the year to ensure that the redelivery of the strategies is done with fidelity.

**Outcomes: (How do we measure success?)**

Students and faculty will be provided with a survey at the beginning of the school year to serve as a baseline for understanding current levels of student organization and goal setting. At the end of the school year, a post-survey will be provided that will determine if the AVID program helped to increase student skills in these areas by 5%.

**Reflection: (What do we do if goal is met or not met?)**

If the goal is met, Sprayberry will expand the AVID program to include more elective courses. If the goal is not met, Sprayberry will make adjustments to the existing plan to deliver the materials in a different and more effective format.