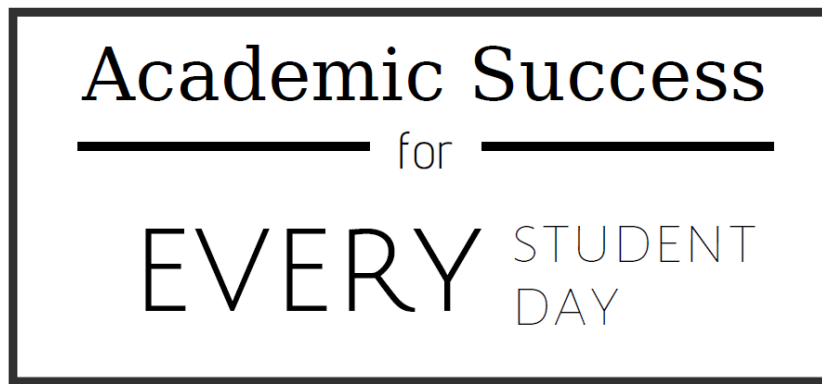


Campbell Middle School Course Handbook

2024-2025

Our Mission



Principal: Camille Havis, Ed.D.

Assistant Principals:

Erin Thaler – 6th Grade

Candace Ellis – 7th Grade

Tanika Parrish – 8th Grade

Erik Thompson – Connections

** All courses are subject to change depending on teacher assignments*

Our Vision



Dear Parents,

We welcome you to Campbell Middle School! Our goal is to fully prepare your child for high school by ensuring that they master the appropriate curriculum and standards for middle school. As you go through this handbook, we hope that you can sit down with your child and start planning out the middle school years and begin to think about high school – and maybe even colleges or careers!

One factor that we strongly believe contributes to success is communication. Every Monday, we send home the *Jr. Spartan Newsletter* via CTLS. In addition, our teachers do a fantastic job of keeping CTLS updated. Please visit their sites as frequently as you need to in order to help your child at home. In addition, our school website is continuously updated and also contains valuable information. As always, we encourage you to contact your child's teacher as a first to resolve any issues, and then if still not resolved, please contact our counselors or the assistant principals.

Another key factor to student success is parental involvement. We know many parents are tired after spending hours and hours volunteering at their elementary schools, but I urge you not to stop! Your children may want you to, but it is imperative you continue to stay involved in these three critical years of your child's life. One of the best ways to volunteer is to become an active member of the Campbell Middle School PTSA or School Foundation.

As Cobb County's only Middle Years IB Program, we want your experience at Campbell to be a positive one. We want our students to be academically challenged, socially responsible and physically safe. We are always trying to improve our processes and programs, as well as think creatively to ensure our students receive the best education possible at Campbell Middle School.

We look forward to working with you!

The Admin Team

Campbell Middle School
Creating and Supporting IB Globally Minded Students

1260 Scholars!

52% African American

21% Hispanic

15% White

7% Asian

5% Multiracial

SOCIAL EMOTIONAL LEARNING

PBIS

Restorative Conferences

Sources of Strength

MASTER SCHEDULE

6 Period Day

2 Connection Classes

World Language all 3 years

ACADEMIC INTERVENTIONS

Quarterly Grade Recovery

Morning School Tutoring

Math Support Classes

Reading Support Classes

WRAP AROUND SERVICES

Teacher Mentors

Counseling Groups

Holiday Meals

Check & Connect

STUDENT INCENTIVES

Quarterly Honor Roll

Quarterly Fresh Air Friday

PBIS Points

Students of the Month

Quarterly PTSA Celebrations

PARENT ENGAGEMENT

PTSA

CMS Foundation

Principal's Advisory Committee

Field Trip Volunteers

School Store

Special Education Units

1 AUTISM Unit*

1 MOID Unit

2 MID Units*

*These students take the Georgia Alternative Assessment

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Bell Schedule

CAMPBELL MIDDLE SCHOOL

6th Grade		7th Grade		8th Grade	
Homeroom	9:15 – 10:00	Homeroom	9:15 – 9:55	Homeroom	9:15 – 9:50
1st	10:00 – 10:55	1st	9:55 – 10:50	1st	9:55 – 10:45
2nd	11:00 – 11:55	2nd	10:55 – 12:20 (LUNCH)	2nd	10:50 – 11:40
3rd	12:00 – 1:20 (LUNCH)	3rd	12:25 – 1:15	3rd	11:45 – 12:40
4th	1:25 – 2:20	4th	1:20 – 2:10	4th	12:45 – 2:05
5th	2:25 – 3:15	5th	2:15 – 3:10	5th	2:10 – 3:05
6th	3:20 – 4:10	6th	3:15 – 4:10	6th	3:10 – 4:10
Afternoon Announcements	4:10 – 4:15	Afternoon Announcements	4:10 – 4:15	Afternoon Announcements	4:10 – 4:15

Homeroom Activities

(STEAM LESSON / IB / PBIS LESSONS / ADMIN TALK / COUNSELORS CORNER / FIND-IT FRIDAY)

All students are enrolled in 6 classes + homeroom. There are 4 core content classes: English Language Arts, Math, Science, and Social Studies. All students will be enrolled in 2 Connection classes. Classes offered are Band, Chorus, Orchestra, Drama, Art, Engineering, World Languages (Spanish and French), Physical Education, and math / reading support.

During homeroom, students will begin with the morning announcements, followed by our daily themed homeroom activities listed above as an extension of academic and behavioral goals. This allows us to meet requirements as an IB charter school and PBIS participating school. As a result, during our daily lessons, students are asked to respond to questions that build community, introduce IB vocabulary, focus on understanding different viewpoints, and help them learn coping skills that they can use to navigate through middle school and beyond. Also, as part of our 3 year process for STEAM certification, we infuse Minecraft building / engineering skills into lessons involving math, science, ELA and Art through the lens of the societies being studied in social studies.

6th Grade

YEAR AT A GLANCE

	Q1		Q2		Q3		Q4	
English Language Arts & Reading	Narrative Writing		Expository Writing		Persuasive Writing		Creative Writing	
	Stories of Change Personal Narrative Short Story		The Power to Change Responding to Lit Explanatory Essay		Changing Perspectives Debating a Controversy Argumentative Letter		The Final Act Presenting Shakespeare Performing Shakespeare	
	Reading Lit & Info Texts		Reading as Research		Reading Points of View		Reading to Explore Society	
Individuals & Societies	Themes of Social Studies	Geography of Europe	History, Economics and Government of Europe		Australia & Canada	Latin America's Geography	History, Economics and Government of Latin America	
Math	Number System Fluency	Rate, Ratio & Proportional Relationships	Expressions	One-Step Equations & Inequalities	Area & Volume	Statistics	Rational Explorations	Review & Extension
Science	Solar System & Universe	Earth & Moon	Climate & Water	Water on Earth	The Dynamic Earth	Rocks & Minerals	Weathering Soil & Erosion	Energy Conservation

Welcome to middle school! 6th grade is a big transition year as students adjust to the middle school way of life. All students are enrolled in on-level classes unless they qualify for the advanced or AC (advanced content) classes. However, any student who is enrolled in the gifted program, will be enrolled in all AC classes. In addition to advanced and AC classes, we also offer small group and co-taught settings for students receiving special education services. The information below provides a brief description of the content in the required 4 core content classes, as well as the criteria for AC eligibility for each class. In addition to the criteria below, teacher recommendations are taken into consideration, but not the sole determining factor in class placement.

English Language Arts

In sixth grade English Language Arts, students continue to develop an appreciation of written and spoken language. Throughout the year, students will read a variety of informational and literary texts. Writing skills will focus on argumentative and informative / explanatory analysis essays. Brief or sustained research may be required to support the writing focus. They will study and apply grammar, use and understand vocabulary, and engage in collaborative discussions.

To Qualify for AC

- 90thile on 5th Grade ITBS Language Arts

Individuals and Societies

The sixth-grade social studies curriculum is part of a world studies program called Individuals and Societies per the International Baccalaureate program. It encompasses geography, history, government, and economics, and their influence on the civilization of particular countries. Skills such as map reading, data analysis, and research skills are integrated throughout the curriculum. Through this course of study, students will gain an awareness of cultural diversity and their role in the global community.

To Qualify for AC

- 90%ile on 5th Grade ITBS Total Reading

Science

The sixth-grade earth science curriculum provides students with the necessary knowledge and skills in earth science. The course is designed to provide students with an overview of the common concepts in earth science including but not limited to meteorology, geology, astronomy, hydrology, and impact of humans on the earth, resources utilization and conservation. These concepts are investigated through observing, collecting, summarizing, analyzing, and presenting the results of scientific investigations and fieldwork so students can develop the appropriate skills in science as inquiry.

To Qualify for AC

- 90%ile on 5th Grade ITBS Science

Math

By the end of math 6, students will understand how to apply and extend previous understandings of multiplication and division to divide fractions by fractions, compute fluently with multi-digit numbers and find common factors and multiples. Students will understand ratio concepts and use ratio reasoning to solve problems, apply and extend previous understandings of arithmetic to algebraic expressions, reason about and solve one-variable equations and inequalities. Students will be able to represent and analyze quantitative relationships between dependent and independent variables, solve real-world and mathematical problems involving area, surface area, and volume. Students will develop understanding of statistical variability. Students will apply and extend previous understandings of numbers to the system of rational numbers. The advanced math class will include a unit on integers.

To Qualify for Advanced Math 6

- 85%ile on 5th Grade ITBS Math

To Qualify for Accelerated Math 6/7

- 90%ile on 5th Grade ITBS Math

7th Grade

YEAR AT A GLANCE

	Q1		Q2		Q3		Q4	
English Language Arts & Reading	Narrative Writing		Expository Writing		Persuasive Writing		Creative Writing	
	The Choice We Make Personal Narrative Illustrated Myth		What Influences Choice Explanatory Essay Argumentative Essay		Choice & Consequences Literary Analysis Biographical Presentation		How We Choose to Act Presenting a Monologue Performing a Dialogue	
	Reading Lit & Info Texts		Reading as Research		Reading Points of View		Reading to Explore Society	
Individuals & Societies	Middle Eastern Geography, History, Economics & Government		African Geography, History, Economics & Government		Asian Geography, History, Economics & Government		Personal Finance	
Math	Operations & Rational Numbers	Expressions and Equations	Ratios & Proportional Relationships	Geometry	Inferences	Probability	Review & Extension	
Science	Structure and Function of Cells		Human Body Systems	Genetics Heredity & Reproduction	Evolution	Interdependence of Life	Classification Review & Extension	

You made it to 7th grade and realize it all wasn't too bad! Descriptions of our 7th grade classes are offered below and with their pre-requisites for the advanced and AC options. For the most part, if students were in advanced or AC classes in 6th grade, they can continue if their final minimum grade average was an 80%. In 7th grade, we do not necessarily use the ITBS because the test was taken in 5th grade making it two years old. We rely heavily on student performance in 6th grade as well as teacher recommendations, but we also look at the GA Milestones Data, Reading and Math Inventory Data and SLO Data.

English Language Arts

In seventh grade English Language Arts, students continue to develop an appreciation of written and spoken language. They expand their use of descriptive words and complex sentences, as well as their choices of modes of writing. Throughout seventh grade, students continue to develop the ability to critique constructively their own work as well as the work of others. Students use oral language, written language, and media and technology for expressive, informational, argumentative, critical, and literary purposes. Students use the stages of the writing process to write clear, coherent compositions that develop an idea or tell a story.

To Qualify for AC

- 95% in on-level 6th grade ELA OR
- 80% in AC 6th grade ELA

Individuals and Societies

The seventh-grade social studies curriculum is part of a world studies program called Individuals and Societies per the International Baccalaureate program. A study of the geography, history, government, and economics of the Middle East, Africa, and Asia are part of the course requirements.

To Qualify for AC

- 95% in on-level 6th grade social studies OR
- 80% in AC 6th grade social studies

Science

The 7th grade Life Science curriculum provides students with the necessary knowledge and skills to transition from elementary life science standards to high school biology standards. The course is designed to provide students with an overview of the common concepts and strands in the life sciences including but not limited to structures and functions of cells, tissues, organs, and organ-systems, heredity, biological evolution, diversity of living organisms, and ecosystems. These concepts are investigated through observing, collecting, summarizing, analyzing, and presenting, results of scientific investigations and fieldwork designed for students to develop appropriate knowledge and skills in science as inquiry.

To Qualify for AC

- 95% in on-level 6th grade science
- 80% in AC 6th grade science

Math 7

The overall goal of the math curriculum is to help students develop sound mathematical habits. By the end of the 7th grade, students will apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers; use properties of operations to generate equivalent expressions; analyze proportional relationships and use them to solve real-world and mathematical problems; use random sampling to draw inferences about a population; draw, construct, and describe geometrical figures and describe the relationships between them; investigate chance processes and develop, use and evaluate probability models.

To Qualify for AC

- 95% test average in Math 6

To Qualify for Accelerated Math 7/8

- 80% test average in Math 6/7

8th Grade

YEAR AT A GLANCE

	Q1		Q2		Q3		Q4	
English Language Arts & Reading	Narrative Writing		Expository Writing		Persuasive Writing		Creative Writing	
	The Challenge of Heroism Hero's Journey Narrative Definition Essay		The Challenge of Utopia Explanatory Essay Argumentative Essay		Challenge to Make a Difference Voices of the Holocaust Multimedia Campaign		Challenge of Comedy Analysis of Humor Shakespearean Comedy	
	Reading Lit & Info Texts		Reading as Research		Reading Points of View		Reading to Explore Society	
Individuals & Societies	Georgia's Beginnings Exploration and Colonization Statehood		Civil War New South 20 th Century		Post World War II Georgia Civil Rights Movement		Personal Finance	
Math	Transformation Congruency & Similarity	Exponents	Geometric Applications of Exponents	Functions	Linear Functions Linear Models Linear Tables		Solving Systems of Equations	Review & Extension
Science	Nature of Matter		Forms & Transformation of Energy	Electricity & Magnetism		Nature of Waves	Force & Motion	Review & Extension
High School Physical Science	Molecular Motion; Heat, Temperature, & Phases of Matter		Atomic Structure & The Periodic Table Radioactivity	Bonding, Chemical Reactions Acids & Bases	Force & Motion Energy	Work & Simple Machines	Electricity & Magnetism	Waves & EOC Review

The final year of middle school! In 8th grade, we predominantly use ITBS scores from 7th grade, in addition to teacher recommendations and other forms of assessment (RI/MI/SLOs) for placement. February is an important time for 8th graders as you begin thinking about what courses to take in high school.

English Language Arts

In eighth grade English Language Arts, students continue to develop an appreciation of written and spoken language that now begins to extend beyond the school setting. They broaden their reading experiences through the study and analysis of compelling literature while continuing to develop their own writing styles. They independently apply the steps of the writing process to produce, revise, and publish informational and literary essays drawn from research. The emphasis on strategic processing, critical thinking, and analytical reasoning continues and helps prepare students for rigorous tests such as the PSAT 8/9.

To Qualify for AC

- 95% in on-level 7th grade ELA OR
- 80% in AC 7th grade ELA OR
- 90% on 7th grade ELA ITBS OR
- 1200+ on SRI

Georgia Studies

The course traces the history of Georgia in the context of the development of the entire United States. A chronological focus includes a geographic overview of the early inhabitants, the foundation of Georgia in the eighteenth century through the state's development in the 20th century. Students also examine characteristics of the state government, public issues and citizen rights and responsibilities as part of the IB Individuals and Societies curriculum. They also explore contemporary and historical comparisons of state and national political institutions.

To Qualify for AC

- 95% in on-level 7th grade social studies OR
- 80% in AC 7th grade social studies OR
- 90% on 7th grade Reading ITBS

Science

We offer both the 8th grade and the high school physical science classes. The course is designed to provide students with an introductory overview of the common concepts in physical science including the nature of matter, laws of conservation of matter and energy, motion, forces, and energy transformation. These concepts are investigated through observing, collecting, summarizing, analyzing, and presenting results of scientific investigations and fieldwork designed for students to develop skills in inquiry.

To Qualify for AC

- 95% in on-level 7th grade Science OR
- 80% in AC 7th grade Science OR
- 90% on 7th ITBS Science

To Qualify for High School Physical Science

- 90% on 7th ITBS Science AND
- Math 7 teacher recommendation

Math 8

By the end of 8th grade students will develop understanding of: numbers that are not rational and work with radicals and integer exponents; make connections between proportional relationships, lines, and linear equations; analyze and solve linear equations; evaluate and compare functions; use functions to model relationships between quantities; understand congruence and similarity using physical models; apply the Pythagorean Theorem; and solve problems involving volume of cylinders, cones and spheres.

To Qualify for Advanced Math 8

- 90% test average in Math 7 AND Teacher Recommendation

To Qualify for High School Algebra

- 80% test average in Math 7/8

Connection Classes

Every student receives 2 connection classes throughout their day. During the Connections block, students are selected to participate in the classes below. Classes last for 9 weeks with the purpose of providing students a variety of options to expose them to different areas of the academic experience. The only exceptions are chorus, band and orchestra. These classes are year-long, and students will not be moved from these classes.

Chorus (year-long)

Chorus is a year-long performance-based class. All course objectives pertain to the experience of performing choral music. Students will learn to read music at sight (sight-reading), notate music, use proper breath support, use appropriate posture for singing, use good diction, sing in a head voice with appropriate tone, and light choreography. They will experience music of all genres and many different cultures.

Orchestra (year-long)

The following topics will be covered as our skills develop through the year: characteristic tone quality of string instruments, rhythmic studies, bowing technique development, left hand finger patterns, scales and arpeggios, ear training, music reading, music vocabulary, shifting, vibrato, music theory, music history, composer study, orchestral literature, and musical creativity.

Band (year-long)

The purpose of the band program is to give students a solid foundation in the basics of music and to provide the opportunity to enhance this knowledge through performance. The following topics will be covered as our skills develop throughout the year: proper posture, breathing techniques, characteristic tone quality, rhythmic studies, articulation, major scales, musical terms, music theory, music history and band literature.

Art (9 weeks)

Students will participate in both written and studio production activities which include **art history**, **art criticism**, **aesthetics**, and **art production**. Through looking at, talking about, and making art, students can develop a positive appreciation for the arts as well as an informed understanding of the art process.

**We also offer a high school art class for 8th grade students that is based solely on teacher recommendation and meets for the entire school year.*

Technology and Engineering Education (9 weeks)

The purpose of Technology Education is to develop technological literacy as part of all students' fundamental education through an activity-based study of past, present, and future technological systems and their resources, processes, and impact on society. In addition, this course encourages students to discover their technical abilities by completing modules which integrate technology with academic skills of reading, following directions, problem-solving and research.

Physical and Health Education (9 weeks)

The goal of PE is to develop in each pupil an understanding of the components of health related fitness, an appreciation for maintaining a relatively high level of cardiovascular endurance, an acute sense of fair play, a desire to participate in the intramural program, a moderate level of skill in a wide variety of sports, and a focus on a positive self-concept gained through active participation.

Drama (9 weeks)

The goal is to give students in theatre arts direct instruction on acting principles and technique including enunciation, diction, voice development, dialects, improvisation, pantomime, acting styles, and character development. In addition, students will be exposed to technical theater including knowledge in stage management, lighting, scenery, sound and all other technical aspects of live theater. Students will demonstrate an ability to read, understand and draft theatrical ground plans, construction drawings, lighting plots and schedules.

World Languages Courses

A unique feature at Campbell Middle School is the fact that our Middle Years IB Program requires all of our students to take a world language every year.

6th Grade

- Connections French (9 weeks of one semester)
- Connections Spanish (9 weeks of one semester)

7th Grade

- French (one semester) OR Spanish (one semester)

8th Grade

- French (one semester) OR Spanish (one semester)
- Spanish (*High School credit year-long)
- French (*High School credit year-long)

GIFTED

The Gifted Learner Program provides services for identified gifted students at all grade levels. Gifted services are designed to meet the specific academic needs of gifted students.

Delivery Model at Campbell Middle

- Advanced Content (6th / 7th / 8th)

About Advanced Content

Middle school students may enroll in advanced content classes in ELA, Math, Science, Social Studies, and Foreign Language. These courses include more complex subject matter at an accelerated pace. The Advanced Learning Program department works with subject area supervisors to review curriculum. For questions regarding content curriculum, contact the content supervisor for CCSD. Inquiries regarding qualification and placement for AC courses should be directed to the local school.

DUAL LANGUAGE IMMERSION

Students rolling up from 5th grade DLI programs will receive 1 class of DLI Spanish for High School Credit, along with 1 class of DLI 6th grade social studies. Those students continuing on the 7th grade will receive DLI Spanish 2 for High School Credit, and 1 class of DLI 7th grade social studies. Finally, if completing all 3 years in our DLI program, students will receive DLI Spanish 3 for High School Credit, and 1 class of DLI 8th grade Georgia Studies.

Campbell High School:

ALL of our 8th grade student population will attend Campbell High School *unless admitted into a magnet program or here on school choice*. This makes our transition program quite strong as we partner and collaborate with CHS! Please take the time to visit Campbell High School's course handbook, specifically for freshmen courses to see what our students will experience at the next level.

<https://www.cobbk12.org/CampbellHS>

*23 credits are required for high school graduation

SAMPLE SIXTH GRADE EVENTS

Fall Semester

August	Fresh Air Friday (Summer Games Fun)
September	PTSA Latino History Month Celebration (Music - DJ - Art & Crafts – Games - Food)
October	Fresh Air Friday (Spirit Week)
November	PTSA Tailgate Celebration (Sports Themed Inflatables)
December	Field Trip (Fernbank)

Spring Semester

January	PTSA Black History Month Kick-Off (DJ and Music)
February	Black History Month Celebration (Step Team / Dance Team/ Guest Speakers)
March	Fresh Air Friday (American Heart Challenge Event)
April	6 th Grade Field Day (Team Competitions / Winner's Circle)
May	6 th Grade Awards Ceremony (Invite Only) - All As for the year (Subject Area & Team Awards)