2023-2024 Compton Elementary School-Parent Compact for Achievement

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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Compton Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Kelly Whitaker at kelly.whitaker@cobbk12.org or at (770)222-3700 to provide feedback.



Compton Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee/PTA

Partnership Meetings:

Annual Title I Parent Meeting and Input Meetings Open House and State of the School Back to School Meet and Greet First Day of School Parent Coffee Chat Parent Teacher Conference Week

Family Engagement Opportunities:

Academic Events: Read Across Compton, Math Night, Leadership Luncheon, Transition Meetings, Family Conference Week Parent Resource Room

Compton Elementary Activities to Build Communication

Select communications may be provided virtually.

 CTLS Parent 	 Parent/Teacher
ParentVUE	Conferences
Daily Class Folders	 Facebook
Schoolwide Weekly	 Instagram
Communication Folder	• Flyers
 Student Agendas 	 District Website
 School Website 	 School Marquee
 Twitter@Comptoncubs 	 Progress Reports
• Emails	 Report Cards

If you would like more information, please contact:

Kelly Whitaker (770)222-3700 kelly.whitaker@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Compton Elementary School Goal(s) for Student Achievement

Goal #1:

- The number of students performing on or above grade level reading proficiency utilizing the Benchmark Assessment System will increase from 160 kindergarten 2nd grade students to 176 kindergarten 2nd grade students by May 2024.
- The number of students performing on or above grade level reading proficiency utilizing the Reading Inventory will increase from 248 (48%) 3rd-5th grade students on the May 2023 RI to 273 (53%) 3rd-5th grade students by May 2024 RI.

Goal #2:

The number of students performing on or above grade level math proficiency utilizing the Math Inventory will increase from 298 kindergarten-fifth grade students as demonstrated on the May 2023 MI Assessment to 340 kindergarten-fifth grade students as demonstrated by the May 2024 MI Assessment.

Goal #3:

The percentage of students performing at or above grade level proficiency on the Write Score Assessment will increase from 42 (11%) students to 95 (25%) students from September 2023 to May 2024.

Teachers, Parents, and Students-Together for Success

Compton Teachers

The School Will:

1. Provide families access to instructional websites, learning resources and instructional videos to address student needs in reading and math.

2. Provide reading comprehension materials for families to utilize with their child at home on their individual reading levels.

3. Provide families with resources and activities to assist students with mastering grade level standards in math, reading, and writing during academic events (i.e. Math Night, Leadership Luncheon, Read Across Compton Event, Family Conferences) and individually as needed.

Compton Families

The Parent Will:

1. Visit CTLS Parent to access websites, learning resources and instructional videos to support their child(ren) at home.

2. Provide a daily reading time encouraging their child(ren) to use reading comprehension strategies to think about their reading.

3. If possible, attend academic events (i.e. Math Night, Leadership Luncheon, Read Across Compton, Family Conferences) to gain resources and activities to support their child(ren) at home with mastering grade level standards in math and reading.

Compton Students

The Student Will:

1. Access CTLS Learn and learning websites and resources to practice math and reading skills.

2. Read daily while using comprehension, word study and vocabulary strategies.

3. Use activities and resources provided to practice math strategies for problem-solving and reading comprehension strategies that increase mastering grade level standards for math and reading.

Visit Our Website:

https://www.cobbk12.org/compton

One Team, One Goal, Student Success!