

Vaughan Elementary School School Strategic Plan 2023-2024

Goal #1: Literacy

Literacy Initiative (Goal):

By Spring 2024, our K-2 students will increase from 50% to 75% accuracy of decoding on the CORE phonics survey and our 3-5 students will increase from 82% to 90% who are reading at or above grade level proficiency as measured by the RI.

Critical Actions: (What actions are necessary and by when?)

- Our school will implement all components of the workshop model on a daily basis in every classroom by August 14.
- Kindergarten will utilize Heggerty Phonemic Awareness lessons (10 minutes) each day by August 14.
- Kindergarten and first grade will utilize UFLI phonics lessons each day by August 14.
- Our school will utilize pre-teaching, extension, and re-teaching opportunities through grade level Rocket Block every Friday utilizing priority standards-based formative assessment results.
- Differentiated, choice-based professional learning will be provided related to literacy instructional practices including Orton Gillingham, UFLI, visible learning, and dyslexia throughout the year.
- Our school wish-list will be developed with input from all grade levels and aligned to literacy instructional needs by July 19.
- Headsprout adaptive, online program will be utilized during Rocket Block and other at school and home opportunities for each K-3 student to complete 60 minutes each week.

Evidence: (How do we monitor progress?)

- Our school will conduct data analysis, including Headsprout data, during weekly CCC meetings of formative assessment results which address priority standards.
- First and second grade teams will administer the CORE phonics assessment to every student 3 times and collaboratively analyze the results.
- The FRA and/or RI will be given 3 times each year to track growth.
- Grades 1-5 will give ELA Interims each quarter to analyze the data.
- Calibration walks will be conducted by administration to inform instructional feedback and plan relevant professional learning.

Outcomes: (How do we measure success?)

- End of year RI results, EOG, FRA/Amira, Interim assessments, and CORE phonics screener.

Reflection: (What do we do if goal is met or not met?)

- Our grade levels will provide extension opportunities for students who need an extra challenge and provide additional support for individual students who have not met the goal, by differentiating through Rocket Block and Workshop model, if the grade level goal is met prior to the end of the year.
- Our grade levels will conduct an analysis during CCCs to determine root causes if our goal is not met by the end of the year.

Goal #2: Math

Math Initiative (Goal):

By Spring 2024, our students will increase from 85% to 90% who are within the proficient or advanced range as measured by the MI.

Critical Action: (What actions are necessary and by when?)

- Our school will implement all components of the workshop model on a daily basis in every classroom by August 14.
- Our school will utilize pre-teaching, extension, and re-teaching opportunities through grade level Rocket Block every Friday utilizing priority standards-based formative assessment results.
- Our grade levels will utilize Number Talks in every classroom by August 14.

- Our grade levels will select specific strategies for priority standards that will be taught across the grade level for each formative assessment to align with the CCSD instructional framework (ongoing throughout the year at CCC meetings).
- Dreambox adaptive, online program will be utilized during Rocket Block and other at school and home opportunities for each student to complete 5 lessons each week.
- Our school wish-list will be developed with input from all grade levels and aligned to literacy instructional needs by July 19.

Evidence: (How do we monitor progress?)

- Our school will conduct data analysis, including Dreambox data, during weekly CCC meetings of formative assessment results which address priority standards.
- Grades 1-5 will give math Interims each quarter to analyze the data.
- The MI will be given 3 times each year to track growth.
- Calibration walks will be conducted by administration to inform instructional feedback and plan relevant professional learning.

Outcomes: (How do we measure success?)

- End of year MI results and EOG.

Reflection: (What do we do if goal is met or not met?)

- Our grade levels will provide extension opportunities for students who need an extra challenge and provide additional support for individual students who have not met the goal, by differentiating through Rocket Block and Workshop model, if the grade level goal is met prior to the end of the year.
- Our grade levels will conduct an analysis during CCCs to determine root causes if our goal is not met by the end of the year.

Goal #3: PBIS

School Selected Initiative (Goal):

By Spring 2024, our students and staff who are able to identify SOAR expectations and provide an example behavior for each will increase from 75% to 100% as measured by the PBIS walkthrough tool.

Critical Action: (What actions are necessary and by when?)

- Videos modeling each SOAR behavior will be shown school-wide during the first week of school.
- Our grade levels will develop a list of grade-level free rewards to use in classroom stores by August 31.
- Our grade levels will use a segment of our Rocket Block every other week to reteach PBIS expectations to a targeted group of students.
- The PBIS Action Team will provide resources through our weekly staff newsletter.
- The PBIS Action Team will provide PL for staff on November 7 PL day.
- Terrific Kids and monthly At-Home STEM projects will be aligned to highlight specific SOAR behaviors.
- The PBIS Action Team will maintain a school-wide recognition bulletin board.

Evidence: (How do we monitor progress?)

- Grade levels will analyze awarding of points from each class using PBIS data once per month.
- Grade levels will analyze requests for assistance and office discipline referrals once per nine weeks.
- Analysis of TFI and SAS survey results.

Outcomes: (How do we measure success?)

- Grade levels will continue to use the PBIS rewards app to award student points daily.
- School-wide PBIS raffles will reward students with the expected number of weekly points.

Reflection: (What do we do if goal is met or not met?)

- Grade levels will celebrate students using class stores, grade level experiences, and school-wide PBIS experiences based.
- Grade levels will utilize the Rocket Block to reteach expected behaviors as needed.