



McClure Middle School 2018-2019 Strategic Plan

<p>Mission:</p> <p style="text-align: center;">One Team, One Goal, Student Success</p>	<p>Vision:</p> <p style="text-align: center;">A school of excellence where all students succeed</p>
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CCC Goal:
Our Collaborative Teams will work together to define, measure, intervene and extend essential skills so all students succeed.

	2019-2020	2020-2021	2021-2022
Focus on Learning	<ul style="list-style-type: none"> • Finalize Mission, Vision and Collective Commitments • Review / Revise Priority Standards • Re-establish our focus in collaborative team meetings based on 4 questions • Protected Focused weekly collaborative team meetings (2 protected days per week) • Utilize CTLS Assess and TEACH • Develop common assessments • Create Learning Targets • Continue MAV Block Intervention/ Enrichment/Exploration • Common Gradebooks by MCC • Utilize RTI Tier 2 Groups to implement and monitor classroom interventions • Implement PBIS to create a culture aligned to positive learning environment 	<ul style="list-style-type: none"> • Utilize Mission, Vision and Collective Commitments when making school wide decisions • Review / Revise Priority Standards • Protected Focused weekly collaborative team meetings based on HOW we respond when students have NOT mastered the standards or need enrichment • Utilize CTLS Assess and Teach • Utilize common formative and summative assessments • Effective learning targets posted in every classroom. • Continue MAV Block Intervention/ Enrichment/Exploration • Common grading practices by MCC • Utilize RTI Tier 2 Groups to implement and monitor interventions • Implement PBIS Tier 2 strategies to create a culture aligned to positive learning environment 	<ul style="list-style-type: none"> • Utilize Mission, Vision and Collective Commitments when making school wide decisions • Review / Revise Priority Standards • Protected Focused weekly collaborative team meetings based on HOW we respond when students have NOT mastered the standards or need enrichment • Utilize CTLS Assess and Teach • Utilize common formative and summative assessments • Effective learning targets posted in every classroom • Continue MAV Block Intervention/ Enrichment/Exploration • Comprehensive school wide grading practices • Utilize RTI Tier 2 groups to implement and monitor interventions • Implement PBIS Tier 3 strategies to cultivate an environment focused on learning



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<p>Collaboration</p>	<ul style="list-style-type: none"> • Update Norms and reference at start of collaborative meetings • Implement Norm Violation Process • Implement Roles for members of the MCC • Provide Leadership Development for teacher leadership team • Teams collaborate to develop strategies, gather data, and learn from one another to focus on 4 PLC questions • ½ Day collaboration for teams to develop units and assessments • Utilize Microsoft 365 to strengthen and streamline MCC's • Strengthen Admin attending weekly MCC meetings 	<ul style="list-style-type: none"> • Norms are internalized, and teams work comfortably towards consensus • Implement Roles for members of the MCC • Provide Leadership Development for teacher leadership team • Teams collaborate to develop strategies, gather data, and learn from one another to focus on 4 PLC questions • ½ Day collaboration for teams to develop units and common assessments • Vertical Collaboration to look at student performance data, skill development and progression • Administration will be present in weekly MCC meetings • Collaborate with feeder elementary schools 	<ul style="list-style-type: none"> • Provide Leadership Development for teacher leadership team • Norms are internalized, and teams work comfortably towards consensus • Implement Roles for members of the MCC • Teams collaborate to develop strategies, gather data, and learn from one another to focus on 4 PLC questions • Collaborate with feeder high and elementary schools
<p>Results Oriented</p>	<ul style="list-style-type: none"> • Develop CCC Smart Goals • Gather and analyze ongoing data to develop strategies to help individuals and the team achieve goals • Develop Common Summative Assessments each unit • Utilize CTLS Teach and Assess • MCC Team support sessions with TTIS • Students are identified for interventions and enrichment (MAV Block and flexible grouping) 	<ul style="list-style-type: none"> • Develop CCC Smart Goals • Gather and analyze ongoing data to develop strategies to help individuals and the team achieve goals • Implement Common Formative and Summative Assessments – all units • MCC Team support sessions with TTIS • CTLS bi-weekly Common Formative Assessments to guide assessments • Students are identified for interventions and enrichment (MAV Block and flexible grouping) 	<ul style="list-style-type: none"> • Develop CCC Smart Goals • Gather and analyze ongoing data to develop strategies to help individuals and the team achieve goals • CTLS bi-weekly Common Formative Assessments to guide assessments • Students are identified for interventions and enrichment (MAV Block and flexible grouping)



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Academic Goal(s):

Increase percentage of students performing at or above grade level in reading and math

	2019-2020	2020-2021	2021-2022
<p>Initiatives, programs or strategies supporting goal:</p>	<ul style="list-style-type: none"> Analyze data to identify current students who scored level 3 or 4 on the 2019 EOG Administer the RI and MI according to district protocol and use the data to deliver, analyze, and adjust instruction Implement Read-180 instruction for any student reading below expectations Offer Math and ELA tutoring to struggling students Utilize Mav Block to provide remediation and enrichment based on classroom performance Improve and utilize the RTI2 and retention process to support struggling students by involving all stakeholders and widen the interventions available 	<ul style="list-style-type: none"> Analyze data to identify current students who scored level 3 or 4 on the 2020 EOG Develop common strategies for reading and writing in the content area Administer the RI and MI according to district protocol and use the data to deliver, analyze, and adjust instruction Provide Read-180 instruction for any student reading two grades below expectations Offer Math and ELA tutoring to struggling students Utilize Mav Block to provide remediation and enrichment based on classroom performance Improve and utilize the RTI2 and retention process to support struggling students by involving all stakeholders and widen the interventions available 	<ul style="list-style-type: none"> Analyze data to identify current students who scored level 3 or 4 on the 2021 EOG Implement common strategies for reading and writing in content areas Administer the RI and MI according to district protocol and use the data to deliver, analyze, and adjust instruction Provide Read-180 instruction for any student reading two grades below expectations Offer Math and ELA tutoring to struggling students Utilize Mav Block to provide remediation and enrichment based on classroom performance Improve and utilize the RTI2 and retention process to support struggling students by involving all stakeholders and widen the interventions available