

HIGHTOWER TRAIL 6TH GRADE REQUIRED SUMMER READING PROGRAM 2020

All rising 6th graders will need to read two books over summer break.

1. Each student will need to read the novel Hoot by Carl Hiassen. We will discuss and complete activities in class about Hoot when the 6th graders arrive in August. Be prepared for a test.
2. Students also need to read a book of their choosing and complete the graphic organizer below.

We encourage parents to be actively involved in their child's reading selections. Reading ability, personal interest, emotional maturity, and family values are all factors that should influence book selection. Students should do the best they can to choose a book that is readable, yet challenging and grade level appropriate.

The following authors are suggested for middle school and young adult readers:

- Avi
- Natalie Babbitt
- Joan Bauer
- Joseph Bruchac
- Eve Bunting
- Kierra Cass
- Andrew Clements
- Christopher Paolini
- Rick Riordan
- Erin Hunter
- Suzanne Collins
- Lois Lowry
- Gordon Korman
- Jack Gantos
- Margaret Peterson
- Karen Hesse
- Will Hobbs
- Brian Jacques
- Eoin Colfer
- Anthony Horowitz
- Ann Brashares
- Mike Lupica
- Jerry Spinelli
- Walter Dean Myers
- Bruce Coville
- C.S. Lewis
- Phyllis Reynolds Naylor
- Gary Paulsen
- JK Rowling
- Laura Ingalls Wilder
- Christopher Paul Curtis
- Meg Cabot
- Tim Green
- James Patterson
- D.J. MacHale
- Orson Scott Card
- Phillip Pullman
- Emily Rodda
- Roald Dahl

Book Activity:

You have been hired by Hightower Trail Middle School to read, analyze, and recommend the choice book that you read this summer. You will be paid with a grade when you turn in this assignment to your reading teacher by August 21, 2020. For the assignment, please complete the attached graphic organizer. Most of the lines should be filled. The more detail, the more credit you will receive.

Requirements:

- Description of the setting (time and place) – Describe where and when the story takes place– include details
- Description of the main character/protagonist – physical and personality traits– include details
- Summary (plot and conclusion) – detailed paragraph
- Connection paragraph – Explain how you connect with the story (or any part of the story). Choose one:
 - (1) a connection to something that you've experienced in your own personal life (text to self)
 - (2) a connection to another story that you've read (text to text)
 - (3) a connection to a current or historical event (text to world)
- Recommendation – Would you recommend this book to a friend? Why or why not? Detailed paragraph

Student name _____

HTMS 6th Grade Summer Reading Assignment: Book of Choice

Title of book: _____ **Author:** _____

Description of the setting: _____

Description of the protagonist: _____

Connection to the story: _____

