



LEADERSHIP DIVISION

LEAD • COLLABORATE • INSPIRE

School Name: Davis Elementary	
<p>Mission: The Davis learning community is committed to facilitating the meaningful, engaging, and collaborative opportunities to develop life-long learners.</p>	<p>Vision: Inspire. Empower. Grow</p>

CCC Goal: Function as effective Cobb Collaborative Communities

	2019-2020	2020-2021	2021-2022
Focus on Learning	<p>Teams prioritize standards quarterly in math and writing.</p> <p>Team notes organized by the CCC 4 questions.</p> <p>Teams utilize CTLS for planning and common assessment development.</p>	<p>Teams prioritize standards quarterly in math and writing and develop common learning targets aligned to standards.</p> <p>Staff and teams develop and publish collective commitments aligned to Davis Mission/Vision.</p> <p>CCC's develop assessment plans utilizing CTLS and common formative and summative assessments aligned to essential standards.</p>	<p>Teams prioritize standards quarterly in math, writing, and reading and develop common learning targets aligned to standards.</p> <p>Collective commitments revisited and revised if needed.</p>

<p>Collaboration</p>	<p>Dedicated time for collaboration (weekly, quarterly half days, 10 super specials days)</p> <p>Monthly leadership team meetings and annual leadership team retreat.</p> <p>Team CCC's develop norms and processes for norm violations.</p> <p>Common grading practices developed for 4th and 5th grade.</p>	<p>Dedicated time for collaboration weekly on a common day, quarterly half days, 10 super specials days dedicated to PL for CCC work.</p> <p>Monthly leadership team meetings with embedded PL aligned to CCC process and leadership.</p> <p>Staff and team CCC's develop/revisit norms and processes for norm violations.</p> <p>Staff and teams develop and publish collective commitments.</p>	<p>Continue dedicated collaboration time with embedded PL aligned to CCC processes.</p> <p>Continue monthly leadership team meetings with embedded PL aligned to CCC process and leadership.</p>
<p>Results Oriented</p>	<p>Teams plan and implement strategic interventions based on common formative assessment data as well as RI/MI data.</p>	<p>School-wide plan for strategic intervention based on formative assessment data.</p> <p>Teams establish SMART goals based on common learning target-aligned common assessments and share outcomes.</p>	<p>Refine school-wide plan for strategic intervention based on formative assessment data.</p> <p>School wide process for celebrating SMART goal attainment.</p>

Academic Goal: Students will demonstrate proficiency in writing.			
	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	<p>Structured Literacy (based on Orton-Gillingham) K-2. Third year implementation with quarterly PL and common plan/assessments facilitated by the REAP Foundation and funded by Davis PTA.</p> <p>Writing Units of Study Implementation supported by monthly PL/collaboration around writing standards and student work.</p> <p>PL provided by District ELA department focused on writing including modeling/planning with teams and coaching.</p>	<p>Continued focus on phonics/structured literacy. Common assessment data utilized to inform strategic intervention by grade level.</p> <p>Continued focus on the workshop model of instruction. Teachers to observe reading/writing workshop in other schools and debrief as part of continuing PL.</p> <p>Continued PL and coaching provided by District ELA department/Instructional specialists to include common scoring of student writing and development of continuum of writing exemplars by grade level and genre.</p>	

Goal 3:

Area of Focus: Davis will engage our community through our STEM focus on Outdoor Learning.

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	<p>STEM parent liaison who serves on PTA board as well as school council.</p> <p>Foundation funded 140 iPads equating to 5 iPads per classroom for student use to support technology integration.</p> <p>STEM committee of staff focused on forwarding STEM enhancements including a STEM night for parents.</p> <p>Cobb STEM Certification received Aug. 2019</p> <p>Sensory garden project initiated with support from staff and parent liaison dedicated to gardens.</p> <p>Explore STEAM and gather stakeholder input for future STEM/STEAM direction with continued focus on Outdoor Learning.</p>	<p>Primary playground enhancements (shade structure and benches) funded by Davis Foundation.</p> <p>Garden enhancements provided by partners, community members, and supported through annual outdoor cleanup day.</p> <p>Sensory garden phase 2 completion including sensory path and music/art enhancement items/activities.</p> <p>Possible Cobb STEAM certification walks.</p> <p>Possible staff visits to STEAM certified schools.</p> <p>Annual STEM night/possible STEAM parent night.</p>	<p>Continued focus on Outdoor learning and campus enhancements.</p>

	<p>Parent fundraising for Foundation/annual Davis Dash funding focused on Outdoor Learning for 20-21 school year.</p> <p>Collaborate with stakeholders to develop Outdoor Learning/STEM “wish list” for community members, scout troop involvement, and Business Partners.</p>		
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