What is a School-Parent Compact?
A School-Parent Compact for achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. At Russell Elementary School, teachers, parents, and students will each have an equal part in this journey.

Effective Compacts:
- Focus on students learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Collaboratively Developed
The parents, students, and teachers of Russell Elementary School developed the School-Parent Compact for achievement.

Revised 08/10/2021

Parental Involvement
If you would like to volunteer, participate in activities, and/or observe in the classroom, contact Ms. Sonia Arroyo at 770-437 5937 (ext. 246) or Sonia.Arroyo@cobbk12.org.

Activities to Build Partnerships
Russell Elementary works with parents and students to ensure a solid partnership between home and school. To do this we are implementing activities such as:
- Parent meetings
- Regular communication with parents
- Digital events through PTA support
- Family Resource Room/Parent Liaison
- Parent trainings

Communication about Student Learning
Russell Elementary School is committed to frequent communication with families about student learning. Some of the ways you may expect us to reach out to you are:
- CTLS Parent (teachers and administrators)
- Homework Journals
- Phone calls/emails/virtual meetings
- Progress Reports and Report Cards
- Commentary on graded assignments
- Conference week/Conferences as needed
Our Goals for Student Achievement

Cobb County District Goals

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
- By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

Russell Elementary School Goals

Goal #1 - Math
The percentage of students scoring proficient on the Spring Math Inventory (MI) will increase by 5% due to a focus on math fluency and the implementation of MFI (K-3) and Number Talks (4-5) with fidelity.

Goal #2 - Reading
The percentage of students scoring proficient on the Spring Foundational Reading Assessment (FRA) and Reading Inventory (RI) will increase by 5% due to a focus on reading fluency and the implementation of ELF (K-1) and Benchmark Literacy.

Goal #3 – Writing
The percentage of students scoring proficient on the Spring WriteScore will increase by 5% due to a concentration on focus and development of support (evidence and elaboration).

Focus Area

In 3rd, 4th, and 5th Grade our school will focus on the following areas:

- Math fact fluency
- Reading fluency
- Writing skills

Teachers -Parents -Students Together for Success

Russell 3rd-4th-5th Grade Teachers
Teachers will work with students to support their academic success. Some of our connections with families will be:

- Assist students in choosing appropriate and engaging independent reading materials to improve fluency and comprehension.
- Provide online resources to students and Parents to access strategies at home to develop math reading and writing skills.
- Provide number sense activities and strategies to develop math fact fluency

Russell 3rd-4th-5th Grade Students
Russell Elementary students collaborated with staff and parents to develop ideas about how they can succeed in math, reading, and writing. Students thought of the following ideas to make connections between learning at home and school.

- Read independently every day to practice fluency and comprehension choosing on level reading materials.
- Use online resources to practice reading, writing and math skills through programs such as: Freckle, Seesaw, DreamBox, RAZ Kids, Benchmark
- Use appropriate math strategies to practice math facts daily and complete independent work

Russell 3rd-4th-5th Grade Parents
Russell Elementary parents collaborated with staff to develop ideas about how families can support student success in reading, writing, and math. Families may have other ideas to add to this list.

- Plan a time and a place to read with my student daily practicing fluency and comprehension.
- Allow my student, as able, to use the online resources to develop math, reading and writing skills assigned by their teacher.
- Practice math facts with my student daily.

When teachers, students and families work together, we CAN achieve ALL goals!