

# What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure that all our students reach grade-level standards.

Our compact will:

- Link our goals to the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe and participate in the classroom

## Jointly Developed

The parents, students and staff of Hollydale Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. **Parents are welcome to contribute comments anytime!!!**

Please contact Carmen Rodriguez our Parent Facilitator at 678-594-8143 Ext. 040

## Building Partnership

Hollydale Elementary School offers events and programs to provide parents and students with access to our staff:

- Four Academic Based Curriculum nights
- School Website,
- Grade Level Blogs, CTLS,
- Partners in Education through Cobb Chamber of Commerce
- Afterschool Events: Spirit Night, Meetings, Events and Tutoring
- Parent Resource Center

## Communication about Student Learning

Hollydale Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class Take Home Folders
- Student Agendas
- Grade Level Blogs
- CTLS parents Call Outs (as needed)
- Updates on the School Website and Marquee
- Parent Teacher Conferences in October and on an as needed basis
- CTLS parent/students
- ParentVUE App

## Questions about your student's progress?

Contact your student's teacher by phone, CTLS parents or by email. Email addresses are on the school website at [www.cobbk12.org/Hollydale](http://www.cobbk12.org/Hollydale)



## Title I

## 2021-2022 School-Parent Compact for Achievement

**3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grade  
Focus for Student Success**

**Revised June 2, 2021**

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## Our Goals for Student Achievement

### District Goals for 2021-2022:

- Increase student performance in all core content areas by 2 % annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10 % as measured by CTLS Parent data, survey results & web view module.
- By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

### Goal for 2021-2022

Hollydale administrators, school staff, and parents have studied our student performance data to decide the most important areas of improvement for our school.

Goals are as follows:

- **ELA:** Increase the number of students achieving Basic and Above by 10% for the 2021-2022 school year as measured by the Reading Inventory.  
Reading Focus: Reading Comprehension and Fluency
- **Math:** Increase the number of students achieving Basic and Above by 10% for the 2021-2022 school year as measured by the Math Inventory.  
Math Focus: Fact Fluency and Number Sense

## Teachers, Parents, Students Together for Success

### In The 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> Grade Classroom:

The 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade teachers work with students and their families to develop students' success in reading and math. The focus of our key connections with families is:

- Offer curriculum events to address strategies for student success in reading, writing and math.
- Provide families with daily communication with homework to practice reading, writing and math.
- Provide families with examples of strategies for citing text evidence such as underlining my answer, using highlighters, using post-it notes as well digital tools.
- Provide technology-based resources to assist in practicing reading and math skills at home.

### At Home:

Hollydale Elementary School parents join staff to develop ideas about how families can support students' in reading and math. Families may have other ideas to add to the list.

- Attend Curriculum events or get information from my child's teacher if a family member cannot attend.
- Check the daily communication and encourage reading, writing, and practicing math at home regularly.
- Help, monitor, and encourage my child cite textual evidence using various strategies from class.
- Help my child use online resources to practice reading and math at home.

- [www.dreambox.com](http://www.dreambox.com)
- [www.flocabulary.com](http://www.flocabulary.com)
- [www.brainpop.com](http://www.brainpop.com)

\*Cobb Digital Library Resources

Resources can be accessed through the student's Clever account.

### Hollydale Elementary Students:

Hollydale Elementary school students join staff and parents to develop ideas about how they can succeed in school and be "Engaged, Equipped and Empowered" in reading and math.

Students support their own learning by:

- Working with their family on the strategies the parents learned during the curriculum events.
- Share communication from the teacher and complete my homework, read 20 minutes every day and practice math at home.
- Practicing citing text evidence using the strategies learned in class.
- Using the technology resources provided by the teacher to practice reading, writing and math.