## $3^{\text {rd }}$ Grade Unit 6:

## Fractions as Numbers



## Overview:

In this unit, students will develop an understanding of fractions as numbers with an emphasis on unit fractions. Students understand that fractions are numbers that describe the division of a whole into equal parts. Students represent fractions with models, diagrams, and number lines and use these models to compare, find, and generate equivalent fractions.

## Learning Targets:

In Unit 6, students will:

- describe unit fractions and explain how multiple copies of a unit fraction form a non-unit fraction
- investigate fractions using area models, set models, linear models, and number lines.
- decompose non-unit fractions into unit fractions.
- represent fractions including fractions greater than one in multiple ways.
- compare unit fractions.
- recognize and generate equivalent fractions.

Key Vocabulary: (linked to GA DOE Interactive Glossary)

| Compare | Denominator | Fraction | Equivalent |
| :--- | :--- | :--- | :--- |
| Greater Than | Less Than | Mixed Number | Non-unit Fraction |
| Numerator | Partition | Unit Fraction | Whole |

## Supporting Resources:

| http://ctlslearn.cobbkl2.org/ | https://phet.colorado.edu/en/simulations/fractions-intro |
| :--- | :--- |
| https://gavirtual.instructure.com/courses/34724\#modules | https://phet.colorado.edu/en/simulations/build-a-fraction |
| https://studyjams.scholastic.com/studyjams/jams/math/fractions | https://phet.colorado.edu/en/simulations/fractions-equality |
| fractions.htm |  |

