

2022-2023 Hendricks Elementary School School-Parent Compact for Achievement

Grade K-2
Revised March 29, 2022



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Hendricks Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Stephanie Jackson at stephanie1.jackson@cobbk12.org to provide feedback.



Hendricks Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Copy Room
- Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Meet and greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Husky P.A.C. K. Meeting (APTT)
Parent Resource Room

Hendricks Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Email

- Parent/Teacher Conferences
- Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Stephanie Jackson, Parent Facilitator at
stephanie1.jackson@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Hendricks Elementary Goal(s) for Student Achievement

MATH Goal

Increase the percentage of students proficient in math from 48% to 60% as measured by the Math Inventory by the end of the 2022-2023 school year.

The focus area for Math is Addition and Subtraction Fact Fluency.

ELA Goal

Increase the percentage of students proficient in writing from 40% to 50% based on the Write Score Assessment by the end of the 2022-2023 school year.

Increase the percentage of students who are proficient in reading from 49% to 60% as measured the Reading Inventory by the end of the 2022-2023 school year.

The focus area for Writing is using the Four-Square Graphic Organizer to generate ideas and details.

Visit Our Website:

<http://www.cobbk12.org/hendricks>

Teachers, Parents, and Students-Together for Success

Hendricks Elementary Teachers

Send home resources to help strengthen fact fluency such as games, Freckle.com, Multiplication.com, and Math Parent Strategy guide to be used 2x a week for 10 minutes.

Send home resources to help with high frequency words, decoding, retelling and summarizing to be used 2x a week for 10 minutes.

Send home writing journals activities to have students describe characters, setting, and events responding to text 2x a week for 10 minutes.

Hendricks Elementary Families

Practice math facts with child to strengthen basic fact fluency using games and websites such as Freckle.com, Multiplication.com, and Math Parent Strategy guide 2x a week for 10 minutes.

Practice high frequency words, decoding, retelling, and summarizing using resources sent home to be used 2x a week for 10 minutes.

Practice writing activities with students asking them to describe characters, setting, an events responding to text they have read 2x a week for 10 minutes.

Hendricks Elementary Students

Use resources and strategies at home to continue to strengthen fact fluency such as Freckle.com, Multiplication.com and Math Parent Strategy guide 2x a week for 10 minutes.

Use resources and strategies at home to help learn high frequency words, decoding, retelling, summarizing 2x a week for 10 minutes.

Use writing journals to respond to text by describing characters, setting, and events 2x a week for 10 minutes.

One Team, One Goal, Student Success!