Tritt Elementary School Strategic Plan 2019-2020 School Year

Mission

One Team, One Goal...
A community of engaged learners.

Vision

A school of excellence empowering all students to reach their full potential.

CCC Goal: Strengthen the focus of our collaborative communities by emphasizing assessments and data-driven instructional decisions.

	2019-2020	2020-2021	2021-2022
Focus on Learning	 Create school-wide collective commitments Implement Intervention and Extension block Increase usage of CTLS Teach 		
Collaboration	 Design grade level Professional Learning Goals based on local and state data results Create school-wide protected time blocks for teachers to plan, assess, and collaborate 		
Results Oriented	 Increase usage of CTLS Assess Establish grade level smart goals Strengthen consistency of common grading practices Create grade level assessment plans focusing on common formative assessments 		

Academic Goal:

Increase percentage of students scoring at the Proficient or Distinguished level on the ELA Milestones from a baseline of 85.12% to 87%.

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	 Establish professional learning partnership with Teachers College Reading and Writing Program Establish professional learning partnership with Reading is Essential for All People Continue Professional Learning on Workshop model instruction, focusing on differentiation in the work session. Create school-wide master schedule with protected direct instruction in ELA. Structure TKES formative assessments and walks for reading/writing workshop 		

Supplemental Goal:

Increase the strength of our STEAM practices, culminating in official STEAM certification from both Cobb County Schools and GaDOE.

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	 Increase teacher participation in state and district learning opportunities to include STEM/STEAM Forum in Athens, Arts Integration Academy, STEM Academy, and Advanced STEAM Academy Create designated time for grade level collaboration to support STEAM instruction. Develop planning templates to ensure grade level consistency, interdisciplinary connections, and vertical alignment. Provide teachers and administrators opportunities to take part in district/state STEAM Walks at other schools. Host showcase days, advertised through GADOE STEAM website, to increase collaboration and learning between like schools. 		