

# 2023-2024 Bryant Elementary School-Parent Compact for Achievement

## Grade 5

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## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of Bryant Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Sarah Wise at 770-819-2402 or [sarah.wise@cobbk12.org](mailto:sarah.wise@cobbk12.org) to provide feedback.



## Bryant Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

### Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Principal's Advisory Council

### Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House
- Title I Parent Input Meetings
- Parent Teacher Conference Week

### Family Engagement Opportunities:

- Family Learning Nights including Literacy, Math, & STEM Nights
- Monthly WOW Workshops (Working Together on Wednesdays for Scholar Success)

## Bryant Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Email
- School Newsletter

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

To participate or learn more about these opportunities or other ways to volunteer, please contact Sarah Wise, Parent Facilitator at [sarah.wise@cobbk12.org](mailto:sarah.wise@cobbk12.org) or 770-819-2402

## District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
- By 2024, we will implement the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

### Bryant Elementary Academic Goals

**Goal 1:** By the end of the 2023-2024 school year 30% of students in grades 2<sup>nd</sup>-5<sup>th</sup> scoring proficient and advanced will increase by 25%, as measured by the Math Inventory.

By the end of 2023-2024 school year 40% of kindergarten students will increase their ability to count and recognize numbers 1-20 as measured by schoolwide data binder tracking sheets.

By the end of 2023-2024 school year 30% of 1<sup>st</sup> grade students will increase their ability to count numbers 1-100 as measured by schoolwide data binder tracking sheets.

**Goal 2:** By the end of the 2023-2024 school year, 30% of students in grades 2- 5 will demonstrate growth by scoring at the meets or exceeds level as measured by the Next Steps Guiding Reading Online assessment tool.

By the end of the 2023-2024 school year, students in grades K-1 will show an increase in learning gains by mastering 50 to 100 sight words for the year as measured by schoolwide data binder tracking sheets.

**Goal 3:** By the end of the 2023-2024 school year the percentage of students scoring meets and exceeds on Lucy Calkins units of Study On Demand assessments will increase 15 percentage points , as measured by pre and post Lucy Calkins Units of Study On Demand assessments.

**Goal 4:** By the end of the 2023-2024 school year, the out of school suspension will decrease from 62 to 50 as measured by schoolwide PBIS system data reports.

Visit Our Website:

<https://www.cobbk12.org/Bryant>

# Teachers, Parents, and Students-Together for Success

## As a school, we will...

*The Bryant Fifth Grade Teachers will work with scholars and their families to develop students' academic achievement. The focus of our key connections with families will be:*

-Provide opportunities for daily independent reading to develop stamina and fluency.

-Facilitate instruction with grade level text to develop independent reading comprehension skills.

-Provide mathematical facts fluency strategies.

-Maximize instructional time throughout each day.

## As a parent, I will...

*Parents and staff will work together to develop ideas about how families can support their scholar's reading, math and writing instruction by:*

-Provide time and quiet space to encourage independent reading at home at least 30 minutes a day

-Involve my student in conversation and questioning about an independently read text.

-Provide the time and resources to improve the fluency of mathematical facts.

-Ensure scholar arrives to school daily, on time, and is ready to learn.

## As a Bryant 5<sup>th</sup> grade scholar, I will...

*Parents, Staff and Scholars will develop ideas about how they can succeed in school and achieve in reading, writing, and math.*

-Use the strategies learned in class to read independently for at least 30 minutes each evening.

-Use the strategies learned in class to explain and summarize what I have read.

-Study my mathematical data daily to improve fluency.

-Come to school prepared and ready to learn each day

*One Team, One Goal, Student Success!*