



**be nice**

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**MOUNTAIN VIEW ELEMENTARY**

# Meet the 5<sup>th</sup> Grade Teachers

Krissy Carlson (ELA)

Melissa Root (Math/Sci/SS)

Emma Kyker (ELA)

Anthony Saputo (Math/Sci/SS)

Dezarae Waits (ELA)

Misty Self (Math/Sci/SS)

Katy Hines (Educational  
Support)

Michelle Sloan (Educational  
Support)

This presentation will be emailed  
to you. Don't worry about writing  
down all info.



Parent Volunteer Requirements -

<https://studentprivacy.ed.gov/training/school-volunteers-and-ferpa>



Car Rider Procedures -

<http://www.cobbk12.org/MtView/page/19250/car-rider-procedures>



Morning drop off/carpool line begins at 7:20. Students may not be dropped off before 7:20.



Afternoon check out - needs to occur before 1:45.

•Transportation changes MUST be sent in writing.



ASP - \$20 registration fee/ \$10 per day (info found on MVE website)



Attendance Policy – 3 unexcused teacher contact, 5 unexcused school contact, 7 unexcused social worker contact



CTLS Parent/ParentVUE – Please update email preferences in ParentVUE to ensure CTLS Parent communication is going to the correct person/email address.

# Important Information from MVE Administration

# Car Rider Dismissal Information

- The car line will take longer the first week of school.
- Be sure students know their grade level and last name.
- Students will not be dismissed to parents without a car tag.
  - Parents without tags must park and come into the office with their identification.
- Walkers will be dismissed around 2:30, once most cars have left.
- If you completed the online form in advance for a car rider tag, the homeroom teacher of the eldest child has the tag for you.
- If you did not request a tag online, tags will be available at the Car Rider Table, located in the upper mezzanine, across from the Learning Commons. At this time, as supplies are limited, we only allow one car tag, per family. If your family needs a second tag, please fill out the pink forms, located in our classrooms, and turn into the Car Rider Table, the front office, or to your student's teacher.

## Support the Mountain View PTA Your Membership Matters

### Your PTA Membership Dues Enhance the Excellence and Quality of Education at Our School:

- Online Science and Mathematics Resources including Sumdog and STEMScopes
- Online Reading Resources Such as Raz Kids, Spelling City and Moby Max
- Ozobots, and iPads for STEM Activities in the Science Lab and Media Center
- Consumables for the Science Lab
- Subscriptions for *Time for Kids* and *Georgia Weekly Readers*
- Enrichment Materials for Special Education, Target, Speech and Guidance
- Art, Music and PE Support
- Provide Funding for Professional Development Opportunities for Our Staff
- Additional Supplies for our Custodial and Clinic Staff
- Family Engagement Activities (Fall Festival, Winter Dance, International Night)

**Thank You!**  
**Together We Make A Difference!**



**MOUNTAIN VIEW**  
**FOUNDATION**  
**STEM & ENRICHMENT**

### What Is the Mountain View Foundation?

**Friends of the Den** provide generous support for STEM & Enrichment programs

- ❖ STEM Lab Teacher
- ❖ Technology Teacher
- ❖ STEM Lab Supplies
- ❖ Technology Lab
- ❖ Teacher Development & STEM Certification
- ❖ After-School Enrichment Clubs

### How Can I Make a Difference?

- Share the Foundation Message
- Volunteer Your Time and Skills
- Become a Friend of the Den :)

Visit [mtnviewfoundation.org](http://mtnviewfoundation.org)

Since 2006, thanks to the financial support of Mountain View parents and community partners, Foundation has been able to provide **STEM** and **TECHNOLOGY** programs plus experienced teachers who teach vital skills necessary for our students to excel beyond elementary school.

Foundation provides **ENRICHMENT** through After School Clubs to enhance the learning environment of our school.

**Foundation-Supported Programs** impact every Mountain View student every day beyond what is covered by Cobb County.

*Thank you!*

Please support our School  
PTA & Foundation!



CTLS Parent - Allow up to a 24-hour response time  
(one business day)

A light purple downward-pointing arrow indicating a flow from the first step to the second.

Update ParentVUE email preference ASAP

A light blue downward-pointing arrow indicating a flow from the second step to the third.

Agenda/Behavior Log

# Communication



Content specific question →  
Message the teacher of that  
specific subject area



General 5<sup>th</sup> grade → Message  
your child's homeroom  
teacher



Target → Message your  
child's target teacher

Who Do I  
Contact if I  
Need Help?

-Send all  
messages in  
CTLS Parent

## General 5<sup>th</sup> Grade Schedule

Teacher	Lunch Start	Lunch End	Table	Recess	Specials
Kyker	12:10	12:40	4	9:05-9:25	1:20-2:05
Saputo	12:13	12:43	5	9:05-9:25	
Self	12:16	12:46	6	9:15-9:35	
Waits	12:19	12:49	7	9:15-9:35	
Carlson	12:35	1:05	8	8:45-9:05	
Root	12:37	1:07	9	8:45-9:05	

This will  
be sent to  
you in  
CTLS.

5<sup>th</sup> Grade Target Day – Wednesday (Starting August 10<sup>th</sup>)

## Early Release 5<sup>th</sup> Grade Schedule

Grade	Teacher	Lunch Start	Lunch End	Table	Specials
5	Kyker	11:22	11:52	3	10:50-11:20
	Saputo	11:13	11:43	4	
	Self	11:16	11:46	5	
	Waits	11:19	11:49	6	
	Carlson	11:21	11:51	7	
	Root	11:22	11:52	8	





# Breakfast & Lunch

Breakfast - \$1.75 per student

Lunch - \$3.25 per student

Birthday treats can be ordered through cafeteria or store-bought treats can be sent in. (5<sup>th</sup> graders eat with block 2 teacher)

You may begin coming to eat lunch with your child August 15<sup>th</sup>

# Grading Policy

## CCSD's Scale Score for Letter Grades

- A- 90% - 100%
- B- 80% - 89%
- C- 74% - 79%
- D- 70%-73%
- F- 69% or below

Grades are weighted into the following categories:

- Classwork: 20% of overall grade
- Quizzes: 20% of overall grade
- Performance Tasks: 30% of overall grade
- Tests: 30% of overall grade

# Grading Policy

- At least 1 grade per week per subject area
- Actively monitor grades through ParentVUE (at least once a week)
- Students should actively monitor grades through StudentVUE. (2-3 times a week)
- Graded work sent home on Fridays, but not every week
- 50% in the gradebook - represents missing assignment or scores less than 50%. Read notes from teacher in comment section.
- Late work will be accepted up to one week after initial due date.
- Request to retest – Math, science, social studies tests & reading quizzes only.

# Homework



Students are required to write down homework EVERY SINGLE DAY in their agendas.



Average of 50 mins. Per night (may be different at start of year & may take some longer than others)

Geography, grammar, and math are assigned every single night.  
These require good time management & studying of content.  
Do not wait until the night before.

# Academic Matters



**STUDY GUIDES** – MATH, SCIENCE, SS STUDY GUIDES WILL NOT BE EXACT REPLICAS OF TESTS. WILL GIVE LIST OF CONCEPTS TO BE STUDIED & REQUIRE STUDENTS TO TAKE INITIATIVE FOR REVIEWING

**ORGANIZATION** – BINDER CHECKS WILL RANDOMLY HAPPEN IN THE CLASSROOM. PLEASE SET UP A SYSTEM AT HOME TO REGULARLY HAVE YOUR CHILD CLEAN THEIR BINDER & BOOKBAG.



# Study Habits & Grades

Students' work ethic/study habits will be monitored by both teachers. Homework, work effort, and missing/late assignments are all considered to determine a student's work/study habits grade on the quarterly **report card**.

- In a nine-week's period:
  - 0-5 occurrences in any of these categories will result in an S on the report card
  - 6-9 occurrences in any of these categories will result in an N on the report card
  - 9 or more occurrences in any of these categories will result in a U on the report card
- More than 5 occurrences in the Quarter will make a student ineligible to receive academic awards at the end of the year.
- If a child earns a C or below in a specialist class, he/she will be ineligible for academic awards at the end of the year.

# Behavior



Behavior will be noted on the quarterly Behavior Report that will be stapled into each student's agenda and must be signed by a parent weekly.

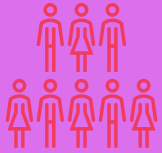


0 – 5 occurrences – S on report card  
6 – 9 occurrences – N on report card  
9 or more occurrences – U on report card



If a student receives more than 5 behavior specific marks on the quarterly behavior report, including during specials, they will be ineligible for academic awards at the end of the year. This can only be monitored by checking the behavior sheet. Parents are responsible for checking & signing it every single weekend.

# 5th Grade Mentors

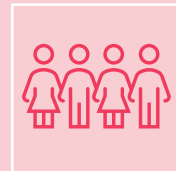


Role models that provide support to staff and students throughout the school



...First couple of weeks- All hands on deck

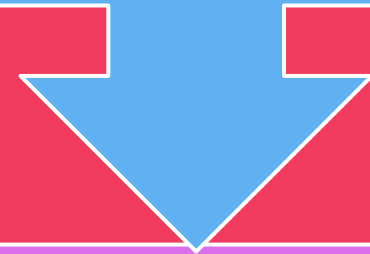
Official program starts around end of August- Mrs. Self will send more information through CTLS Parent





Supplies

Whatever you  
didn't bring today



Please send on  
Monday



# Welcome to 5<sup>th</sup> Grade Letter & Student Information Sheet

Please read the “Welcome to 5<sup>th</sup> Grade Letter” with your student and keep it at home for future reference.

## Student Information Sheet –

Bright green survey in Cobb County Folder. Please fill it out honestly and share your child with us through your eyes.

Thank  
you for  
your  
time!

Please message us on CTLS  
Parent if you have  
additional questions.

