



LEADERSHIP DIVISION

LEAD • COLLABORATE • INSPIRE

Strategic Plan 2020-2021 School Year

School Name: Hollydale Elementary School	
Mission: Engage! Equip! Empower!	Vision: Nurture a community of leadership and service School Core Values: <ol style="list-style-type: none">1. We are a family.2. Change starts with us.3. Everyone can be a leader.

School Goals: <ol style="list-style-type: none">1. Strengthen our Cobb Collaborative Communities by building trust with one another through open communication.2. Increase the number of students achieving Basic and Above on the Reading and Math Inventory in K through 5th grade by 10% for the 2019-2020 school year3. Decrease the number of class disruptions as noted by the number of student discipline referrals during the 2019-2020 school year.

CCC Goal: Strengthen our Cobb Collaborative Communities by building trust with one another. Area of Focus: Communication			
	2020-2021	2021-2022	2022-2023
Focus on Learning	<ul style="list-style-type: none">○ Utilize CCCs to ensure best practices are implemented in instruction in reading, writing, and math.○ Keep students in the center of conversations○ Embrace our 3 core beliefs (We are a family, Change starts with us, and everyone can be a leader).		
Collaboration	<ul style="list-style-type: none">○ PL to continually use courageous conversations when communicating○ Restorative Circles used to get to know one another and vent about common frustrations		
Results Oriented	<ul style="list-style-type: none">○ CCCs use data to drive all decisions including student learning and professional learning among the team○ Focus is placed on ALL students rather than mine or yours		

Academic Goal: Increase student achievement in math (as measured by the SMI), reading (as measured by the SRI), and writing (as measured by local school ODPAs).


Areas of focus: K-2 Phonics Initiative, 3-5 Expeditionary Learning; Units of Study in Writing; Math Constructed Response questions, Engage NY (Math), Conceptua, Prodigy, and Zearn

	2020-2021	2021-2022	2022-2023
Initiatives, programs or strategies supporting goal:	<ul style="list-style-type: none"> • Grade Level CCCs to support best practices in • Include enrichment camps twice a week after school for students in 3-5. Talent Development (K-5) and Advanced Content courses (4-5) also push students to their personal best. • EIP, RTI, Special Ed Services, Systems 44/Read 180, small differentiated guided groups, etc. are utilized to personalize learning for struggling learners. • K/1st grade Teachers implement the Phonics Initiative by learning how to use Benchmark resources to provide embedded phonics instruction. • Continuing to use prioritized math standards for instruction & common math assessments. • Focus on writing across all contents within grade level CCC; specifically scoring Constructed Response and ODPAs collaboratively. • Use of real time data to inform instructional practices in math, reading, and writing. • Use of data to inform scheduling practices within the building and enrichment opportunities for all learners. • Parent Universities to teach Parents strategies in reading, writing, math, and test prep to help their students at home. • Curriculum Nights utilize reading, writing, and math such as Family Math Literacy Night at Lidl & Multicultural Night. • Student goal setting towards academic benchmarks in individual classrooms. 		

Goal 3: Promote the social and emotional health of our students and staff.

Area of Focus: Through the implementation of the Leader in Me Framework, our staff and students have adopted the 7 Habits of Highly Effective People. We also embed the Second Step curriculum and Restorative Practices into our social emotional instruction.

	2020-2021	2021-2022	2022-2023
--	-----------	-----------	-----------

<p>Initiatives, programs or strategies supporting goal:</p>	<p>Social emotional learning is integrated throughout the day and intentionally addressed through daily morning meetings and Step it Up Specials Class.</p> <p>Modeling the 7 Habits of Highly Effective People—among staff, students, and community members.</p> <p>Use of our PBIS acronym L.E.A.D.; Leader bucks are given to students who display our LEAD standards in common areas. The Owl’s Nest is a reward store students can visit monthly to exchange their Leader Bucks for prizes.</p>  <p>Focus on transforming our culture and leadership environment by establishing our Staff Lighthouse Team and Student Lighthouse Team as building leadership groups respectively.</p> <p>Numerous Parent University workshops teach parents how to help their child academically—this year we’ve included the following as well: What is Leader in Me and how can we incorporate it at home? & Parenting Strategies for K-5 Parents.</p> <p>Use of behavioral data through referrals and anecdotal information to guide decisions regarding morning meeting content as well as in assisting individual students.</p> <p>Using our Core Value of “Change Starts with Us” & “Everyone can be a Leader” students are given formal and informal leadership roles in the classroom and among our school building. (Check in Buddies w/older/younger students; Older/Younger students help with sight words, letter sounds, math facts; Literacy Leaders, Cafeteria Leaders, Greeters-all have specific roles; ETC)</p> <p>Staff & Student goal setting in the area of social and emotional health—celebrations when goals are met!</p>	
-------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--