

Dear Parent/Guardian,

We are happy to let you know we are enhancing how we implement Student Interventions using the PBIS framework (Positive Behavior Interventions and Support) at Sanders Elementary School. The premise of the framework is to create a safe, effective and positive learning environment for every child by explicitly teaching behavioral expectations. Research has proven that schools are successful when they help students grow academically, socially, and emotionally. By setting forth clear social and behavioral expectations and holding students accountable for following the school wide expectations, we are confident we will see an increase in student learning and a decrease in classroom disruptions.

This form looks at student academic and infractions to assist with uncovering patterns to help prevent, teach, and correct both academics and behaviors. The documentation will be recorded for us to work together to address academics and behaviors. Teachers will intervene early and make telephone contact with parents so that a plan can be formulated that brings parents and teachers together to correct the academics and behaviors of the student. Our goal is to keep the lines of communication open between school and home.

Please review the Tier 2 Parent/Guardian Request for Assistance form and contact us if you have any concerns about your child or would like us to contact you with the criteria for additional Tier 2 supports. Please send us the attached document if you feel that this program would be a benefit for your child.

Thank you,

Laura Fiedler

Parent/Guardian Referral Request Form
Student Nomination for Tier 2 Assistance

Complete this section to return to your child's teacher

Student: _____ Classroom Teacher: _____ Grade: _____ Date: _____

Student Strengths: _____

What motivates your child academically and socially: _____

Attendance:

Did student start the first day of school year: Yes___ No___

If no, date student entered school: _____

Previous School _____

My Concern (check any that apply)

Attendance___ Behavior___

Reading___ Writing___

Math___ Speech ___

Current/Previous Services Received: (Completed by teacher)

EIP ___ ESOL___

RTI ___ Special Ed. _____

504 ___

Reason for referral:

Strategies used at home to address your child's needs:

