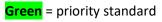
	Eighth Grade Social Studies Teaching and Learning Framework*													
		Quarter 1			Quarter 2			Quarter 3			Quarter 4			
	Unit 1: Connecting Themes and Enduring Understandings (1 week)	Unit 2: Georgia's Beginnings (2 weeks)	Unit 3: Exploration and Colonization (3 weeks)	Unit 4: Statehood (4 Weeks)	Unit 5: Civil War (3 weeks)	Unit 6: New South (3 weeks)	Unit 7: 20 th Century (2.5 weeks)	Unit 8: Post WWII Georgia (3.5 weeks)	Unit 9: Civil Rights (3 weeks)	Unit 10: Modern Georgia (2 weeks)	Unit 11: State and Local Government (2 weeks)	Unit 12: Adult and Juvenile Justice Systems (2 weeks)	Unit 13: Personal Finance (1 week)	
GSE for Social Studies	Information Processing Skills 1-17 Map and Globe Skills 1-12	SS8H1 <mark>a</mark> SS8G1 <mark>a, b, c</mark>	SS8H1 <mark>b, c</mark> SS8H2 <mark>a, b, c, d, e</mark> SS8G1 <mark>d</mark>	SS8H3 <mark>a, b, c, d</mark> SS8H4 <mark>a, b, c, d, e</mark> SS8E2 <mark>a, c</mark>	SS8H5 <mark>a, b</mark> SS8H6 <mark>a, b, c, d, e</mark> SS8E2 <mark>c</mark>	SS8H7 <mark>a, b, c, d</mark> SS8E2 <mark>c</mark>	SS8H8 <mark>a, b, c, d, e</mark> SS8H9 <mark>a, b, c</mark>	SS8H10 <mark>a, b, c</mark> SS8E1 <mark>a</mark> SS8E2 <mark>b, c</mark>	SS8H11 <mark>a, b, c</mark> SS8H10 <mark>a, b, c</mark>	SS8H12 <mark>a, b, c,</mark> d SS8E1 <mark>a, b</mark>	SS8CG1 <mark>a, b, c,</mark> d, e SS8CG2 <mark>a, b, c, d</mark> SS8CG3 <mark>a, b SS8CG4a, b, c, d</mark> SS8CG6 <mark>a, b</mark>	SS8CG5 <mark>a, b, c</mark>	SS8E3 <mark>a, b, c,</mark> d	
Key Skills & Concepts	Topic 1: Themes of Social Studies (Beliefs & Ideals, Conflict and Change; Conflict Resolution; Distribution of Power; Individuals, Groups, & Institutions; Location; Movement & Migration; Production, Distribution, & Consumption; Rule of Law; Technological Innovations) Topic 2: Geographers Toolbox (Physical and Cultural) Topic 3: Historical Thinking (Historical Perspective; Primary and Secondary Sources)	Evaluate: the impact of European exploration and settlement on American Indians in Georgia. Describe: Georgia's geography and climate.	Evaluate: the impact of European exploration and settlement on American Indians in Georgia. Analyze: the colonial period of Georgia's history. Describe: Georgia's geography and climate.	Analyze: the role of Georgia in the American Revolutionary War. Explain: significant factors that affected westward expansion in Georgia between 1789 and 1840. Evaluate: the influence of Georgia- based businesses on the State's economic growth and development.	Analyze: the impact of the Civil War on Georgia. Analyze: the impact of Reconstruction on Georgia. Evaluate: the influence of Georgia-based businesses on the State's economic growth and development.	Evaluate: key political, social, and economic changes that occurred in Georgia during the New South Era. Evaluate: the influence of Georgia-based businesses on the State's economic growth and development.	Analyze: Georgia's participation in important events that occurred from World War I through the Great Depression. Describe: the role of Georgia in WWII.	Evaluate: key post-World War II developments in Georgia. Explain: how the four transportatio n systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy. Evaluate: the influence of Georgia- based businesses on the State's economic growth and development.	Evaluate: the role of Georgia in the modern civil rights movement. Evaluate: key post-World War II developments in Georgia.	Explain: the importance of developments in Georgia since the late 20 th century. Explain: how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.	Describe: the foundations of Georgia's government. Analyze: the role of the legislative branch in Georgia. Analyze: the role of the executive branch in Georgia state government. Analyze: the role of the judicial branch in Georgia state government. Analyze: the role of local governments in the state of Georgia.	Explain: how the Georgia court system treats juvenile offenders.	Explain: the principles of effective personal money managemen t.	

*This framework is intended as a guide and is flexible to meet the needs of local schools and students.



updated September 2021