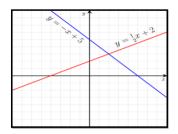




STRATEGIC COMPETENCE: BALANCING THE HOW, WHY, AND WHEN.

8th Grade Unit 4: Real-life Phenomena Explored through Systems of Linear Equations



Overview:

In this fourth unit of eighth-grade math, students will explore incorporating patterning and algebraic reasoning to create, interpret, solve, and graph linear equations and inequalities in one variable. The equations and inequalities include those with rational coefficients, variables on both sides and whose solutions require the use of the distributive property and combining of like terms. Students will interpret expressions with multiple factors and/or terms and manipulate linear and literal equations expressed in various forms.

Learning Targets:

In Unit 4, students will:

- Interpret and solve relevant mathematical problems leading to two linear equations in two variables.
- Show and explain that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because the points of intersection satisfy both equations simultaneously.
- Approximate solutions of two linear equations in two variables by graphing the equations and solving simple
 cases by inspection.
- Analyze and solve systems of two linear equations in two variables algebraically to find exact solutions.
- Create and compare the equations of two lines that are either parallel to each other, perpendicular to each other, or neither parallel nor perpendicular.

Key Vocabulary: (linked to GA DOE Interactive Glossary)

Consistent System Elimination Method Inconsistent System Infinite Solutions
Parallel Lines Perpendicular Lines Slope of Parallel Lines Slope of Perpendicular Lines
Simultaneous Equations Solution to a System of Equations Substitution Method System of Linear Equations
x-intercept

Supporting Resources:

http://ctlslearn.cobbk12.org/

https://gavirtual.instructure.com/courses/34331

Number of Solutions to a System of Equations Systems of Equations Elimination Method

<u>Consistent vs. Inconsistent System</u> <u>Systems of Equations Substitution Method</u>

Perpendicular Lines Parallel Lines

