

## Eighth Grade Cobb Teaching and Learning Framework\*

Introduction	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>Big Ideas/ Connecting Themes</b> (1 week)	<b>Georgia’s Beginnings</b> (2 weeks)  <i>How does where we live affect how we live?</i>	<b>Exploration &amp; Colonization</b> (3 weeks)  <i>What happens when cultures collide?</i>	<b>Statehood</b> (4 weeks)  <i>How can conflict cause change?</i>	<b>Civil War</b> (3 weeks)  <i>How can conflict between or within societies cause change?</i>	<b>New South</b> (3 weeks)  <i>How does resistance to change affect progress?</i>	<b>20<sup>th</sup> Century</b> (2.5 Weeks)  <i>How does the economy impact society?</i>
<b>Map Skills:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 <b>Information Processing Skills:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 <b>Reading Standards:</b> L6-8RHSS1, L6-8RHSS2, L6-8RHSS3, L6-8RHSS4, L6-8RHSS5, L6-8RHSS6, L6-8RHSS7, L6-8RHSS8, L6-8RHSS9, L6-8RHSS10 <b>Writing Standards:</b> L6-8WHST1, L6-8WHST2, L6-8WHST3, L6-8WHST4, L6-8WHST5, L6-8WHST6, L6-8WHST7, L6-8WHST8, L6-8WHST9, L6-8WHST10						
<b>HISTORIC UNDERSTANDINGS – Beliefs and Ideals; Conflict and Change; Conflict Resolution; Individuals, Groups, and Institutions</b>						
Beliefs and Ideals  Conflict & Change  Conflict Resolution  Distribution of Power  Individuals, Groups & Institutions  Location  Movement & Migration  Production, Distribution & Consumption  Rule of Law  Technological Innovation	<b>SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia.</b> a. Describe the characteristics of American Indians living in Georgia at the time of European contact; to include culture, food, weapons/tools, and shelter	<b>SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia</b> b. Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area. c. Evaluate the impact of Spanish contact on American Indians, including the explorations of Hernando DeSoto and the establishment of Spanish missions along the barrier islands. <b>SS8H2 Analyze the colonial period of Georgia’s history.</b> a. Explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense). b. Analyze the relationship between James Oglethorpe, Tomochichi, and Mary	<b>SS8H3 Analyze the role of Georgia in the American Revolutionary Era.</b> a. Explain the causes of the American Revolution as they impacted Georgia; include the French and Indian War, Proclamation of 1763, and the Stamp Act. b. Interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document. c. Analyze the significance of the Loyalists and Patriots as a part of Georgia’s role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah. d. Analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution.	<b>SS8H5 Analyze the impact of the Civil War on Georgia.</b> a. Explain the importance of key issues and events that led to the Civil War; include slavery, states’ rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln’s election in 1860, and the debate over secession in Georgia. b. Explain Georgia’s role in the Civil War; include the Union blockade of Georgia’s coast, the Emancipation Proclamation, Chickamauga, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville. <b>SS8H6 Analyze the impact of Reconstruction on Georgia.</b> a. Explain the roles of the 13 <sup>th</sup> , 14 <sup>th</sup> , and 15 <sup>th</sup> Amendments in Reconstruction.	<b>SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era.</b> a. Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists. b. Analyze how rights were denied to African Americans or Blacks through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence, including the 1906 Atlanta Riot. c. Explain the roles of Booker T. Washington, W. E. B. DuBois, and Alonzo Herndon in advancement of the rights of African Americans or Blacks in the New South Era.	<b>SS8H8 Analyze Georgia’s participation in important events that occurred from World War I through the Great Depression.</b> a. Describe Georgia’s contributions to World War I. b. Explain economic factors that resulted in the Great Depression. (e.g., boll weevil and drought). c. Describe Eugene Talmadge’s opposition to the New Deal Programs. d. Discuss President Roosevelt’s ties to Georgia, including his visits to Warm Springs and his impact on the state. e. Examine the effects of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, Rural Electrification Administration, and Social Security Administration.

\*This framework is intended as a guide and is flexible to meet the needs of local schools and students.

		<p>Musgrove in establishing the city of Savannah at Yamacraw Bluff.</p> <p>c. Evaluate the role of diverse groups (Jews, Salzburgers, Highland Scots, and Malcontents) in settling Georgia during the Trustee Period.</p> <p>d. Explain the transition of Georgia into a royal colony with regard to land ownership, slavery, alcohol, and government.</p> <p>e. Give examples of the kinds of goods and services produced and traded in colonial Georgia</p>	<p><b>SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.</b></p> <p>a. Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia’s capitals.</p> <p>b. Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud.</p> <p>c. Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia’s growth.</p> <p>d. Describe the role of William McIntosh in the removal of the Creek from Georgia.</p> <p>e. Analyze how key people (John Ross, John Marshall, and Andrew Jackson) and events (Dahlonega Gold Rush and Worcester v. Georgia) led to the removal of the Cherokees from Georgia known as the Trail of Tears</p>	<p>b. Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans.</p> <p>c. Compare and contrast the goals and outcomes of the Freedmen’s Bureau and the Ku Klux Klan.</p> <p>d. Examine reasons for and effects of the removal of African American or Black legislators from the Georgia General Assembly during Reconstruction.</p> <p>e. Give examples of goods and services produced during the Reconstruction Era, including the use of sharecropping and tenant farming.</p>	<p>d. Examine antisemitism and the resistance to racial equality exemplified in the Leo Frank case.</p>	<p><b>SS8H9 Describe the role of Georgia in WWII.</b></p> <p>a. Describe key events leading up to American involvement in World War II; include the Lend-Lease Act and the bombing of Pearl Harbor.</p> <p>b. Evaluate the purpose and economic impact of the Bell Bomber Plant, military bases, and the Savannah and Brunswick shipyards.</p> <p>c. Explain the economic and military contributions of Richard Russell and Carl Vinson.</p>
<b>GEOGRAPHIC UNDERSTANDINGS – Location, Conflict, and Change; Movement and Migration</b>						
	<p><b>SS8G1 Describe Georgia’s geography and climate.</b></p> <p>a. Locate Georgia in relation to region, nation, continent, and hemispheres.</p> <p>b. Distinguish among the five geographic regions of Georgia in terms of location, climate,</p>	<p><b>SS8G1 Describe Georgia’s geography and climate</b></p> <p>d. Analyze the importance of water in Georgia’s historical development and economic growth.</p>				

	<p>agriculture, and economic contribution.</p> <p>c. Locate key physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</p>					
<b>ECONOMIC UNDERSTANDINGS – Production, Distribution, and Consumption; Technological Innovation</b>						
			<p><b>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development.</b></p> <p>a. Describe how profit is an incentive for entrepreneurs</p> <p>c. Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</p>	<p><b>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development</b></p> <p>c. Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</p>	<p><b>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development</b></p> <p>c. Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology</p>	

*Page Break – Framework continues on next page*

**Eighth Grade Cobb Teaching and Learning Framework\***

<b>Unit 7</b>	<b>Unit 8</b>	<b>Unit 9</b>	<b>Unit 10</b>	<b>Unit 11</b>	<b>Unit 12</b>
<p align="center"><b>Post WWII GA</b> (3.5 weeks) <i>How do technology and leadership impact development?</i></p>	<p align="center"><b>Civil Rights</b> (3 weeks) <i>How can social equality influence progress?</i></p>	<p align="center"><b>Modern Georgia</b> (2 weeks) <i>How have innovations impacted Georgia's global standing?</i></p>	<p align="center"><b>State &amp; Local</b> (4 weeks) <i>How do citizens and government balance power?</i></p>	<p align="center"><b>Juvenile Justice System</b> (2 weeks) <i>Should juveniles be held to a different standard?</i></p>	<p align="center"><b>Personal Finance</b> (1.5 weeks) <i>How can I increase my potential?</i></p>
<p><b>Map Skills:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>Information Processing Skills:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17  <b>Reading Standards:</b> L6-8RHSS1, L6-8RHSS2, L6-8RHSS3, L6-8RHSS4, L6-8RHSS5, L6-8RHSS6, L6-8RHSS7, L6-8RHSS8, L6-8RHSS9, L6-8RHSS10  <b>Writing Standards:</b> L6-8WHST1, L6-8WHST2, L6-8WHST3, L6-8WHST4, L6-8WHST5, L6-8WHST6, L6-8WHST7, L6-8WHST8, L6-8WHST9, L6-8WHST10</p>					
<p><b>HISTORIC UNDERSTANDINGS - Beliefs and Ideals; Conflict and Change; Conflict Resolution; Individuals, Groups, and Institutions</b></p>					
<p><b>SS8H10 Evaluate key post-World War II developments in Georgia.</b>                      a. Explain how technology transformed agriculture and created a population shift within the state.                      b. Explain how the development of Atlanta under mayors William B. Hartsfield and Ivan Allen, Jr. impacted the state.                      c. Describe the relationship between the end of the white primary and the 1946 governor's race.</p>	<p><b>SS8H11 Evaluate the role of Georgia in the modern civil rights movement.</b>                      a. Explain Georgia's response to Brown v. Board of Education including the 1956 flag and the Sibley Commission.                      b. Describe the role of individuals (Martin Luther King, Jr. and John Lewis), groups (SNCC and SCLC) and events (Albany Movement and March on Washington) in the Civil Rights Movement.                      c. Explain the resistance to the 1964 Civil Rights Act, emphasizing the role of Lester Maddox.</p>	<p><b>SS8H12 Explain the importance of developments in Georgia since the late 20th century</b>                      a. Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state.                      b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.                      c. Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia's economic and population growth.                      d. Analyze Georgia's role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry.</p>			
<p><b>CIVIC/GOVERNMENT UNDERSTANDINGS - Beliefs and Ideals; Conflict and Change; Conflict Resolution; Individuals, Groups, and Institutions; Governance</b></p>					
			<p><b>SS8CG1 Describe the foundations of Georgia's government.</b>                      a. Explain the basic structure of the Georgia state constitution (preamble, bill of rights, articles, and amendments) as well as its</p>	<p><b>SS8CG5 Explain how the Georgia court system treats juvenile offenders.</b>                      a. Explain the difference between delinquent and unruly behavior and the consequences of each.</p>	

\*This framework is intended as a guide and is flexible to meet the needs of local schools and students.

			<p>relationship to the United States Constitution.</p> <p>b. Explain separation of powers and checks and balances among Georgia’s three branches of government.</p> <p>c. Describe the rights and responsibilities of citizens according to the Georgia Constitution.</p> <p>d. List voting qualifications for elections in Georgia.</p> <p>e. Identify wisdom, justice, and moderation as the three principles in the Pledge of Allegiance to the Georgia Flag.</p> <p><b>SS8CG2 Analyze the role of the legislative branch in Georgia.</b></p> <p>a. Explain the qualifications for members of the General Assembly and its role as the lawmaking body of Georgia.</p> <p>b. Describe the purpose of the committee system within the Georgia General Assembly.</p> <p>c. Explain the process for making a law in Georgia.</p> <p>d. Describe how state government is funded and how spending decisions are made.</p> <p><b>SS8CG3 Analyze the role of the executive branch in Georgia state government.</b></p> <p>a. Explain the qualifications for the governor and lieutenant governor and their role in the executive branch of state government.</p> <p>b. Describe how the executive branch fulfills its role through state agencies that administer programs and enforce laws.</p> <p><b>SS8CG4 Analyze the role of the judicial branch in Georgia state government.</b></p>	<p>b. Describe the rights of juveniles involved in the juvenile justice system.</p> <p>c. Explain the steps in the juvenile justice system when a juvenile is first taken into custody.</p>	
--	--	--	---	---	--

			<p>a. Describe the ways that judges are selected in Georgia.</p> <p>b. Analyze the dual purpose of the judicial branch: to interpret the laws of Georgia and administer justice in our legal system.</p> <p>c. Explain the difference between criminal law and civil law.</p> <p>d. Explain the steps in the adult criminal justice system beginning with arrest.</p> <p><b>SS8CG6 Analyze the role of local governments in the state of Georgia.</b></p> <p>a. Explain the origins and purposes, of city, county, and special-purpose governments in Georgia.</p> <p>b. Describe how local government is funded and how spending decisions are made</p>		
--	--	--	--	--	--

**ECONOMIC UNDERSTANDINGS - Production, Distribution, and Consumption; Technological Innovation**

<p><b>SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state’s economy.</b></p> <p>a. Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deep-water ports, and railroads interact to support the exchange of goods and services domestically and internationally</p> <p><b>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic</b></p> <p>b. Explain how entrepreneurs take risks to develop new goods and services to start a business.</p>		<p><b>SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state’s economy.</b></p> <p>a. Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deep-water ports, and railroads interact to support the exchange of goods and services domestically and internationally.</p> <p>b. Explain how the four transportation systems provide jobs for Georgians.</p>			<p><b>SS8E3 Explain the principles of effective personal money management.</b></p> <p>a. Explain that income is the starting point for personal financial management.</p> <p>b. Describe the reasons for and the benefits of a household budget.</p> <p>c. Describe the reasons for and the benefits of savings.</p> <p>d. Describe the uses of debt and associated risk</p>
---	--	---	--	--	--

c. Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology					
--	--	--	--	--	--