

Principal Advisory Council September 15, 2023

Members	Role in Community	Role in PAC	Attendance
Dr. Felicia Angelle	Principal	Facilitator	\checkmark
Lauren Rabil	Assistant Principal	Agenda	\checkmark
Allison Johnson	Teacher	Teacher of the Year	\checkmark
Megan Arocho	Instructional Specialist	Note Taker-	\checkmark
		Faculty Representative	
Sue Mitchell	Partner in Education, Chick-fil-A		\checkmark
Jane Gingrich	Parent		
Dr. Karita Ambrose	Parent, Local Business Member		
Erik Bergan	Parent, Foundation President	Time- Keeper	\checkmark
Laura Kubica	Parent, PTA Co-President		

1) New Year, New PAC

- a) Welcome and introductions- Round the table to introduce the committee
- b) What is Principal Advisory Council? Felica, delivered the "Why," behind PAC- using the Cobb definition of the PAC and it's purpose. We will meet throughout the year to all give input and fulfil our purpose together.
- c) Assign Roles- See above (Lauren, addressed roles need and answered any questions)

2) Cognia

- a) Overview
 - i) Our Accreditation Review- We do every 6 years. Worldwide accrediting organization. Keheley's current accreditation ends in June 2024 .
 - ii) New standards (30 published on their website) are new as of 2022. District completes most of the process on the local schools behalf.
 - iii) Focuses is on our strategic school goals.

Lauren presented the timeline of the accreditation with the requirements that include learner observations and surveys.

- b) Surveys Administrator and stakeholder surveys are required for students, parents, and staff. These are sent directly to Cognia and we will receive the results at a later date. Window of surveys- August 28th-Sept. 22. Students participating are 3rd, 4th and 5th grades, to be taken in the school computer lab. Participation goal is 50% in each category (staff, student, parent). The staff and parent surveys will be sent out via email, newsletters and text with multiple reminders.
- 3) Cobb Schools Foundation
 - a) Overview- It's a foundation for ALL cobb schools and serves with a larger reach than our local foundation.
 - i) There are sometimes that the CSF will do fundraiser to help impact the distract on a larger scale while our local foundation will continue to support our school.
 - ii) Run by its on trust separate from CCSD however there are representatives from local schools and the distract.
 - b) Priorities- Three
 - i) Family stabilization Free and reduced lunch, ASP scholarships and other supports.
 - ii) Scholarships- any student in cobb can apply for these funds to support with university after graduating from a cobb school.
 - iii) Learning interventions- Laptops, seating, etc. to support learning in our district.

- 4) School Strategic Plan (SSP)
 - a) Literacy, Math, School Selected
 - i) We have recrafted our goals and they align with the DOE.
 - ii) Lit-2-5th On grade level readers- measuring tool is the Reading Inventory or RI, a county level reading assessment used to measure reading success. We aim to increase from 40% to 50% of students being on grade level for reading. We are supporting this in several ways: Our local school admin and Keheley foundation is continuing to fund training for our Teachers in the Science of reading with a program called, REAP training. The county is supporting many teachers in LETERS cohorts. Both are helping to increase instructional knowledge in the area of reading. The county is building new Lit standards to align with the science of reading to be released 2024/2025 school year.
 - iii) Math- k-5 Math Inventory or MI assessment scores to increase from 24% to 34% as measured of student on grade level.
 - (1) We are using WIN (What I Need) time to increase success in math logic and fact fluency. These strategy groups happen from 7:20-7:50 T, W, TH (k-5).
 - (2) Megan will send, PTA President, Lauren Kubica, WIN time points for newsletter to encourage more participation.
 - (3) Idea to offer prizes for each WIN time attended to increase attendance- punch card or stamp cards for prizes. Sue Mitchell offered to provide Chick-Fil-A cards to students for attendance. Megan will follow up after plan is decided with Admin. On logistic of such a program.
- 5) Meeting dates
 - a) January 19, 2024, 8:30am
 - b) April 12, 2024, 8:30am