### Floyd Middle School

**Mission:** Perform with Excellence

**Vision:** A community engaged in real-life, innovative experiences preparing our students to be college and career-ready.

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**CCC Goal:** Improve student performance derived from the collective efficacy of the team.

Utilize your local CCC implementation plan to complete chart below:

<table>
<thead>
<tr>
<th>Focus on Learning</th>
<th>2019-2020</th>
<th>2020-2021</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Focused weekly, collaborative team meetings based on what students are required to learn and how we assess their learning; Implement prioritizing standards process; Utilize CTLS TEACH</td>
<td>Monitor</td>
<td>Monitor</td>
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<td></td>
<td>Implementation of norm violations; Implementation of roles for members of the Collaboration team; Utilize common agendas for weekly collaboration team meetings</td>
<td>Monitor</td>
<td>Monitor</td>
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<table>
<thead>
<tr>
<th>Results Oriented</th>
<th>2019-2020</th>
<th>2020-2021</th>
<th>2021-2022</th>
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<tbody>
<tr>
<td></td>
<td>Utilize common formative and summative assessments; Utilize CTLS ASSESS consistently to assess and plan for learning; Continue administration of Universal Screener 3 times per year (RI/MI) Common gradebooks; Consistency in grading practices among grade levels and departments</td>
<td>Monitor</td>
<td>Monitor</td>
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</table>
Academic Goal: Increase proficiency in literacy and comprehension by 3% as documented by the 2020 Milestone scores.

<table>
<thead>
<tr>
<th>Initiatives, programs or strategies supporting goal:</th>
<th>2019-2020</th>
<th>2020-2021</th>
<th>2021-2022</th>
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<tbody>
<tr>
<td>Implement protected time (ELT) for students to engage in the “Daily 5” literacy framework:</td>
<td></td>
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<tr>
<td>1. Students reading independently</td>
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<td>2. Students reading aloud or to each other</td>
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<td>3. Students listening to reading fluency</td>
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<td>4. Students working on vocabulary</td>
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<td>5. Students working on writing</td>
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<td>Provide professional learning to all teachers on reading, writing, and literacy strategies.</td>
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<td>Provide release time for teachers to collaborate with one another.</td>
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<tr>
<td>Provide time for teachers to collaborate on Saturdays and during the summer on lesson planning, unit development, &amp; increased literacy strategies.</td>
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<td>Hire Reading Connections teacher to support students with literacy deficits.</td>
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<td>Provide extended day tutoring and Saturday school.</td>
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<td>Continue Extended Literacy Time (ELT)</td>
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