

# J.J. Daniell Middle School

---

2900 Scott Road, Marietta, GA 30066

James Rawls, Principal

# VIRTUAL HANDBOOK

## 2020-2021



# Contents

Contents.....	2
Principal’s Welcome.....	3
Bell Schedule.....	4
Login and Device Care Instructions.....	5
Student and Parent Expectations .....	6
Virtual PBIS.....	7
How to contact Teachers and Blog Links .....	9
ParentVue Instructions .....	13
Assessments.....	17
Definitions of Terms.....	18
Advisement Period.....	20
Counselors.....	24
Syllabus .....	25
Help Desk and Support .....	25
Learning Commons .....	26
Resource Page.....	27
Food Resources.....	30
CTLS Learn Information.....	34
How to Videos.....	35
Frequently Asked Questions .....	36



# Principal's Welcome

---



<https://youtu.be/9tFlxsXONMU>

# Bell Schedule

 Daniell Digital Schedule 									
<b>8th A-Day Classes</b>					<b>8th B-Day Classes</b>				
Period	Start	End	Duration	Class	Period	Start	End	Duration	Class
Buzz Time	10:00 AM	12:00 PM	2:00	Asynchronous Learning	Buzz Time	10:00 AM	12:00 PM	2:00	Asynchronous Learning
HR	12:00 PM	12:15 PM	:15	Home Room	HR	12:00 PM	12:15 PM	:15	Home Room
1st Period	12:15 PM	1:05 PM	0:50	Connections Class	2nd Period	12:15 PM	1:05 PM	0:50	Connections Class
3rd Period	1:15 PM	2:05 PM	0:50	Academic Class	4th Period	1:15 PM	2:05 PM	0:50	Academic Class
5th Period	2:15 PM	3:05 PM	0:50	Academic Class	6th Period	2:15 PM	3:05 PM	0:50	Academic Class
7th Period	3:15 PM	4:05 PM	0:50	Academic Class	8th Period	3:15 PM	4:05 PM	0:50	Advisement
<b>7th A-Day Classes</b>					<b>7th B-Day Classes</b>				
Period	Start	End	Duration	Class	Period	Start	End	Duration	Class
Buzz Time	10:00 AM	12:00 PM	2:00	Asynchronous Learning	Buzz Time	10:00 AM	12:00 PM	2:00	Asynchronous Learning
HR	12:00 PM	12:15 PM	:15	Home Room	HR	12:00 PM	12:15 PM	:15	Home Room
1st Period	12:15 PM	1:05 PM	0:50	Academic Class	2nd Period	12:15 PM	1:05 PM	0:50	Academic Class
3rd Period	1:15 PM	2:05 PM	0:50	Academic Class	4th Period	1:15 PM	2:05 PM	0:50	Connections Class
5th Period	2:15 PM	3:05 PM	0:50	Connections Class	6th Period	2:15 PM	3:05 PM	0:50	Academic Class
7th Period	3:15 PM	4:05 PM	0:50	Academic Class	8th Period	3:15 PM	4:05 PM	0:50	Advisement
<b>6th A-Day Classes</b>					<b>6th B-Day Classes</b>				
Period	Start	End	Duration	Class	Period	Start	End	Duration	Class
Buzz Time	10:00 AM	12:00 PM	2:00	Asynchronous Learning	Buzz Time	10:00 AM	12:00 PM	2:00	Asynchronous Learning
HR	12:00 PM	12:15 PM	:15	Home Room	HR	12:00 PM	12:15 PM	:15	Home Room
1st Period	12:15 PM	1:05 PM	0:50	Academic Class	2nd Period	12:15 PM	1:05 PM	0:50	Academic Class
3rd Period	1:15 PM	2:05 PM	0:50	Academic Class	4th Period	1:15 PM	2:05 PM	0:50	Academic Class
5th Period	2:15 PM	3:05 PM	0:50	Academic Class	6th Period	2:15 PM	3:05 PM	0:50	Connections Class
7th Period	3:15 PM	4:05 PM	0:50	Connections Class	8th Period	3:15 PM	4:05 PM	0:50	Advisement





## Helpful Tips for Navigating the Digital Schedule

- M/Th is a A-Day Class schedule where students will attend odd period classes.
- T/F is a B-Day Class Schedule where students will attend even period classes
- M/T/TH/F between 10:00-12:00 pm and Wednesday between 10:00-4:05 is designed for Buzz Time. This is a time for students to complete independent learning assignments, complete homework/projects, watch pre-recorded lessons, and work with teachers one-on-one.
- All virtual classes will be conducted through CTLS Learn and attendance is taken daily.
- Continue to monitor ParentVue as well as teacher blogs to stay up-to-date on assignments.

# Login and Device Care Instructions

---

## Taking Care of Your CCSD Device

<p>On  <b>Logging</b></p>	<p>Your username and password are your student ID number.</p> <p>Your Office 365 credentials are: <a href="mailto:firstname.lastname@students.cobbk12.org">firstname.lastname@students.cobbk12.org</a></p>
<p> <b>Tech Support</b></p>	<p>Contact <a href="mailto:tiffany.post@cobbk12.org">tiffany.post@cobbk12.org</a> by email.</p> <p>Include in your message a:</p> <ul style="list-style-type: none"><li>~brief description of the issue</li><li>~the device's serial number (sticker on bottom of laptops or settings&gt;general&gt;about for IPADS)</li><li>~parent/guardian name</li></ul> <p><b>Do NOT take the device to a computer service</b></p>
<p><b>Tags and Labels</b> </p>	<p>Do not remove or modify any labels or tags. Do not write, draw, or add extra stickers or labels to the device</p>
<p><b>General Information</b> </p>	<ul style="list-style-type: none"><li>• Always make sure hands are clean.</li><li>• Do not eat or drink near the laptop.</li><li>• Insert/remove cords and flash drives carefully.</li><li>• Keep away from pets and small children.</li><li>• Store the laptop with screen closed.</li><li>• Do not put anything on top the laptop.</li><li>• Never lift the laptop by the screen.</li><li>• Only clean with a soft, dry microfiber cloth</li></ul>

# Student and Parent Expectations

---

## Students

- Maintain a space where you can participate in digital lessons that is free from distractions.
- Log in early and be in class on time.
- Treat your classmates with respect.
- Use the chat box to ask and answer relevant questions.
- Make sure your sound is on.
- Speak clearly into your microphone when it is your turn to talk.
- Minimize distractions. Put away anything that might take your attention away from your class.
- Abide by the Student Code of Conduct and Daniell SWARM expectations.
- Keep yourself organized and complete assignment on time.
- Communicate with your teachers if you need help or have any questions.
- Check your teachers' announcements daily and pay attention to your grades.
- Be flexible and forgiving of yourself and your teachers. Remote learning is new for us all.

## Parents

- Help your child maintain regular routines.
- Help your child limit distractions during academic time.
- Help maintain your child's computer.
- Check CTLS regularly for announcements and messages from teachers.
- Be flexible and forgiving of your child, their teachers, and yourself. Remote learning is new for us all.

# Virtual PBIS

---

## JJ Junior Jackets SWARM!

### *Virtual Classroom Rules*

<b>S</b> how Positive Leadership	Keep conversations appropriate and related to the day's topic.
<b>W</b> ork Hard	Complete all work to the highest level of your ability.
<b>A</b> ccept Accountability	Communicate questions and concerns with teacher in a timely manner.
<b>R</b> espect Others	Mute your mic when you are not speaking and minimize distractions during live classes.
<b>M</b> ake Good Choices	Login on time with class materials ready on device.

	<b>Always</b>	<b>Live Class Session</b>	<b>Small Group</b>	<b>Independent Work</b>
<b>Show positive Leadership</b>	Reply to teacher emails/calls within 24 hours	Turn my volume to mute when others are speaking	Stay on topic	Contact teacher during their working hours for assistance
<b>Work Hard</b>	Be on time with needed materials	Answer questions within allotted timeframe	Share the workload	Complete the assigned tasks
<b>Accept Accountability</b>	Follow directions the first time given	Turn cellphone off or to mute	Respond to questions from group members	Use a suggested tool or strategy to keep me on track
<b>Respect Others</b>	Use appropriate school language	Ask questions in chat or raise my hand to get help	Actively listen to others before responding	Work in a distraction free area
<b>Make Good Choices</b>	Only used approve websites	Complete the assigned tasks	Use the chat feature for class purposes	Use only what I need

# How to contact Teachers and Blog Links

---

<u>Sixth Grade</u>		
<u>Teacher</u>	<u>Email</u>	<u>Blog</u>
<u>Mollie Adams, Sci</u>	<a href="mailto:Mollie.Adams@cobbk12.org">Mollie.Adams@cobbk12.org</a>	<a href="http://www.cobblearning.net/scimadams/">http://www.cobblearning.net/scimadams/</a>
<u>Shirley Bailey, SS</u>	<a href="mailto:Shirley.Bailey@cobbk12.org">Shirley.Bailey@cobbk12.org</a>	<a href="http://www.cobblearning.net/bailey123/">http://www.cobblearning.net/bailey123/</a>
<u>Amy Brunet, Math</u>	<a href="mailto:amy.brunet@cobbk12.org">amy.brunet@cobbk12.org</a>	<a href="http://www.cobblearning.net/abrunet/">http://www.cobblearning.net/abrunet/</a>
<u>Jaye Collier, ELA</u>	<a href="mailto:Jaye.Collier@cobbk12.org">Jaye.Collier@cobbk12.org</a>	<a href="https://www.cobblearning.net/cjc5/">https://www.cobblearning.net/cjc5/</a>
<u>Susan Cronin, SS</u>	<a href="mailto:Susan.Cronin@cobbk12.org">Susan.Cronin@cobbk12.org</a>	<a href="http://www.cobblearning.net/scronin/">http://www.cobblearning.net/scronin/</a>
<u>Meredith Doyle, ELA</u>	<a href="mailto:Meredith.Doyle@cobbk12.org">Meredith.Doyle@cobbk12.org</a>	<a href="http://www.cobblearning.net/mdoyle/">http://www.cobblearning.net/mdoyle/</a>
<u>Brenda Garay, Math</u>	<a href="mailto:Brenda.Garay@cobbk12.org">Brenda.Garay@cobbk12.org</a>	<a href="http://www.cobblearning.net/bgaray/">http://www.cobblearning.net/bgaray/</a>
<u>Frances Hebb, Sci</u>	<a href="mailto:Frances.Hebb@cobbk12.org">Frances.Hebb@cobbk12.org</a>	<a href="https://www.cobblearning.net/hebbscienc/">https://www.cobblearning.net/hebbscienc/</a>
<u>Kerri Hirsch, SS</u>	<a href="mailto:Kerri.Hirsch@cobbk12.org">Kerri.Hirsch@cobbk12.org</a>	<a href="http://www.cobblearning.net/hirsch/">http://www.cobblearning.net/hirsch/</a>
<u>Emmelyn Johnson, Math</u>	<a href="mailto:Emmelyn.Johnson@cobbk12.org">Emmelyn.Johnson@cobbk12.org</a>	<a href="http://www.cobblearning.net/ejohnson/">http://www.cobblearning.net/ejohnson/</a>
<u>Brandy Judkins, Sci</u>	<a href="mailto:Brandy.Judkins@cobbk12.org">Brandy.Judkins@cobbk12.org</a>	<a href="https://www.cobblearning.net/sciencewithdrj/">https://www.cobblearning.net/sciencewithdrj/</a>
<u>Paul Pemberton, Math</u>	<a href="mailto:Paul.Pemberton@cobbk12.org">Paul.Pemberton@cobbk12.org</a>	<a href="http://www.cobblearning.net/ppemberton/">http://www.cobblearning.net/ppemberton/</a>
<u>James Taylor, SS</u>	<a href="mailto:James.Taylor1@cobbk12.org">James.Taylor1@cobbk12.org</a>	<a href="https://www.cobblearning.net/jtaylor20">https://www.cobblearning.net/jtaylor20</a>
<u>Dana Turner, Sci</u>	<a href="mailto:Dana.Turner@cobbk12.org">Dana.Turner@cobbk12.org</a>	<a href="http://www.cobblearning.net/dturner68/">http://www.cobblearning.net/dturner68/</a>
<u>Kevin Vernie, ELA</u>	<a href="mailto:Kevin.Vernie@cobbk12.org">Kevin.Vernie@cobbk12.org</a>	<a href="http://www.cobblearning.net/kevinverniek12/">http://www.cobblearning.net/kevinverniek12/</a>
<u>Kristin Weidick, ELA</u>	<a href="mailto:Kristin.Weidick@cobbk12.org">Kristin.Weidick@cobbk12.org</a>	<a href="https://www.cobblearning.net/learninglanguage/">https://www.cobblearning.net/learninglanguage/</a>

<b>Seventh Grade</b>		
<b><u>Teacher</u></b>	<b><u>Email</u></b>	<b><u>Blog</u></b>
<b><u>Melinda Atkinson, Sci</u></b>	<a href="mailto:melinda.atkinson@cobbk12.org">melinda.atkinson@cobbk12.org</a>	<a href="http://www.cobblearning.net/atkinsonblog/">http://www.cobblearning.net/atkinsonblog/</a>
<b><u>Shirley Bailey, SS</u></b>	<a href="mailto:shirley.bailey@cobbk12.org">shirley.bailey@cobbk12.org</a>	<a href="http://www.cobblearning.net/bailey123/">http://www.cobblearning.net/bailey123/</a>
<b><u>Monya Burrell, Math</u></b>	<a href="mailto:monya.burrell@cobbk12.org">monya.burrell@cobbk12.org</a>	<a href="http://www.cobblearning.net/7thmathbuzz/">http://www.cobblearning.net/7thmathbuzz/</a>
<b><u>Amy Cortez, ELA</u></b>	<a href="mailto:amy.cortez@cobbk12.org">amy.cortez@cobbk12.org</a>	<a href="http://www.cobblearning.net/amycortez/">http://www.cobblearning.net/amycortez/</a>
<b><u>Marianna Foxwell, Sci</u></b>	<a href="mailto:marianna.foxwell@cobbk12.org">marianna.foxwell@cobbk12.org</a>	<a href="http://www.cobblearning.net/mfoxwell/">http://www.cobblearning.net/mfoxwell/</a>
<b><u>Gail Gigantino, ELA</u></b>	<a href="mailto:gail.gigantino@cobbk12.org">gail.gigantino@cobbk12.org</a>	<a href="https://www.cobblearning.net/gigantino/">https://www.cobblearning.net/gigantino/</a>
<b><u>Cara Grantham, ELA</u></b>	<a href="mailto:cara.grantham@cobbk12.org">cara.grantham@cobbk12.org</a>	<a href="http://www.cobblearning.net/caragrantham/">http://www.cobblearning.net/caragrantham/</a>
<b><u>Caitlin Humphreys, Sci</u></b>	<a href="mailto:caitlin.humphreys@cobbk12.org">caitlin.humphreys@cobbk12.org</a>	<a href="http://www.cobblearning.net/mshumphreys/">http://www.cobblearning.net/mshumphreys/</a>
<b><u>Kimberly Hunt, Math</u></b>	<a href="mailto:kimberly.hunt@cobbk12.org">kimberly.hunt@cobbk12.org</a>	<a href="http://www.cobblearning.net/7thmathbuzz/">http://www.cobblearning.net/7thmathbuzz/</a>
<b><u>Will Jackovich, SS</u></b>	<a href="mailto:william.jackovich@cobbk12.org">william.jackovich@cobbk12.org</a>	<a href="http://www.cobblearning.net/wjackovich/">http://www.cobblearning.net/wjackovich/</a>
<b><u>Brandy Judkins, Sci</u></b>	<a href="mailto:brandy.judkins@cobbk12.org">brandy.judkins@cobbk12.org</a>	<a href="https://www.cobblearning.net/sciencewithdrj/">https://www.cobblearning.net/sciencewithdrj/</a>
<b><u>Stephanie Lentchner, Math</u></b>	<a href="mailto:stephanie.lentchner@cobbk12.org">stephanie.lentchner@cobbk12.org</a>	<a href="http://www.cobblearning.net/slentchner/">http://www.cobblearning.net/slentchner/</a>
<b><u>Ammu Nair, SS</u></b>	<a href="mailto:ammu.nair@cobbk12.org">ammu.nair@cobbk12.org</a>	<a href="http://www.cobblearning.net/msnair/">http://www.cobblearning.net/msnair/</a>
<b><u>Kanika Nolasco, SS</u></b>	<a href="mailto:kanika.nolasco@cobbk12.org">kanika.nolasco@cobbk12.org</a>	<a href="https://www.cobblearning.net/nolascosocialstudies/">https://www.cobblearning.net/nolascosocialstudies/</a>
<b><u>Rick Parker, SS</u></b>	<a href="mailto:rick.parker@cobbk12.org">rick.parker@cobbk12.org</a>	<a href="https://www.cobblearning.net/mrparker/">https://www.cobblearning.net/mrparker/</a>
<b><u>James Ruehman, Math</u></b>	<a href="mailto:james.ruehman@cobbk12.org">james.ruehman@cobbk12.org</a>	<a href="http://www.cobblearning.net/7thmathbuzz/">http://www.cobblearning.net/7thmathbuzz/</a>
<b><u>Nicole Williams, ELA</u></b>	<a href="mailto:nicole.williams@cobbk12.org">nicole.williams@cobbk12.org</a>	<a href="https://www.cobblearning.net/nicolewilliams/">https://www.cobblearning.net/nicolewilliams/</a>

<b><u>Eighth Grade</u></b>		
<b><u>Teacher</u></b>	<b><u>Email</u></b>	<b><u>Blog</u></b>
<b><u>Kiera Brewer, Math</u></b>	<a href="mailto:kiera.brewer@cobbk12.org">kiera.brewer@cobbk12.org</a>	<a href="https://www.cobblearning.net/kbrewer/">https://www.cobblearning.net/kbrewer/</a>
<b><u>Joanna Burdell, SS</u></b>	<a href="mailto:joanna.burdell@cobbk12.org">joanna.burdell@cobbk12.org</a>	<a href="http://www.cobblearning.net/burdell/">http://www.cobblearning.net/burdell/</a>
<b><u>Heather Carlson, SS</u></b>	<a href="mailto:heather.carlson@cobbk12.org">heather.carlson@cobbk12.org</a>	<a href="http://www.cobblearning.net/lovetolearn/">http://www.cobblearning.net/lovetolearn/</a>
<b><u>Jordan Crate, Math</u></b>	<a href="mailto:jordan.crate@cobbk12.org">jordan.crate@cobbk12.org</a>	<a href="http://www.cobblearning.net/jcrate/">http://www.cobblearning.net/jcrate/</a>
<b><u>Adrianna Grant, Sci</u></b>	<a href="mailto:adrianna.grant@cobbk12.org">adrianna.grant@cobbk12.org</a>	<a href="https://www.cobblearning.net/agrant/">https://www.cobblearning.net/agrant/</a>
<b><u>Eleah McClamb, SS</u></b>	<a href="mailto:eleah.mcclamb@cobbk12.org">eleah.mcclamb@cobbk12.org</a>	<a href="https://mssmcclamb.edublogs.org/">https://mssmcclamb.edublogs.org/</a>
<b><u>Michael Mende, ELA</u></b>	<a href="mailto:Michael.mende@cobbk12.org">Michael.mende@cobbk12.org</a>	<a href="http://www.cobblearning.net/mmende/">http://www.cobblearning.net/mmende/</a>
<b><u>Jane Mando, Math</u></b>	<a href="mailto:jane.mando@cobbk12.org">jane.mando@cobbk12.org</a>	<a href="http://www.cobblearning.net/jmando/">http://www.cobblearning.net/jmando/</a>
<b><u>Caitlin Nellen-Roscoe, Sci</u></b>	<a href="mailto:Caitlin.nellen@cobbk12.org">Caitlin.nellen@cobbk12.org</a>	<a href="http://www.cobblearning.net/nellenblog/">http://www.cobblearning.net/nellenblog/</a>
<b><u>Elizabeth Newcomb, ELA</u></b>	<a href="mailto:elizabeth.newcomb@cobbk12.org">elizabeth.newcomb@cobbk12.org</a>	<a href="http://www.cobblearning.net/elizabethnewcomb/">http://www.cobblearning.net/elizabethnewcomb/</a>
<b><u>Jennifer Rabbitt, Sci</u></b>	<a href="mailto:jennifer.rabbitt@cobbk12.org">jennifer.rabbitt@cobbk12.org</a>	<a href="http://www.cobblearning.net/jrabbitt126/">http://www.cobblearning.net/jrabbitt126/</a>
<b><u>Michaela Stokes, ELA</u></b>	<a href="mailto:michaela.stokes@cobbk12.org">michaela.stokes@cobbk12.org</a>	<a href="http://www.cobblearning.net/michaela/">http://www.cobblearning.net/michaela/</a>
<b><u>Heather Thompson, ELA</u></b>	<a href="mailto:heather.thompson@cobbk12.org">heather.thompson@cobbk12.org</a>	<a href="http://www.cobblearning.net/hthompson/">http://www.cobblearning.net/hthompson/</a>
<b><u>Clint Tanner, SS</u></b>	<a href="mailto:clinton.tanner@cobbk12.org">clinton.tanner@cobbk12.org</a>	<a href="https://www.cobblearning.net/mrtannerblog/">https://www.cobblearning.net/mrtannerblog/</a>
<b><u>Christina Walker, HS Algebra</u></b>	<a href="mailto:christina.walker@cobbk12.org">christina.walker@cobbk12.org</a>	<a href="http://www.cobblearning.net/mrswalkerlovemath/">http://www.cobblearning.net/mrswalkerlovemath/</a>

<u>Connections</u>		
<u>Teacher</u>	<u>Email</u>	<u>Blog</u>
<u>Karina Alarcon, Spanish</u>	<a href="mailto:karina.alarcon@cobbk12.org">karina.alarcon@cobbk12.org</a>	<a href="http://www.cobblelearning.net/sraalarcon/">http://www.cobblelearning.net/sraalarcon/</a>
<u>Shelby Bennett, Chorus</u>	<a href="mailto:shelby.bennett@cobbk12.org">shelby.bennett@cobbk12.org</a>	<a href="http://www.cobblelearning.net/daniellchorus/">http://www.cobblelearning.net/daniellchorus/</a>
<u>Jaustin Freeman, PE &amp; Health</u>	<a href="mailto:jaustin.freeman@cobbk12.org">jaustin.freeman@cobbk12.org</a>	<a href="http://www.cobblelearning.net/freeman/">http://www.cobblelearning.net/freeman/</a>
<u>Cara Hawkins, Art</u>	<a href="mailto:cara.hawkins@cobbk12.org">cara.hawkins@cobbk12.org</a>	<a href="https://www.cobblelearning.net/daniellartisgreat/">https://www.cobblelearning.net/daniellartisgreat/</a>
<u>Amber Lee, PE &amp; Health</u>	<a href="mailto:amber.lee@cobbk12.org">amber.lee@cobbk12.org</a>	<a href="http://www.cobblelearning.net/msleegymteacher/">http://www.cobblelearning.net/msleegymteacher/</a>
<u>Jeff Montgomery, PE &amp; Health</u>	<a href="mailto:jeff.montgomery@cobbk12.org">jeff.montgomery@cobbk12.org</a>	<a href="http://www.cobblelearning.net/jeffmontgomery/">http://www.cobblelearning.net/jeffmontgomery/</a>
<u>Krystal Newton, Orchestra</u>	<a href="mailto:krystal.newtom@cobbk12.org">krystal.newtom@cobbk12.org</a>	<a href="https://www.daniellorchestra.org/">https://www.daniellorchestra.org/</a>
<u>Robert Page, Band</u>	<a href="mailto:robert.page@cobbk12.org">robert.page@cobbk12.org</a>	<a href="http://www.cobblelearning.net/rpageband/">http://www.cobblelearning.net/rpageband/</a>
<u>Tasha Rhymes, FACS</u>	<a href="mailto:tasha.rhymes@cobbk12.org">tasha.rhymes@cobbk12.org</a>	<a href="http://www.cobblelearning.net/trhymes/">http://www.cobblelearning.net/trhymes/</a>
<u>Richard White, STEM</u>	<a href="mailto:richard.white@cobbk12.org">richard.white@cobbk12.org</a>	<a href="https://www.cobblelearning.net/danielltech/">https://www.cobblelearning.net/danielltech/</a>
<b>ESOL</b>		
<u>Lori Sato</u>	<a href="mailto:lori.sato@cobbk12.org">lori.sato@cobbk12.org</a>	<a href="http://www.cobblelearning.net/lorisato/">http://www.cobblelearning.net/lorisato/</a>
<b>Counselors</b>		
<u>Lauren McAfee</u>	<a href="mailto:lauren.mcafee@cobbk12.org">lauren.mcafee@cobbk12.org</a>	<a href="http://www.cobblelearning.net/dmscounselor/">http://www.cobblelearning.net/dmscounselor/</a>
<u>Cayce Pope</u>	<a href="mailto:cayce.pope@cobbk12.org">cayce.pope@cobbk12.org</a>	<a href="http://www.cobblelearning.net/dmscounselor/">http://www.cobblelearning.net/dmscounselor/</a>
<u>Zakeya Sisco</u>	<a href="mailto:zakeya.sisco@cobbk12.org">zakeya.sisco@cobbk12.org</a>	<a href="http://www.cobblelearning.net/dmscounselor/">http://www.cobblelearning.net/dmscounselor/</a>

# ParentVue Instructions

## PARENTVUE SIMPLIFIES STUDENT INFORMATION



ParentVUE Web & Mobile Apps Simplify Student Information for CCSD Parents.

### Easily Access Your Students' Information

Use a web browser to visit <https://parentvue.cobbk12.org> or download the ParentVUE mobile app from the Apple App Store or the Android Market.



### New Parent to the Cobb County School District?

Contact ANY ONE of your children's schools to get a Parent Activation Key which automatically provides access to ALL of your students' information.



### Simple Login & Password Retrieval Process

Have an account but forgot your password? Use the self-serve functionality to retrieve it. Your account remains active for as long as you have a student in the District.



# WHY SHOULD PARENTS USE PARENTVUE?

- 1** **AUTOMATIC ALERTS** – Set up alerts when your student is absent/tardy, when term grades are posted, for weekly updates on all grades, and when your student's grades fall below a specific threshold.

Auto Notify: Check the events below for which ParentVUE will e-mail information to you when an event occurs for any of your children.

Attendance Notify me when my child is tardy or misses a class

Grades Notify me when my child's current term grades are posted

Grade Book Notify me with my child's gradebook scores

Send Messages Every Sunday

Only Send Messages when Grades are below:

- 2** **CLASS SCHEDULE** – View current schedule and access teacher-email quick links.

Period	Course Title	Room Name	Teacher
1	American Sign Language I Y (64.0310011)	207	
2	Intro Team Sports Y (26.0210099)	GYM1	
3	GSE Algebra II Y (27.0902011)	625	
4	H World History Y (45.2830003)	204	
5	Home Room/Advisement 10	604	

- 3** **CALENDAR** – View grade book assignment details and score by date for each scheduled class.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Week 30			American Sign Language I Y (1): Unit 5 Receptive Test - (3) - Unit 5 Score: 82.88	American Sign Language I Y (1): Unit 5 Expressive Test - (3) - Unit 5 Score: 88.00	American Sign Language I Y (1): Unit 5 Receptive Test - (3) - Unit 5 Score: 100.00	Intro Team Sports Y (2): Week 10 -

- 4** **ATTENDANCE** – Review an easy to understand date view of all absences and tardies.

Days of Attendance						
Legend	Excused	Excused Tardy	Unexcused Tardy	Unexcused		
Date	Periods	1	2	3	4	5
11/07/2016					⚠	⚠
12/01/2016					⚠	⚠

- 6** **REPORT CARD** – New for 2017-2018, schools have the option to make report cards available digitally. Review student marks, conduct, and teacher comments posted for each grading period, plus access teacher-email quick links. These features are currently available for grades 4-12.

Period	Course Title	Room Name	Teacher	Mark	Conduct
1	American Sign Language I Y (64.0310011)	207		92	S
2	Intro Team Sports Y (26.0210099)	GYM1		99	S
Comments					
A pleasure to teach					
3	GSE Algebra II Y (27.0902011)	625		95	S
A pleasure to teach					
4	H World History Y (45.2830003)	204		94	S
A pleasure to teach					

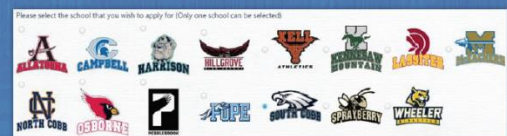
- 7** **SCHOOL EVENTS** – ParentVUE allows parent registration for certain school events.

**Learning Launch Math and Science Family Event**  
 Location: The Office (located at 2431 Cedar Parkway SE)  
 The Title Office invites you to stop by the office anytime between 9:00 AM and Noon. During our family math and science event, students and their families will take on the design process challenge as they work creating an ideal learning environment.  
 June Doe 9:00 AM - 12:00 PM

**Learning Launch Math and Science Family Event**  
 Location: The Office (located at 2431 Cedar Parkway SE)  
 The Title Office invites you to stop by the office anytime between 9:00 AM and Noon. During our family math and science event, students and their families will take on the design process challenge as they work creating an ideal learning environment.  
 June Doe 9:00 AM - 12:00 PM

**Title One Input Meeting**  
 Location: Media Center  
 Events online and receive PIV Title One School Policy and Contract for 2017-2018 school year.  
 June Doe 8:00 PM - 8:00 PM

- 8** **ATHLETIC REGISTRATION** – Students in grades 8-12 can register online to participate in District athletics programs.



- 9** **OFFICE 365 INFORMATION** – Review student account and usage information for Office 365.



12/01/2016				⚠
01/19/2017			⚠	✓
02/09/2017				✓
03/06/2017				✓
03/23/2017	+	+	+	+

- 5 **GRADE BOOK** – View current grades and assignment details for each scheduled class with teacher email quick link This feature is currently available for grades 4-12.

1st Six Weeks   2nd Six Weeks   3rd Six Weeks   4th Six Weeks   5th Six Weeks   6th Six Weeks						
Grade Book Summary for 6th Six Weeks (ending on 05/24/2017)						
Period	Course Title	Resources	Room Name	Teacher	EOC	6th Six Week Grade Period
1	American Sign Language I Y (64.0310011)		207		N/A (0)	92 (92)
2	Intro Team Sports Y (36.0210099)		GYM1		N/A (0.0)	99 (96.7)
3	GSE Algebra II Y (27.0692011)		625		N/A (0)	95 (95)
4	H World History Y (45.2830003)		204		N/A (0)	94 (94)

- 10 **MEAL BENEFITS** – ParentVUE connects to the application for the District Free & Reduced Meals program and the online school meals program.





# Cobb County School District

## ParentVUE Acceptable Use Policy & User Agreement

Parent/Guardian (Head of Household) Printed Name: \_\_\_\_\_

Names of your children enrolled in the Cobb County School District:

\_\_\_\_\_  
\_\_\_\_\_

### GUIDELINES FOR USE

- One activation key will be provided for the parent/guardian named above to access all of the students associated with the parent/guardian. Each student will be provided with his/her own login to access his/her information, separate from any siblings. The parent/guardian login should not be shared with students.
- The login ID and password confidentiality is crucial. DO NOT share this information with any other persons.
- Use of the ParentVUE is a privilege for parents to monitor the academic progress of their student(s). Any misuse or abuse of this account will result in denial of access.
  - Users will not attempt to harm or destroy data of the student(s) for whom this account applies, that of another user, the school or district network, or the Internet.
  - Users will not use the ParentVUE for any illegal activity, including violation of Data Privacy Laws. Anyone found to be violating laws will be subject to civil and/or criminal prosecution.
  - Users will not access data or any account pertaining to any other student or family of student other than those named herein.
  - Users who identify a security problem with the ParentVUE must notify the school immediately without demonstrating the problem to anyone else.
  - Users who are identified as a security risk to the ParentVUE or any other Cobb County School District computer or network will be denied access to the ParentVUE.
- In signing the ParentVUE Acceptable Use Policy and Agreement, I agree to the above terms and for any requests for e-mail notifications from the system to be authorized.

I understand and agree to abide by the aforementioned guidelines for use of the ParentVUE. I understand that the account information is confidential and MUST NOT be shared. Upon learning that a ParentVUE user ID or password has been compromised, I will immediately notify school personnel.

Parent/Guardian (Head of Household) Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**This form must be signed, dated and submitted to the school prior to receiving the account access information. Picture ID will be required of the recipients.**

#### For School Use Only

Legal Guardianship Verified [  ] Type of ID: [  ] Driver's License [  ] Other – Describe: \_\_\_\_\_

Person verifying photo ID: \_\_\_\_\_ Date: \_\_\_\_\_

# Assessments

---

Formatives/Quick Checks/Check for Understanding- these are given throughout the unit to make sure students are understanding the material.

Almost There- teachers will give this test on UsaTestPrep in the middle of the unit to see how well their students are understanding the information. Teachers use this data to guide their instruction through the rest of the unit.

Common Unit Assessment- Teachers will give this test at the end of a unit. All teachers in the same grade level use the same common assessment.

SKI's-Student Knowledge Inventories. All ELA and Math students will take these the first 3 weeks of school to evaluate where they are based on last year's standards. These are not taken for a grade but will be utilized for intervention and enrichment data. These tests will be given through CTLs

Reading and Math Inventories- These assessments are given 3 times during the year to determine students reading and math achievement levels. This data will be used to assist in intervention and enrichment. Students will be able to login to the Scholastic Assessment Manager to take these assessments. The first Math and Reading Inventories will be given within the first few weeks of the school year.

# Definitions of Terms

---

**CTLS-** (Cobb Teaching and Learning System) This is the platform where digital learning and communication takes place.

**ParentVue-** a web portal where parents can access near real time information on assignments and scores, attendance, class schedules, transcripts, graduation status and more.

**PBIS-** (positive behavior interventions and supports) is a proactive approach that schools use to improve school safety and promote positive behavior. The focus of PBIS is prevention, not punishment. At its heart, PBIS calls on schools to teach students positive behavior strategies, just as they would teach about any other subject—like reading or math.

**Co-Taught-** two teachers (one regular education and one special education) working together with groups of students; sharing the planning, organization, delivery, and assessment of instruction, as well as the physical space.

**Intervention period-** a class period that provides students with additional support in an area they have not yet mastered.

**Enrichment period-** a class period that allows students to explore the curriculum more in-depth using problem-based learning(PBL).

**Synchronous Learning-** When learners participate in an online learning course at the same time but in different locations. For us, that is Monday, Tuesday, Thursday, and Friday 12:15-3:55. These are the live sessions where the learning of new material takes place.

**Buzz Time-** is a term used to describe forms learning that does not occur in the same place or at the same time. For us, that is Monday, Tuesday, Thursday, and Friday 9:30-12 AND all day on Wednesday. This is time for independent learning, review, or small groups of students to learn with the teacher.

**Teams-** Microsoft version of digital learning that has file sharing, screen sharing, and message/video features.

**Office 365-** Microsoft collection of programs for creating presentations and documents.

**Connections-** In elementary school, these are called specials and they include our Band, Chorus, Orchestra, Technology, Family and Consumer Science, Spanish and Art classes.

**Academies-** Three opportunities for eighth graders to begin to focus their studies in an area. Students were selected by application in the Spring. Instruction is provided during the enrichment/remediation period twice per week.

**Read 180-** a multimedia program that is designed to meet the needs of students whose reading achievement is below grade level. The program blends instruction from the teacher with innovative computer software that tracks each student's progress and customizes instruction to meet a student's needs.

**DreamBox-** an online math program, with an interactive game design, that helps boost students' math performance. It identifies gaps and allows students to learn using individualized lessons, while giving them the flexibility to choose topics.

**USATestPrep-** an online source for students and educators for grades K-12. ... USA Test Prep contains content videos, practice quizzes and tests with instant feedback, games, and other helpful study tools. It is aligned to each state's specific standards.

**MI Write-** a web-based learning environment and formative assessment program to help students in grades 3-12 improve writing through practice, feedback, and guided support.

**Advisement-** 8<sup>th</sup> period and a time for extra help sessions and clubs to meet.

# Advisement Period

---

Students will have a choice during 8<sup>th</sup> period to participate in a club or to take another intervention class. List of club and sponsors are below.

Karina Alarcon	Spanish Club	The club's purpose is for students to better understand Hispanic culture and language. Students will gain an awareness of Hispanic countries' culture; knowledge they can contribute to classroom discussion in other content areas. Students will be able to understand greetings and self-introductions.
Melinda Atkinson Marianna Foxwell	STEM Club	STEM Club is an opportunity for students to learn more about Science, Technology, Engineering, and Math while participating in fun and interactive online activities.
Shelby Bennett Tiffany Post	Yearbook	Teacher created; creating the yearbook for the 2020-2021 school year.
Kiera Brewer	Fitness Club	The purpose of this club is to help you become aware of healthy lifestyle habits and to give you alternative options for staying fit through physical and mental activities
Amy Brunet Adrianna Grant Eleah McClamb	TikTok Tribe	Tik Tok is one of the most popular social media platforms, especially for generation X! The Tik Tok Tribe would allow students to create school appropriate videos. The videos will be used for assignments, but can also be highlighted on teacher blogs, PBIS, or the school website. The founding teachers, Ms. Brunet, Ms. Grant, and Ms. McClamb would review all content before approving official use of videos.
Joanna Burdell Bernadine Herring-Parrish Neikitta James	Black History	Learn Black history facts from STEM to Sports to Entertainment in preparation for a county wide competition (hopefully) in January 2021. We will cover information and compete against each other to show what we know.
Frances Hebb	7 <sup>th</sup> Grade Science	Extra help with homework or understanding a concept
Monya Jackson	Art Club	Art Club gives the students who are not able to take an art class express themselves artistically too. Art club is a very relaxed club where you can work on any kind of art you

Cara Hawkins		choose to work on. There will be organized activities and studio time available every Tuesday and Friday during 8 <sup>th</sup> period. Current art students welcome too.
Heather Carlson	Reptile Club	Join my club to discuss reptiles and some amphibians. If you love Frogs, Snakes and lizards, this club is for you!
Jaye Collier Lauren McAfee Amanda Suarez	Heart and Sole	Heart and Sole is Girls on the Run's middle school program that meets the unique needs of girls in 6th- 8th grade. The program considers the whole girl: Body, brain, heart, spirit and social connection – in a positive, structured space where girls can learn about themselves, explore new ideas, cultivate empathy and strengthens connections. Running is incorporated into each lesson to encourage physical wellness and teach life skills such as team building, creating a support system, standing up for themselves and others and decision making.
Amy Cortez Elizabeth Newcomb	Junior Jackets Journal	Express your creativity and relieve stress through journaling (traditional and bullet journals). Suggested supplies include a blank composition book or other notebook, pencils, pens, colored pencils, markers, stencils, and any other items you may wish to experiment with!
Jordan Crate	8 <sup>th</sup> grade Minecraft	Join a Minecraft server with other students, build a world, and explore!
Susan Cronin Kerri Hirsch	Trivia Club	Want some mindless fun? Join us for trivia about pop-culture, music, sports, history and more.
Cayce Pope Tasha Rhymes Mollie Adams Becky Denton Caitlin Humphreys	No Place for Hate	The goal of No Place for Hate is to celebrate the diversity at Daniell and to create a welcoming community committed to stopping all forms of bias and bullying. Club members will plan and carry out activities that encourage understanding and acceptance. All are welcome to join.
Meredith Doyle Kristin Weidick	Original Gamesters	Join us to play a different online game each week. We will play classic board and card games, JackBox games, and learn new board and card games in the digital world.
Jaustin Freeman Amber Lee Jeffrey Montgomery	Chatterbox Club	You and your peers will be able to share whatever is happening in your life. We'd love to hear about it!

Brenda Garay	6 <sup>th</sup> Math Remediation	Tutoring Help
Gail Gigantino Nicole Williams	Academic Bowl	Daniell's <b>Academic Bowl</b> is a team-based trivia-style competition that focuses on literature, math, social studies, science, art, pop culture, and sports. Weekly practice sessions provide members an opportunity to focus on game strategy, strengthen teamwork skills, reinforce confidence, and enhance academic knowledge in fun as well as competitive environments. Regionals/State competition will take place virtually.
Cara Grantham	7 <sup>th</sup> ELA remediation	Join us for extra help in ELA or reading! We will use online resources such as ReadWorks and NewsELA to practice and review our ELA skills.
Kimberly Hunt	7 <sup>th</sup> grade Minecraft	Students let's get creative and collaborate to build a world in Minecraft.
William Jackovich Jim Ruehman	Sports Club	Like Sports? Are you a die-hard Atlanta Falcons fan? How about Georgia Bulldogs Football? Or maybe you like baseball, soccer, or basketball? You've come to the right place. Come join us for "Sports Talk" with Dr. Ruehman and Mr. Jackovich.
Emmelyn Johnson	6 <sup>th</sup> grade Minecraft	Join a Minecraft server with other students, build a world, and explore!
Brandy Judkins	Writing Group	Writing is our superpower! This group is for any student who want to improve their writing.
Stephanie Lentchner	Dr. Who Club	Whovians come together and discuss what is going on in the world of Doctor Who. Doctor Who is a fantasy TV series that has been airing for more than 60 years.
Jane Mando	8 <sup>th</sup> Math Remediation	Tutoring-HW Help
Michael Mende	Mike's Bikes	All about Bicycles: Safety, maintenance, riding, and racing
Ammu Nair Kanika Nolasco	Geography Club	The object of the club is to foster and increase interest in geography and to promote a better understanding of the political and physical features of the world . Students will explore different cultures and regions. Students will learn the skills needed to be better world travelers and Geography Bee participants.
Caitlin Nellen-Roscoe	Escape Room Club	You and your peers will have 50 minutes to complete a mission and escape. We could be on Mars trying to repair a spaceship or in a museum stealing back a piece of art.

Robert Page	Intro to Band Instruments (7 <sup>th</sup> or 8 <sup>th</sup> graders)	If you missed the opportunity to join band, think this may be something you would want to do. We will use this time to help you pick a band instrument that fits you and then start learning to play this instrument with the intent to join the band program.
Paul Pemberton Nicholas Waltz James Taylor	Comic Book Club	Come and read, discuss and learn about comics! Bring your favorites, discuss art styles and learn about older comics and how comics have changed over time!
Tiffany Post	Academy Newsletter	Open to students from all academies, this club will let you discuss and show off your advanced learning through the production of a monthly newsletter describing your activities and experiences.
Jennifer Rabbitt	HS PHY Sci Remediation	Are you in High School Physical Science and need some extra help? Come join me for an opportunity to talk more about concepts, go over assignments from class, or just meet with classmates to talk through what you have been working on.
Lori Sato	Japanese Club	Intrigued by the traditions, culture and language of Japan? Grab your passport and come along to the Land of the Rising Sun!
Michaela Stokes Heather Thompson	Self-Care Club	While it might be nice to work from home, it is difficult to live at work, or in students' case, live at school. This club is designed to create a space to encourage each other and give ourselves permission to prioritize ourselves.  As a club, we will hold each other accountable to take care of ourselves physically and emotionally.
Clinton Tanner	Buzz Club	The Buzz Club is a student run "newspaper". We will create a "one pager" document each week with information about what's the buzz around Daniell, community, and world.
Dana Turner	6 <sup>th</sup> Science tutoring	Extra help with Earth Science
Kevin Vernie	Tool Time	Every tool has a use and a purpose! Learn how use a variety of hand tools and fix things around your house
Christina Walker	Coding	To give every student the skills, confidence, and opportunity to change the world through Computer Coding.
Richard White	Morning Buzz	We will meet to put together the announcements and news for the next day. Be camera ready!

# Counselors

## Social/Emotional Virtual Learning Plan 2020-21

	<u>Cayce Pope</u> 6 <sup>th</sup> Grade & 7 <sup>th</sup> (A-K) <a href="mailto:Cayce.Pope@cobbk12.org">Cayce.Pope@cobbk12.org</a>	<u>Lauren McAfee</u> 7 <sup>th</sup> (L-Z) & 8 <sup>th</sup> Grade <a href="mailto:Lauen.McAfee@cobbk12.org">Lauen.McAfee@cobbk12.org</a>	<u>Zakeya Sisco</u> Conflict Resolution Counselor <a href="mailto:Zakeya.Sisco@cobbk12.org">Zakeya.Sisco@cobbk12.org</a>
<u>Monday</u>	Individual Counseling Sessions (10 -11 AM) Stress Busters Small Group – 6 <sup>th</sup> Grade (11 –12) ***** Classroom Push-In	Individual Counseling Sessions (11 -12 PM) Stress Busters Small Group – 8 <sup>th</sup> Grade (10 –11) ***** Classroom Push-In	Individual Counseling Sessions (10 -11 AM) Stress Busters Small Group – 7 <sup>h</sup> Grade (11 –12) ***** Classroom Push-In
<u>Tuesday</u>	Individual Counseling Sessions (10 -12 PM) ***** Classroom Push-In ***** 8 <sup>th</sup> Block: No Place for Hate	Individual Counseling Sessions (10 -12 PM) ***** Classroom Push-In ***** 8 <sup>th</sup> Block: Heart & Sole	
<u>Wednesday</u>	Parent Conferences RTI Meetings (2x month) DCC (Weekly) ***** Intro To Middle School Small Group (TBD)	Parent Conferences RTI Meetings (2x month) DCC (Weekly) ***** Intro To Middle School Small Group (TBD)	504 Plan Meetings DCC (Weekly) ***** Intro To Middle School Small Group (TBD)

<p style="text-align: center;"><b><u>Thursday</u></b></p>	<p style="text-align: center;">Individual Counseling Sessions (10 -11 AM)</p> <p style="text-align: center;">Coping Skills Small Group – 6<sup>th</sup> Grade</p> <p style="text-align: center;">(11 –12)</p> <p style="text-align: center;">*****</p> <p style="text-align: center;">Classroom Push-In</p>	<p style="text-align: center;">Individual Counseling Sessions</p> <p style="text-align: center;">(11 -12 PM)</p> <p style="text-align: center;">Coping Skills Small Group – 8<sup>th</sup> Grade</p> <p style="text-align: center;">(10 –11)</p> <p style="text-align: center;">*****</p> <p style="text-align: center;">Classroom Push-In</p>	<p style="text-align: center;">Individual Counseling Sessions</p> <p style="text-align: center;">(10 -11 AM)</p> <p style="text-align: center;">Coping Skills Small Group – 7<sup>h</sup> Grade</p> <p style="text-align: center;">(11 –12)</p> <p style="text-align: center;">*****</p> <p style="text-align: center;">Classroom Push-In</p>
<p style="text-align: center;"><b><u>Friday</u></b></p>	<p style="text-align: center;">Individual Counseling Sessions</p> <p style="text-align: center;">(10 -12 PM)</p> <p style="text-align: center;">*****</p> <p style="text-align: center;">8th Block: No Place for Hate</p>	<p style="text-align: center;">Individual Counseling Sessions</p> <p style="text-align: center;">(10 -12 PM)</p> <p style="text-align: center;">*****</p> <p style="text-align: center;">8th Block: Heart &amp; Sole</p>	

**Additional Information**

- Individual counseling sessions are scheduled in 30-minute blocks and will be done through Teams and Appointlet.
- Classroom Push-in ideas: “Meet the counselor,” Naviance lessons, “Study Skills for the Digital Age,” partnering with Nurse for health lesson, Bibliotherapy for MOID, focus on diversity, Digital Citizenship, and Organization.
- Small Groups: Coping Skills (6-8), Stress Management (6-8), Adjusting to Middle School (6), New Student Orientation (3<sup>rd</sup> Friday/monthly).

## Syllabus

You can find each teacher’s syllabus on their BLOG, which is linked on the teacher contact page.

## Help Desk and Support

For technical assistance, please email [Shannon.thompson@cobbk12.org](mailto:Shannon.thompson@cobbk12.org) or [tiffany.post@cobbk12.org](mailto:tiffany.post@cobbk12.org)

You may also call 678-594-8048 ext. 24 between 10am and 3:30 pm.

While we do our best to monitor the line, if you leave a message, please follow up with an email for the promptest response.

# Learning Commons

---

## Physical Books

The learning commons will begin providing opportunities for students to pick up physical books for check-out beginning Aug. 31. Students should browse our collection at <https://cobbk12.follettdestiny.com/common/servlet/presentloginform.do?fromLoginLink=true>.

Instructions to reserve books available August 19 at [cobblearning.net/thelearningpost](http://cobblearning.net/thelearningpost)

Book requests must be in by Friday at 10am and will be available for pick-up on Tuesdays from 10 am - 12 noon or during the peer facilitation period. Book requests will be filled first come, first served. Students will be allowed 2 books at a time and must be returned 2 weeks from check-out.

## Virtual or eBooks

Students may access eBooks and digital collection in three places:

The Cobb Digital Library – through the MackinVia App or <https://cobb.mackinvia.com>, use your Office 365 login

The Cobb County Public Library – <http://www.cobbcats.org/>

Use your student number as the username and your 4-digit birthday (mmdd) as your password.

Sora – available as an app or through CLEVER, use your lunch number/lunch number username/password combo

Sora can be integrated with the Cobb County Public Library!

For more information, check out our blog [cobblearning.net/thelearningpost](http://cobblearning.net/thelearningpost) beginning August 17.

## Resource Page

---

# Academic Resources

### Resource for all Classes

**Clever:** [www.clever.com](http://www.clever.com) | [How to log into Clever](#)

This is a centralized hub for many different educational sites paid for by the district. Go to [clever.com](http://clever.com), choose Daniell MS (if prompted), then login into “active directory” using your school Office 365 username and password.

**Office 365:** [Office 365 Help Page](#) | [How to log into Office 365](#)

This is the Microsoft login you will use for all Cobb County apps, including CTLS. It includes access to the full set of Microsoft Office application and your OneDrive file storage.

**USATestprep:** <https://www.usatestprep.com/> | [How to Log Into USATestprep](#) | [How to Use USATestPrep](#) | *soon to be accessible via [Clever](#)*

USA Test Prep is aligned to the Georgia learning standards and offers games, videos, vocabulary and more allowing the student to work at home in any content area.

**Flipgrid:** [www.flipgrid.com](http://www.flipgrid.com) | [How to video](#)

Flipgrid is an application that lets students interact with lessons by sharing short videos with their classes.

**Quizlet:** <https://quizlet.com/>

Search millions of study sets of vocabulary flashcards or create an account to make your own. Improve your grades by studying with flashcards, games and more!

**EdPuzzle:** <https://edpuzzle.com/>

Complete class assignment by watching academic videos and responding to prompts. If your class uses EdPuzzle, your teacher will provide you with a code and login instructions.

**Padlet:** <https://padlet.com/>

Padlet is an Internet site that allows you to collaborate with other users with text, photos, links and other content. Many teachers use Padlet for class responses during live digital instruction.

**Daniell Teacher Blogs:** <https://web.cobbk12.org/daniell/page/4302/faculty-staff>

## Math Resources

**Math Online Textbook:** access via [www.Clever.com](http://www.Clever.com)

Here you can access the Math digital textbook and extra resources. Each student has a unique log in. Please contact your child's Math teacher if you do not know your child's log in.

**Khan Academy:**

<https://www.khanacademy.org/>

Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. This site is especially helpful for Math and Science.

**Study Jams:** <http://studyjams.scholastic.com/studyjams/jams/math/index.htm>

Free videos and slideshows by Scholastic over topics that are helpful in middle school math and science. Each presentation also has a quiz to see if a student understands the concept.

**Algebra Help:** [www.algebrahelp.com](http://www.algebrahelp.com)

Great site to help with Pre-Algebra Concepts.

## Language Arts Resources

**SpringBoard website:** access via [www.Clever.com](http://www.Clever.com)

Here you can access the Language Arts digital textbook (and more). Each student has a unique log in. Please contact your child's LA teacher if you do not know your child's log in.

**Zinc Reading Lab:** access via [www.Clever.com](http://www.Clever.com)

Also accessible through the SpringBoard website, in the Zinc Reading Lab students can read articles and play games to help with vocabulary development. LA teachers may assign work to students through the Zinc Reading Lab. The username and password for SpringBoard and Zinc are the same.

**Purdue University Online Writing Lab:** <https://owl.english.purdue.edu/owl/>

This is an extensive resource that can help with all areas of writing.

**Literacy games and interactive resources:** <http://mrnuusbaum.com/langcode/>

Although this site is advertised as an elementary resource, middle school students can benefit from the free reading comprehension activities and games created by a teacher.

## Science Resources

**Study Jams:** <http://studyjams.scholastic.com/studyjams/jams/science/index.htm>

Free videos and slideshows by Scholastic over topics that are helpful in middle school science. Each presentation also has a quiz to see if a student understands the concept.

**Science News and Other Resources:** <https://www.sciencenewsforstudents.org/>

Science News for Students is an award-winning online publication dedicated to providing age-appropriate, topical science news to learners, parents and educators.

**Science Education Interactive Learning Tools:** <http://www.learningscience.org/index.htm>

Learningscience.org is an organization dedicated to sharing the newer and emerging "learning tools" of science education. The free tools include real-time data collection, simulations, inquiry based lessons, interactive web lessons, remote instrumentation, micro-worlds, and imaging.

## Social Studies Resources

**Social Studies Visual Dictionary:** Videos from the GA Department of Education for SS.

<https://www.georgiastandards.org/resources/Pages/Videos/Social-Studies-Video-Dictionary.aspx>

**Georgia Encyclopedia (8<sup>th</sup> Grade):** <http://www.georgiaencyclopedia.org/> This site is an excellent resource for information about Georgia History. If students are unclear about concepts or are working on projects, this is the place to go.

**GPB Georgia Stories (8<sup>th</sup> Grade):** <http://www.gpb.org/georgiastories> Collection of short videos used to deepen topics that are covered for GA History.

# Food Resources

Meal kits will be handed out on Mondays from 4-6pm. Any additional questions please reach out to our Café Manager Kathleen Riewerts at [KATHLEEN.RIEWERTS@cobbk12.org](mailto:KATHLEEN.RIEWERTS@cobbk12.org)

# Meal Kit Menus

**Meal Kit Menus now Available at:**

<http://www.cobbk12.org/centraloffice/foodservices/indexMenus.aspx>

**Our Menus include Popular Entrée items such as:**

## Breakfast:

- Chicken Biscuit
- Mini Pancakes
- Turkey Sausage Biscuit
- Maple Glazed French Toast with Turkey Bacon
- Turkey Bacon, Egg & Cheese Biscuit

### Additional Information:

At home cooking instructions will be provided along with assorted milk, fruits, 100% juice, and vegetable sides.

## Lunch:

- Turkey and Cheese Nachos
- Cheese Pizza Pack
- Chicken Drumstick & Soft Pretzel
- Chicken Sandwich
- Cheesy Garlic Breadsticks

### Weekly Meal Kit Prices:

Pricing is set based on the meal benefits the student qualifies for.

Free = No charge for weekly meal kits.

Reduced-Priced = \$3.67 per week.

Paid = \$23.99 per week.



Questions? Email us at [Meals@Cobbk12.org](mailto:Meals@Cobbk12.org)

FUELING STUDENT SUCCESS

This institution is an equal opportunity provider.

# Cobb County Food & Nutrition Services Virtual Feeding Plan General Information

## Where to Pre-Order Meal Kits From:

Parents will need to create an account on MyPaymentsPlus to pre-order meal kits for students. Meal kits will be made available by a weekly online pre-order form ONLY.

## What do Meal Kits Cost:

Meal kits will be purchased for the entirety of the week (5 breakfast and 5 lunches). Pricing is set based on the meal benefits the student qualifies for:

(Free = No charge for weekly meal kit.  
Reduced-Priced = \$3.67. Paid = \$23.99.)

## When will Meal Kit Pick-Up be:

Time and day may vary by school, for most schools pick-up will be on Mondays from 4:00pm-6:00pm.



## Timeframe for Pre-Ordering Meal Kits:

The timeframe for pre-ordering meal kits will open on Tuesday with a deadline to submit pre-orders by Thursday at noon the week prior to distribution.

(For example, the week of August 17th, pre-orders will open on Tuesday, August 11th, and close Thursday, August 13th, at noon.)

## What will Meal Kits Provide:

Meal kits will provide 5 breakfast and 5 lunches for each student. Reheating instructions and a menu will be provided in meals kits for appropriate consumption of meals.

## Other Information:

Students DO NOT need to be present with parents for pick-up. Name and confirmation number must be given for parents to receive the meals.

**Questions? Email us at [Meals@cobbk12.org](mailto:Meals@cobbk12.org)**

# How to: Register for a MyPaymentsPlus Account via Smartphone Application

## Step 1:

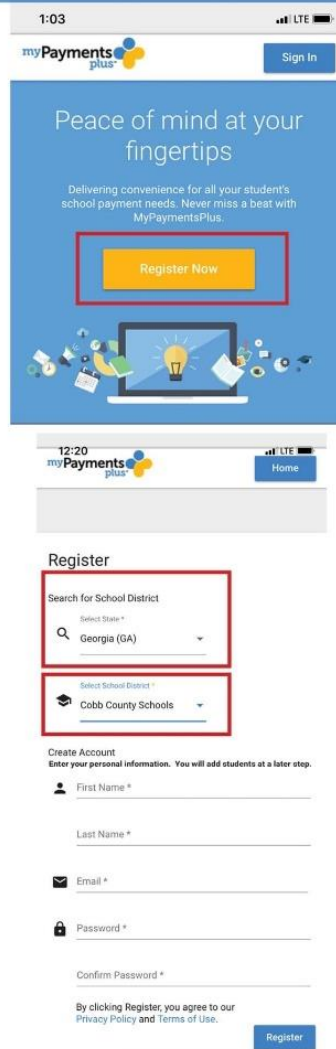
Download the MyPaymentsPlus application via your phone's application store. Open up the application and click on the "Register Now" button.

## Step 2:

Select "Georgia" as your state and "Cobb County Schools" as your school district. Type in **your (parent/guardian)** first and last name, along with your email and a password for your account.

## Additional Setup:

After initial registration, the MyPaymentsPlus page has detailed instructions for additional options.



The image shows two screenshots of the MyPaymentsPlus app. The top screenshot shows the app's home screen with a blue background and the text "Peace of mind at your fingertips" and "Delivering convenience for all your student's school payment needs. Never miss a beat with MyPaymentsPlus." A yellow "Register Now" button is highlighted with a red box. The bottom screenshot shows the registration form with the following fields: "Search for School District" (with a dropdown menu showing "Georgia (GA)" selected), "Select State" (with a dropdown menu showing "Georgia (GA)" selected), "Select School District" (with a dropdown menu showing "Cobb County Schools" selected), "First Name \*", "Last Name \*", "Email \*", "Password \*", and "Confirm Password \*". A blue "Register" button is at the bottom right. The text "By clicking Register, you agree to our Privacy Policy and Terms of Use." is visible above the button.

# How to: Register for a MyPaymentsPlus Account via Webpage

## Step 1:

Log into the MyPaymentsPlus general website at [www.mypaymentsplus.com](http://www.mypaymentsplus.com) and click on the "Register Now" button.

## Step 2:

Select "Georgia" as your state and "Cobb County Schools" as your school district. Type in **your (parent/guardian)** first and last name, along with your email and a password for your account.

## Additional Setup:

After initial registration, the MyPaymentsPlus page has detailed instructions for additional options.



## Register

Search for School District

Select State \* **Select Georgia**

Georgia (GA)

Select School District \* **Select Cobb County Schools**

Cobb County Schools

Create Account

Enter your personal information. You will add students at a later step.

First Name \* Last Name \*

Email \*

Password \*

Confirm Password \*

By clicking Register, you agree to our Privacy Policy and Terms of Use.

**Click here to complete registration** **Register**

# CTLS Learn Information

---





The following are a variety of quick start information provided by Cobb County Schools on how to login to CTLS Learn.

- [6-12 Student Quick Start Guide](#)
- [CTLS Learn Overview Video](#)
- [Initial Login Instructions](#)
- [Initial Login Video](#)
- [A variety of one-pagers with step-by-step instructions for common questions](#)
- [A variety of videos with step-by-step instructions for common questions](#)

In addition, a variety of similar resources and supports for CTLS Parent will also be found at [www.cobbctls.com](http://www.cobbctls.com).

# How to Videos

---

	<a href="#">How to Log into Office 365 Video</a>
	<a href="#">How to Log into Clever Video</a>
	<a href="#">How to Log into USATestprep Video</a>
	<a href="#">How to use Flipgrid Video</a>

# Frequently Asked Questions

---

## **1) How do we log on to CTLS Learn?**

Click on the CTLS Icon for students on any Cobb County device OR open a web browser and go to [www.ctlslearn.cobbk12.org](http://www.ctlslearn.cobbk12.org). Your username AND password for CTLS Learn will be your students Office 365 login. If prompted for a Client ID use gacobb. Click on this link: [shorturl.at/cnyN0](http://shorturl.at/cnyN0) for information on how to find your 365 login.

## **2) What are students expected to do on Wednesdays with no classes?**

Students will use this time to work in small groups as assigned by teachers, complete any outstanding work, turn in work that is due and contact their teachers for help and support as they need.

## **3) What are students expected to do during Buzz Time in the morning?**

Students will be able to use this time for tutoring and re-teaching from their teachers as needed, in addition this time can be used for studying, work completion and to reach out to their teachers for any additional support.

## **4) What are the attendance expectations, and what happens if my students miss a class?**

Students are expected to be logged in and present with mics muted and cameras on prior to the beginning of their class beginning. Attendance will be taken each day and in each class. If a student happens to miss a class session they should reach out to their teacher for information. Sessions will also be recorded to review.

## **5) What are some ways my student can get extra help?**

We encourage your student to reach out to their teacher for additional help. Asynchronous learning time from 9-12, and all day on Wednesday are opportunities for your student to work with their teacher and get additional support from them.

## **6) Who are my students' Administrators and Counselors?**

Principal: James Rawls, [James.Rawls@cobbk12.org](mailto:James.Rawls@cobbk12.org)

6<sup>th</sup> and 7<sup>th</sup> grade (A-K) AP: Nicholas Waltz, [Nicholas.waltz@cobbk12.org](mailto:Nicholas.waltz@cobbk12.org)

7<sup>th</sup> (L-Z) and 8<sup>th</sup> grade AP: Jennifer Anthony, [Jennifer.Anthony@cobbk12.org](mailto:Jennifer.Anthony@cobbk12.org)

Student Support Administrator: Erika Beck, [Ericka.Beck@cobbk12.org](mailto:Ericka.Beck@cobbk12.org)

6<sup>th</sup> and 7<sup>th</sup> Grade (A-K) Counselor: Cayce Pope, [Cayce.Pope@cobbk12.org](mailto:Cayce.Pope@cobbk12.org)

7<sup>th</sup> (L-Z) and 8<sup>th</sup> Grade Counselor: Lauren McAfee, [Lauren.McAfee@cobbk12.org](mailto:Lauren.McAfee@cobbk12.org)

Conflict Resolution Counselor/504 Coordinator: Zakeya Sisco, [Zakeya.Sisco@cobbk12.org](mailto:Zakeya.Sisco@cobbk12.org)

**7) What will grading look like during virtual learning?**

Grades will be given during virtual learning. Each content area's syllabus will outline specific weights for assignments, but grades will be given including class work, assessments like quizzes and tests and other projects as determined by the teacher. Students will receive a grade for each quarter and semester.

**8) What can I do if my students need school meals?**

Meal kits are available for order for families and students. Please see the Food and Nutrition page for more information or email our Cafeteria Manager Kathy Riewerts at [kathleen.riewerts@cobbk12.org](mailto:kathleen.riewerts@cobbk12.org)

**9) What do students do during Peer Facilitation?**

Students will have the opportunity to join a club sponsored by our teachers and staff during this period. In addition there will be some groups available for extra help and remediation for academic classes.

**10) What will happen if my student's teacher is out sick?**

Teachers will have lesson plans provided in case of an absence and your students class will be covered by another certified teacher from a different grade level.