



FRESHMEN CLASS MEETING

January 19, 2023

Freshmen Administrators

Dr. Estes: A-Goodman

Dr. Dorrough: Gool-Palacios

Dr. Nelson: Palmer-Z

CCSD Police Officers

Officer Smith

Officer Cross

Officer Szalay

Campbell High School Counselors



**Mr. Cole
A-Dan**



**Mrs. Burke-Collins
Dar-Ga**



**Dr. Amand
Ge-Man**



**Mrs. Wright
Mar-Rom**



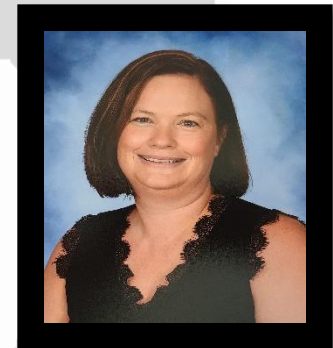
**Mrs. Jackson
Roo-Z**



**Mr. Radecki
AVID, STEM &
Active ESL/IEL**



**Mrs. Loftin
Dual Enrollment**



**Mrs. Holmgren
Department
Chair**

www.campbellhscounseling.com

Campbell High School Counselors

- Mr. Cole, A-D
- Mrs. Burke Collins, Dar-Ga
- Dr. Amand, Ge-Man
- Mrs. Wright, Mar-Rom
- Mrs. Jackson, Roo-Z
- Mr. Radecki, AVID, Stem, Active ESOL/IEL
- Ms. Delancy
- Mrs. Holmgreen (Neely)
- **Dual Enrollment:** Mrs. Loftin

<https://www.campbellhscounseling.com/>

Reasons to see your counselor

ACADEMIC



SOCIAL/EMOTIONAL



CAREER



**To make an appointment with
your counselor visit:**

www.campbellhscounseling.com

How can you talk to
your school counselor?



www.campbellhscounseling.com

- Request an appointment through our website
 - Your counselor will send for you as soon as possible
- If you have an EMERGENCY:
 - Come to the counseling suite immediately!
 - Or have your teacher call a counselor can come to you



Academic Information

- * Campbell follows the 4 x 4 Academic Schedule**
- * Students take 4 classes each semester**
- * Completed course (student earned a passing grade)= 1 credit earned**
- * It is possible for students to earn 8-9 credits per year (4 to 5 per semester)**

Promotion Requirements

9th to 10th

5 CREDITS

1 English Credit

1 Math Credit

1 Science Credit

2 Elective Credits

**Completed course
(student earned a
passing grade)= 1
credit earned**

Graduation Requirements

Subject	Credits Required	Courses Required
English	4 Units	9th Literature and American Literature + 2 additional courses
Mathematics	4 Units	GSE Algebra I, Geometry, and Algebra II or ACC Math + 1 additional Senior math course Foundations of Algebra may be used as a fourth math course for graduation. However, four-year colleges/universities will require a Senior level math course.
Science	4 Units	Biology; Physics or Physical Science; Chemistry, Earth Science, or Environmental Science + 1 additional course
Social Studies	3 Units	World History, US History, and Economics/Government
Health and Personal Fitness	½ Unit of Each	
Foreign Language/Fine Arts/Career and Technical	3 Units	Recommended course load is to take 3 in a single area Two foreign language courses are required to enter four-year colleges/universities
Local Electives	4 Units	
Total	23 Units	

Report Card Vs. Transcript

Report Card

- Grades from one semester
- Unofficial document
- Used by parent or guardian
- Includes some personal information (address, Cobb ID)

Transcript

- Record of all high school final grades
- Official legal document
- Used by colleges, military, and employers
- Includes identifying personal information (DOB, address, state ID)
- Includes class rank & cumulative GPA

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Ninth Grade Entry Date:	08/01/2016
Diploma Type:	
Grad Date:	
Enrollment Status:	Active
Grade Level:	10
Birthdate:	
CCSID:	
State GTID:	
Social Security:	5388

Weighted GPA:	3.389
UnWeighted GPA:	3.389
ClassRank	281 / 700
Attempted Credits:	9.000
Total Credits Earned:	10.000

SY 2017-18 Days Absent: 4 Days Enrolled: 59 SY 2016-17 Days Absent: 4 Days Enrolled: 178

<u>YR/TERM</u>	<u>Grade Level</u>	<u>Course ID</u>	<u>Course Title</u>	<u>Grade</u>	<u>Attempted Credit</u>	<u>EOCT /EOC</u>
Language Art						
2017\S1	09	23.0610011	9th Lit/Comp Y	91	1.000	1.000
2018\S1	10	23.0630003	H World Lit/Comp Y	IP	1.000	0.000
Mathematics						
2017\S1	09	27.1481011	GSE Foundations of Algebra Y	92	1.000	1.000
2017\S2	09	27.1990023	GSE Algebra I Y	96	1.000	1.000
2018\S1	10	27.0991003	GSE H Geometry Y	IP	1.000	0.000
Science						
2017\S2	09	28.0611011	Environ Sci Y	96	1.000	1.000
Social Studies						
2017\S1	09	45.0711011	World Geography Y	98	1.000	1.000
Foreign Language						
2018\YR	08	60.0710095	Spanish I Y MS-HS*	76	0.000	1.000
2018\S1	10	62.0310011	Japanese I Y	IP	1.000	0.000
Fine Arts						
2017\S1	09	53.0561099	Beginning Orchestra I Y	94	1.000	1.000
2017\S2	09	53.0562099	Beginning Orchestra II Y	98	1.000	1.000
CTAE						
2017\S1	09	08.4740096	Marketing Principles A	92	0.500	0.500
2017\S2	09	28.0310099	JROTC Army Leadership I Y	95	1.000	1.000
2017\S2	09	08.4740097	Marketing Principles B	96	0.500	0.500
2018\S1	10	48.5610099	Intro Graph & Design Y	IP	1.000	0.000

What is a GPA?

- Different kinds of GPA
 - Weighted and Unweighted (Cumulative)
 - Core
 - HOPE
 - College
- Weighted GPA determines class rank

Letter Grade	Grade Points	Numeric Grade
A	4.0	90-100
B	3.0	80-89
C	2.0	74-79
D	1.0	73-70
F	0.0	69 and ↓

Career Technology Agriculture Education Technology (CTAE) Career Pathway Offerings

Supervisor - **Mr. Joshua Ford**; ROOM: ADMIN 1014

Audio Video
Technology & Film
(AVTF)
(Mr. North)

Financial Literacy,
Game Design, & Web
and Digital Design
(Ms. Flemming)

Law Enforcement
Services
(Mr. Kimball & Mr.
Chalfant)

Culinary Arts
(Chef Alentyev & Chef
Gonzalez)

Computer Science
(Ms. Flemming & Dr.
Winthrop)

Marketing &
Management
(Ms. Lewis & Mr.
Wright)

Interiors, Fashion &
Textiles & Early
Childhood Ed.
(Ms. Jones)

Graphic
Communications &
Design
(Ms. Di Natale)

Plant & Landscape
Systems
(Ms. Owens)

Engineering &
Technology
(Mr. W. Smith)

Army JROTC
LTC. Michael Hulsey, SGM.
McCabe, SGM. Martin Smith, &
1SG. Gerard Brown

Work-Based Learning
(Mr. Wright)

Committed. Honorable. Strong.



Advanced Learning



Advanced Placement (AP®) courses provide high school students a college-level academic experience. The College Board partners with colleges and universities to develop an appropriately challenging curriculum, to create college-level assessments, and to train teachers to deliver instruction that meets college-level standards.

AP Capstone:

AP Seminar and AP Research

Arts:

Studio Art 2D/3D/Drawing
Music Theory

English:

English Language and English Literature

World Languages:

French and Spanish Language,
Spanish Literature and Japanese

STEM Related Courses:

Math: Calculus AB, Statistics and
Computer Science
Science: Biology, Environmental
Science and Physics

History and Social Sciences:

US and Comparative
Government and Politics
World and European History
Human Geography
Microeconomics
Psychology



Honors-allows students to participate in higher level coursework



Advancement Via Individual Determination-skilled-based coursework that prepares students to enter higher level coursework.



Dual Enrollment-(DE) is a program that allows high school students in the state of Georgia to take college courses that can count for credit towards both high school graduation requirements and some college requirements.

Why Consider Honors & Advanced Placement (AP)?

- Honors
- Earn $\frac{1}{2}$ quality point towards your weighted GPA
- Advanced Placement (AP)
- Earn 1 quality point towards your weighted GPA
- AP Exams: potential to earn college credit for AP courses taken in HS

Dual Enrollment

What is Dual Enrollment?

- “Dual Enrollment allows high school students to take college-level courses at a local technical college, two-year college or four-year college or university while still in high school. A meeting with the student and their parent or legal guardian is required before they are allowed to enroll.”

Students have done Dual Enrollment through:

- [Chattahoochee Technical College](#)
- [Georgia Highlands College](#),
- [Georgia State University](#) (Atlanta and Perimeter campuses)
- [The Georgia Institute of Technology](#)
- [Kennesaw State University](#)
- Cobb County Dual Enrollment Application Deadlines may be different/earlier than the college's indicated deadlines. **You must adhere to CCSD's deadlines to participate.
 - Fall: May 1
 - Spring: Nov 1
 - Summer: May 1

For more Information:

<https://www.campbellhscounseling.com/general-8>

Things To Do Daily for a Successful High School Journey...

- Prepared (incl. laptops)
- Good Work Ethic
- Attends schools daily and on time to class
- Proactive
 - Asks for Help (academic/behavior)
 - Checks on StudentVue
 - Utilizes CTLS
- Models' positive behavior

Beginning of School

- ✓ Students who arrive on the bus after 8:15 will be given a bus pass to be able to get their breakfast
- ✓ Students who arrive between 8:20 -8:30 should use LAS machine
- ✓ All students who arrive after 8:30 and who were **NOT** on a school bus will be required to go to the Attendance Office to check in and get a pass

2nd 3rd and 4th Blocks for 10 minutes or less

- ✓ Students tardy to class under 10 minutes will be expected to enter the class with a pass from the LAS machine.
- ✓ Students should not be allowed to enter the classroom late without a pass.
- ✓ If necessary, please contact the office for an administrator to assist you

2nd, 3rd, and 4th Blocks for more than 10 minutes late

Students who are over 10 minutes late are considered skipping. Teachers are asked to do the following:

- ✓ Allow students into class
- ✓ Enter an Unexcused Tardy in Synergy. **These are the only tardies entered in Synergy.** This sends an immediate communication to parents in Parentvue.
- ✓ Write a referral for skipping by the end of that day.
- ✓ Please inform students of the Tardy Protocol by saying the following- "You are over 10 minutes late to class which is considered skipping. A referral has been entered and your parents have been contacted."

CAMPBELL BELL SCHEDULE	
1ST BLOCK	8:20 - 9:52 DEADTIME: 8:20 - 8:35 & 9:37 - 9:52
2ND BLOCK	10:00 - 11:28 DEADTIME: 10:00 - 10:15 & 11:13 - 11:28
3RD BLOCK	11:36 - 1:55 DEADTIME: 11:36 - 11:51 & 1:40 - 1:55 A lunch 11:28 - 11:51 B lunch 11:59 - 12:22 C lunch 12:30 - 12:53 D lunch 1:01 - 1:24 E lunch 1:32 - 1:55
4TH BLOCK	2:03 - 3:30 DEADTIME: 2:03 - 2:18 & 3:15 - 3:30

Tardy Consequences

6 - Detention

12- 1 Days of ISS

18- 2 Days of ISS

24- 3 Days of ISS

30- 1 Day of OSS- Referred to Social Worker

40- 2 Days of OSS & Parent Meeting

50- 3 Days of OSS –Referred to Social Worker

Student Code of Conduct

- Reporting to School and Class on Time
- Dress Code
- Respectful Behavior
- Technology
- Vandalism
- Vaping/Drugs
- R Code Violations (fights)

Lunch Expectations

- Only Attend Your **Assigned** Lunch
- Remain in the cafeteria & designated vending area
- “A” Lunch reports directly to café
- Report directly to class when bell rings

MINIMUM STANDARD OF DRESS:

All students shall maintain the following minimum standard of dress:

1. Appropriate shoes shall be worn.
2. Midriffs shall be covered.
3. Appropriate under-garments shall be worn and may not be visible.
4. Strapless garments shall be worn with a jacket.
5. Tank-tops shall be worn with a jacket.
6. Appropriate shorts, as determined by the school administration, may be worn.
7. No caps, hats, bandanas nor hoods covering the head are to be worn in the school buildings during the school day unless there is a special activity during which they are deemed appropriate by the school administration. Administrators shall evaluate requests to wear coverings in accordance with sincerely held religious belief on a case-by-case basis.
8. Clothing or ornamentation that does any of the following is prohibited:
 - a. Displays or advertises substances illegal for minors.
 - b. Displays suggestive phrases, designs, markings, or profanities.
 - c. Advocates, promotes, or suggests illegal activity.



**District-issued laptops are
expected for daily use, charged,
and ready to go.
(Use responsibly to avoid a code
of conduct violation.)**



**Questions? Complete
this form.**



9th Grade Class Meeting Q&A

