

# Lassiter High School

Class of 2024 Parent Night



# Lassiter Facts

- No pool on the roof
- Freshmen Class- 493 students (2007 total)
- 87% graduated attend a 4-year college
- Average SAT – 1204/1600
- Average ACT- 24.8/36
- Newsweek Top 10 School in Georgia
- 4.0 GPA graduates at around half the class
- We challenge all students to be competitive

# Lassiter Graduates

	2017	2018	2019	2020
In State	333	345	329	324
Chat Tech	22	22	24	18
KSU	113	109	100	115
UGA	59	50	61	66
GA Tech	16	13	19	9

-College admissions is extremely competitive. We will always challenge students to move outside their comfort zone to make sure they are competitive with their post-graduation plans!

-We ask all families to begin having post-graduation discussions and that the classes that you take reflect those plans. Set goals early and your counselor will work with you to reach those goals!

# Enjoy the 4 Years! Graduation Will Be Here Soon!

## Lassiter High School graduation rate tops Cobb schools for 2018

September 19, 2018 12:03 PM by Wendy Parker





# Tonight's Plan



- People to Know
- Grades, Promotion and Graduation Requirements
- GPA and Transcripts
- After High School
- Naviance
- Success in High School



# LASSITER HIGH SCHOOL

## ○ Administration

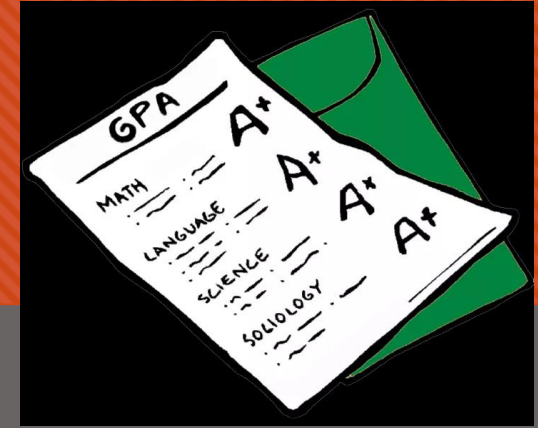
- Dr. Richie
- Mr. Kelly (A-C)
- Mr. Ruggiero (D-H)
- Mr. Horton (I-M)
- Ms. Pizza (N-R)
- Ms. Huffman (S-Z)

## ○ Counselors

- Lindsey Johnson (A-C)
  - Katherine Barrington\*
- Brittany Hughes (D-H)
- Dr. Ann Rives (I-M)
- Misty Hawk (N-Sr)
- Liz Clark (St-Z)



# Grading Scale and Credits



- A- 90-100
  - B- 80-89
  - C- 74-79
  - D- 70-73
  - F- 69 and below
- Each class passed earns  $\frac{1}{2}$  credit.
  - All of these are FINAL grades posted on your transcripts.

# Promotion

- 10<sup>th</sup> grade

- 5 total credits- 1 credit English, 1 credit Math and 1 credit Science

- 11<sup>th</sup> grade

- 10 total credits- 2 credits English, 2 credits Math and 2 credits Science

- 12<sup>th</sup> grade

- 16 total credits

- 23 credits to graduate



# Georgia Athletic Eligibility



## Grade

9<sup>th</sup>

10<sup>th</sup>

11<sup>th</sup>

12<sup>th</sup>

## Total Credits

2.5 for Spring

5

11

17

## FIGHT SONG

Fight on you men of Troy  
And then fight on to  
victory  
Fight on Maroon and  
Gold  
It's up to you; Fight on  
and win  
For LHS Trojans, for LHS

# Graduation Requirements

Subject Area	Credits Required
Language Arts	4
Math	4
Science	4
Social Studies	3
Career Tech/World Lang/Fine Arts	3
Health and Personal Fitness	1
Electives	4
TOTAL	23 (minimum)

# Language Arts- 4 credits required

- 9<sup>th</sup> grade: 9<sup>th</sup> Lit, H 9<sup>th</sup> Lit
- 10<sup>th</sup> grade: World Lit, H World Lit
- 11<sup>th</sup> grade: American Lit, H American Lit, AP Lang
- 12<sup>th</sup> grade: Adv. Comp, H Adv. Comp, AP Lit

# Math- 4 credits required

- 9<sup>th</sup> grade: Algebra, Geometry, H Geometry, Acc Math I or Acc Math II
- 10<sup>th</sup> grade: Geometry, H Geometry, Alg II, H Alg II, Acc Math II or Acc Math III
- 11<sup>th</sup> grade: Alg II, H Alg II, PreCalc, Acc Math III or AP Calc
- 12<sup>th</sup> grade: Pre-Calculus, AP Calc or AP Stat

# Science- 4 credits required

- 9<sup>th</sup> grade: Biology, H Bio, H Chemistry
- 10<sup>th</sup> grade: Earth Systems, Chemistry, H Chem or AP Biology
- 11<sup>th</sup> grade: Physics, AP Physics or AP Chemistry
- 12<sup>th</sup> grade: AP Physics, AP Env. Science, AP Chemistry, AP Computer Science, H Anatomy/Phys, Zoology or Forensics



# Social Studies- 3 credits required

- 10<sup>th</sup> grade: World History, H World History or AP World History
- 11<sup>th</sup> grade: US History, H US History or AP US History
- 12<sup>th</sup> grade: .5 credit of American Gov or AP Gov  
.5 credit of Economics Or AP Econ

**\*\* 9<sup>th</sup> grade Social Studies (Humanities and H Humanities are the foundation for success)**

# Health and Personal Fitness- 1 credit required

- .5 credit Health
- .5 credit Personal Fitness



# Career Tech/World Lang/Fine Arts- 3 credits required

- World Language
- Fine Arts (Band, Orchestra, Chorus)
- Career/Technology

Keep in mind that most colleges require AT LEAST two levels of the same world language. The typical HS schedule allows room for both a fine arts and world language.

# 9<sup>th</sup> Grade End of Course (EOC) Tests

- End of Course Tests: Standardized Test in the state of Georgia
  - Acc Math I, Acc Math II, Algebra, Geometry
  - Ninth Literature/Composition
  - Biology
- 20% of final course grade spring semester!!!

# Final Exams

- Final Exams
  - Typically Counts 15% of final grade if there is no EOC
  - Cannot be taken early
  - Given both semesters



# What is on a high school transcript?

- Record of all semester final grades
- Weighted and Unweighted GPA
- Identifying personal information
  - SS#, DOB, address
- Official document
  - Used by colleges, military, scholarship organizations and employers

\*Middle School grades on transcript but not included in GPA

# Official Georgia Standard Student Transcript

Printed: 8/30/2019 3:19:19 PM



Lassiter High School  
2601 Shallowford Road  
Marietta, GA 30066  
School Phone: 678-494-7863  
Fax: 678-494-7865

Ninth Grade Entry Date: 07/31/2017  
Diploma Type:  
Grad Date:  
Enrollment Status: Active  
Grade Level: 11  
Birthdate:  
CCSID:  
State GTID:

Cumulative Weighted GPA: 4.038  
Cumulative UnWeighted GPA: 3.692  
Attempted Credits: 13.000  
Total Credits Earned: 16.000

## Attendance For Each Year of High School

SY 2019-20 Days Absent: 0 Days Enrolled: 22 SY 2018-19 Days Absent: 2 Days Enrolled: 177 SY 2017-18 Days Absent: 1 Days Enrolled: 173

YR/TERM	Grade Level	Course ID	Course Title	Grade	Attempted Credit	Credit	EOCT /EOC	YR/TERM	Grade Level	Course ID	Course Title	Grade	Attempted Credit	Credit	EOCT /EOC
Language Art								Fine Arts							
2018/S1	09	23.2610004	H 9th Lit/Comp A	96	0.500	0.500	96	2019/S1	10	54.0236096	Mas Mixed Ch IIA		100	0.500	0.500
2018/S2	09	23.2610005	H 9th Lit/Comp B	95	0.500	0.500		2019/S2	10	54.0236097	Mas Mixed Ch IIB		100	0.500	0.500
2019/S1	10	23.2630000	H World Lit/Comp A	95	0.500	0.500		2020/S1	11	54.0237096	Mas Mixed Ch III A		IP	0.500	0.000
2019/S2	10	23.2630001	H World Lit/Comp B	97	0.500	0.500									
2020/S1	11	23.2530092	AP Language (Am Lit) A	IP	0.500	0.000									
Mathematics															
2017/S1	08	27.2994093	GSE Acc Algebra IY/Geometry A A MS-HS*	86	0.000	0.500	90								
2017/S2	08	27.2994094	GSE Acc Algebra IY/Geometry A B MS-HS*	87	0.000	0.500									
2018/S1	09	27.2991000	GSE H Geometry A	86	0.500	0.500									
2018/S2	09	27.2991001	GSE H Geometry B	86	0.500	0.500		93							
2019/S1	10	27.2992000	H GSE Algebra II A	84	0.500	0.500									
2019/S2	10	27.2992001	H GSE Algebra II B	87	0.500	0.500									
2020/S1	11	27.0974008	GSE Pre Calculus A	IP	0.500	0.000									
Science															
2017/S1	08	40.2110093	Physical Science A MS-HS*	96	0.000	0.500	90								
2017/S2	08	40.2110094	Physical Science B MS-HS*	91	0.000	0.500									
2018/S1	09	26.2120000	H Biology I A	84	0.500	0.500		95							
2018/S2	09	26.2120001	H Biology I B	88	0.500	0.500									
2019/S1	10	40.0510000	H Chemistry IA	96	0.500	0.500									
2019/S2	10	40.0510001	H Chemistry IB	84	0.500	0.500									
2020/S1	11	40.2831092	AP Physics I A	IP	0.500	0.000									
Social Studies															
2019/S1	10	45.2830000	H World History A	91	0.500	0.500									
2019/S2	10	45.2830001	H World History B	92	0.500	0.500									
2020/S1	11	45.2820092	AP US History A	IP	0.500	0.000									
PE/Health															
2018/S1	09	36.0520096	Physical Conditioning A	100	0.500	0.500									
2018/S2	09	36.0520097	Physical Conditioning B	100	0.500	0.500									
2019/S1	10	36.0540096	Weight Train A	100	0.500	0.500									
2019/S2	10	36.0540097	Weight Train B	94	0.500	0.500									
2020/S1	11	36.0540098	Weight Train A	IP	0.500	0.000									
Foreign Language															
2017/S1	08	60.2110093	French IA MS-HS*	100	0.000	0.500									
2017/S2	08	60.2110094	French IB MS-HS*	94	0.000	0.500									
2018/S1	09	60.2120000	H French II A	81	0.500	0.500									
2018/S2	09	60.2120001	H French II B	91	0.500	0.500									
2019/S1	10	60.0130000	H French III A	100	0.500	0.500									
2019/S2	10	60.0130001	H French III B	99	0.500	0.500									
Fine Arts															
2018/S1	09	54.0252096	Intern Women Chorus II A	99	0.500	0.500									
2018/S2	09	54.0252097	Intern Women Chorus II B	100	0.500	0.500									

A = 90-100 D = 70-73  
B = 80-89 F = 0-69  
C = 74-79 \* = Transfer Course  
IP = In Progress

Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*High School courses taken in Middle School count for credit only. Grades are NOT factored into the student's GPA

# Parent Vue/Student Vue

- Frequent checks throughout the semester
- Parent and Student
- StudentVue Inbox
- Don't wait until it's too late
  - Set up notifications if a grade drops to a certain point

# GPA's

Weighted, Unweighted,  
HOPE, Academic?!?!??



# What is a GPA? And how to calculate?

## ○ Grade Point Average

○ A = 4.0 90-100

○ B = 3.0 80-89

○ C = 2.0 74-79

○ D = 1.0 70-73

○ F = 0 69 and below

○ Step 1- Assign each grade a numeric value.

○ A = 4, B = 3, C = 2, D = 1, F = 0

○ Step 2- Add all numeric values together

○ Divide by total number of grades/classes



# What about Honors and AP Courses?

- Honors level courses
  - Add a .5 to GPA
  - A = 4.5, B = 3.5, etc.
- AP level courses (and world language level 4 and up)
  - Add 1.0 to GPA
  - A = 5, B = 4, etc.

# Why take Honors and AP courses?

- Improve study skills
- Familiarize student with college level work
- Boost GPA and class rank
- Prepares you for SAT/ACT
- Advantage in college admissions
- Helps expand interests
- May receive college credit
- Improves work ethic and critical thinking skills

# Different GPAs and when they are used

- Weighted

- On Lassiter transcript, includes Honors and AP Quality Points

- Unweighted

- On Lassiter transcript, removes Honors and AP Quality Points

- Academic

- Only Academic courses (removes electives such as weight training, band, ROTC, business, art)

- HOPE

- Only Academic classes, unweighted\*  
Not on Lassiter transcript!

\*3.5 for higher GPA for Honor Graduate designation

# HOPE Scholarship Details

- 3.0 GPA required
- Academic, unweighted (but will add .5 for AP courses- up to a 4.0)
- Pays about 80-90% of tuition at a GA Public School
- Zell Miller requires a 3.7 GPA, 1200 SAT or 26 ACT
  - pays 100% tuition
- HOPE GPA is not finalized until graduation
- HOPE Rigor Requirements (4 credits)

# TESTING YOUR GPA CALCULATION SKILLS ☺

## Student # 1

H 9 <sup>th</sup> Lit	91		
Geometry	94		
H Biology	83		
H Humanities	90		
H Spanish 2	81		
Band	98		

Weighted GPA: \_\_\_\_\_

Unweighted GPA: \_\_\_\_\_

**Weighted- Includes Honors and AP Quality Points**

**Unweighted- Removes Honors and AP Quality Points**

**HOPE- Only Academic Courses, unweighted but gives .5 for AP- not above 4.0**

#1- 4.0, 3.67 #2- 3.83, 3.5, 3.625

## Student # 2

H World Lit	91			
AP World History	88			
H Geometry	86			
Chemistry	93			
Orchestra	94			
ROTC	88			

Weighted GPA: \_\_\_\_\_

Unweighted GPA: \_\_\_\_\_

HOPE GPA: \_\_\_\_\_

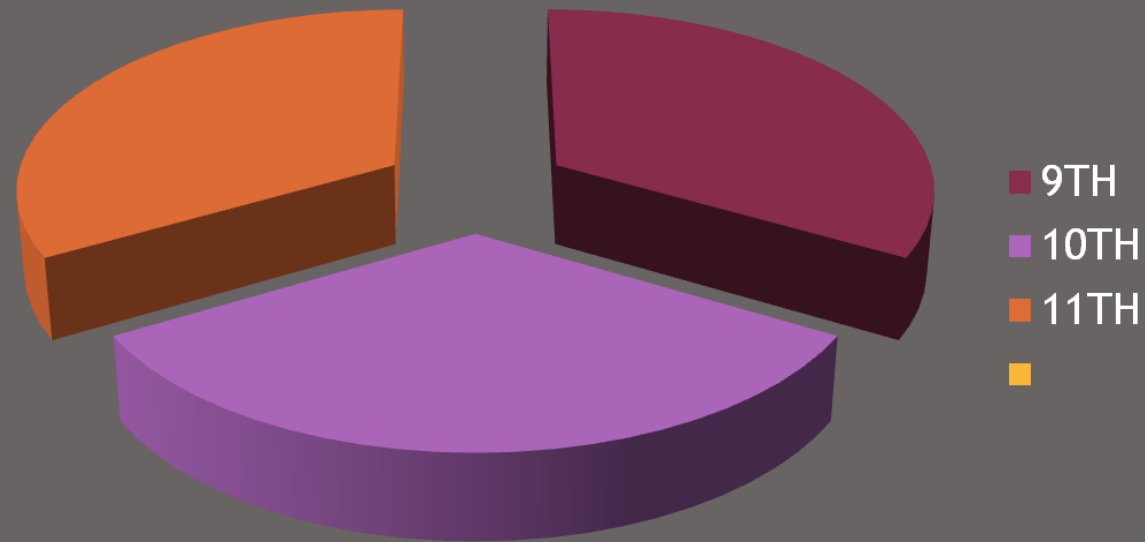


# After High School-- What are Colleges Looking for?

- GPA
- Test Scores
- Course Rigor
- Involvement- in and out of school
  - What makes you different?
- Recommendations
- Essays

# Freshmen Year Grades– What do they count for in College Admissions?

**ONE  
THIRD!!!!**



# Course Rigor

- Reach for the maximum level of coursework that is **APPROPRIATE** (based on teacher recommendation, student ability and student motivation)
- Colleges **ALWAYS** favor higher level courses
- Make sure you are comparing your course profile to that of the college's admissions profile

# Freshmen Profiles



## University of Georgia

GPA: 3.99- 4.22

SAT: 1300-1460

ACT: 30- 34

AP classes: 6-11



## Georgia Tech

GPA: "A" average

SAT: 1400-1530

ACT: 31-34

AP Classes: 10+

## GA State University

GPA: 3.3- 3.8

SAT: 1070-1260

ACT: 21- 28



## Kennesaw State University

GPA: 3.32

SAT: 1170

ACT: 23

## Georgia College

GPA: 3.6

SAT: 1216

ACT: 27



## GA Southern University

GPA: 3.4 average

SAT: 540- 600 Math

560- 630 EBRW

ACT: 22-26



# Giving Back Service Plan

- Class of 2024 requirements:
  - 200 hours of Community Service accumulated during high school. 100 of those hours must be completed through a Lassiter High School organization.
- x2vol
- Students will be recognized at graduation with Service Cords.
- COVID flexible

# Naviance

- Naviance is a college and career preparation tool to support your student all through high school
- 9<sup>th</sup> graders- Career Cluster Finder & Learning Styles Inventory
- Access personality tests, resume, career pathways and goal setting and college/career planning
- 12<sup>th</sup>- send all college supporting documents



[Overview](#)[Preferences](#) ▾

Her report will help you understand Amanda's unique style of working and learning.

The report is based on her responses to questions about the kind of environment and methods Amanda prefers when learning and working. Research shows that people have different preferences when it comes to learning and productivity. Once she identifies her preferences, Amanda can be more productive and learn more easily and be happier while learning.

The chart below is a profile of Amanda's preferences based on her responses to the survey. The white arrows inside the colored bars indicate a measurement for each of her preferences. Her strong preferences are shown in green. The gray areas are shown when she has no preference or only a very small preference. Please remind Amanda that there is nothing good or bad about any of the scores in her profile. They just describe the kind of environment in which she prefers to work and learn.

To interpret her profile, you should review each of the areas to identify what is important to Amanda. For the areas shown in green, Amanda should consider the recommendations printed in her report. Research has shown that if people use this information, they will be happier and more successful in their learning.

Learn more about the learning style preferences covered in this report on our [website](#).

[Overview](#)[Preferences](#) ▾

## Alone/Peer

### Preferred Style | Learning Alone

This preference indicates whether people are more productive learning and working with peers, or whether they do better by learning and working alone. This is a very important preference which can affect future success.

People who prefer to learn and work with peers might be dissatisfied in a job where most of their time is spent working alone. On the other hand, people who prefer learning and working alone may be distracted by having peers around most of the time and would be less efficient and productive.

For the Alone/Peer Preference, her score indicates that Amanda has no strong preference but is leaning towards learning and studying alone. If she decides that she is more productive learning and working alone, then the following may apply:

- She should try to find an area that provides her with the privacy she needs, such as the library or a quiet place at home or work.
- While being with others isn't her ideal learning environment, she should understand that she can learn important things from other people and may be required to do so in school or on the job. She can do her more difficult work when she is alone.
- She should learn more about her personality type so that she can better understand her need to be alone while learning, studying and working.

## Sound

### Preferred Style | Likes Sound

People use sound in two ways. Some people use sound to absorb noise and provide a background for other sounds. They find silence very distracting and background sounds help them concentrate and focus better. These types of learners usually incorporate sound as part of their learning and studying environment.

Other people require a quiet environment to study and learn. They find background sound distracting and they have trouble concentrating on the material they need to learn.

Sometimes it is difficult for people who prefer an environment with sound to appreciate other individuals' sound preferences. They may think that if they need background sound to study and learn, everyone does. They should remember to be sensitive to others' learning needs with regard to sound and background noise.

For the Sound preference, her score indicates that Amanda has no strong preference but is leaning towards preferring background sound in her learning environment. If she decides that having sound in her environment is more acceptable to her, then the following may apply:

# Success in High School

## Basic Requirements

- Come to school regularly
- Be in class on time
- Have your materials
- Pay attention in class
- Complete and submit assignments
- Make up work when absent
- Check your grades

## Going Above and Beyond

- Review and preview notes
- Attend tutoring
- Communicate with teacher (student)
- Take detailed notes
- Study nightly
- Keep a calendar
- Stay organized

# Homework

- Normal to have 1.5 hours a night
- Check CTLS, teacher Remind 101s
  - Email teacher- [firstname.lastname@cobbk12.org](mailto:firstname.lastname@cobbk12.org)
  - No homework?
  - Review class notes, read ahead

# Freshmen Advisement

- Coming in Spring 2021
- Students and Parents will create a four year “road map” that includes required courses and electives
- Also when registration will take place for 10<sup>th</sup> grade classes
  - Taken very seriously as courses will not be able to be changed
  - Will have recommendations from current core class teachers

# Other Upcoming Events

- 9<sup>th</sup> Grade Virtual Classroom Visit – Tuesday, September 8<sup>th</sup> and Thursday September 10<sup>th</sup>
- Follow Up Student Question Session- Wednesday, September 16<sup>th</sup> 11am-12pm (Teams, will send link)
- Financial Aid Night- Thursday, October 8<sup>th</sup> 6pm

# Thanks for coming!

- Lassiter website- <https://lassitercounseling.wixsite.com/lhscounseling>

- Follow the Counseling Office

@CounselingLHS



@lassitercounseling



- Sign up for PTSA email blasts