



COBB COUNTY
SCHOOL DISTRICT

Annual Title I
Meeting
2022-2023 SY



WELCOME

- What is a Title I program?
- How does our school spend Title I money?
- What are the requirements of our Title I program?
- What's included in the Title I program?
- School Parent Involvement Policy
- School-Parent Compacts
- Teacher Qualifications
- How is Title I Parent Engagement money spent?
- Opportunities for Parent Engagement
- District and Local School Goals
- Supports
- The Curriculum, Standards, Assessments & Report Cards

What is the Title I program?

Title I, Part A (Title I) of the **Elementary and Secondary Education Act**, as amended (ESEA) provides financial assistance to local educational agencies (**LEAs**) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging **state** academic standards.

How does our school spend Title I money?

Title I funds are spent on the strategies that are outlined in the school improvement plan, which is developed by school leadership, parents, and community members. The plan is developed by completing a comprehensive needs assessment for the school, selecting evidence-based strategies, and evaluating the results accordingly.

Funds are used for:

- We have 3 classroom Teachers to lower class sizes
- 2 parent facilitators
- 1 math EIP paraprofessional
- Imagine Learning
- (6) in-school tutors and we will be looking to have a Saturday literacy extension program
- Stipends for curriculum planning
- Conducting Parental Involvement Meetings/Trainings/Activities
- Poster maker and laminator

What are the requirements of our Title I program?

1. A school operating a schoolwide program must conduct a comprehensive needs assessment (CNA) that identifies the school's strengths and challenges in key areas that affect student achievement.
2. The school must develop a comprehensive schoolwide plan (SIP) that describes how it will achieve the goals it has identified as a result of its needs assessment. The schoolwide plan must:
 - Identify evidenced-based reform strategies aligned with the needs assessment and provide opportunities for all children to meet the state's proficient or advanced levels of academic achievement;
 - Identify measures to include teachers in decisions regarding the use of academic assessments;

What are the requirements of our Title I programs ? (continued)

- Conduct activities to ensure that students who experience difficulty attaining proficiency receive effective, timely, and additional assistance
 - Coordinate and integrate federal state and local services and programs.
3. Annually, schools must evaluate the outcomes and the plan's implementation to determine:
- Whether the academic achievement of all students, and particularly low-achieving students, improved.
 - Whether the goals and objectives contained in the plan were achieved.
 - If the plan is still appropriate as written.
4. Instruction by Highly Qualified Staff

What's included in the Title I program?

1. School-Parent Involvement Policy
2. School-Parent Compact
3. Teacher Qualifications
4. Parent Engagement Activities and Input

School Parent Involvement Policy

This document describes how we will support your role as parents in the education of our children. It is developed *with* your input.

School-Parent Compact

This document is a voluntary agreement co-developed by parents, teachers, and the administrative staff at your child's school. It explains how parents and teachers will work together to ensure ALL STUDENTS reach grade level standards. The school-parent compact:

- Links goals to the school improvement plan
- Focuses on student learning and developing skills
- Describes how teachers will help the students by using effective evidence-based strategies
- Provides parents with strategies to use at home with their child(ren)
- Discusses how parents and teachers will communicate effectively
- Describes opportunities for parents to volunteer, observe, and participate in the classroom

Teacher Qualifications

The federal definition of a **highly qualified teacher** (HiQ) is one who meets all of the following criteria:

- Holds at least a bachelor degree from a four-year institution in the subject field taught.
- Fully certificated or licensed by the state of Georgia.
- Demonstrates competence in each core academic subject area in which the **teacher** teaches

How is Title I Parent Engagement money spent?

- Parent Resource Center
- Supplemental strategies/initiatives
- Reading
- Parent Workshops
- Professional Development Opportunities

What opportunities does the school provide for Parent Engagement?

- Parent Engagement opportunities are listed on activities plans (School Policy)
- Volunteer opportunities – Reading with students, grade-level volunteers, Local school events (see calendar)
- Parent decision making opportunities – Principal Advisory Council, Monthly Pastries with Principal meeting, and Surveys

Please contact your Parent Facilitators for more specific information

DISTRICT GOALS

BOARD GOAL 1: Increase student performance in all core content areas by 2% annually as measured by achievement data.

BOARD GOAL 2: CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

BOARD GOAL 3: By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.

BOARD GOAL 4: By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

LOCAL SCHOOL GOALS

GOAL 1

- The percentage of students scoring proficient and advanced on the Reading Inventory will increase by 15% from August 2022 to May 2023 in Grades 2 through 5.
- Kindergarten- 40% of kindergarten students will score a Level D or greater (On Level) on the Jan Richardson Reading Assessment by May 2023. (May 2022 – 21% of K grade students were reading at Level D)
- 1st grade- 45% of first grade students will score a Level I or greater (On Level) on the Jan Richardson Reading Assessment by May 2023. (May 2022 – 23% of 1st grade students were reading at Level I)

GOAL 2:

- The percentage of students scoring proficient or advanced on the Math Inventory K-5 will increase by 15% from Aug. 2022 to May 2023.

GOAL 3:

- Excessive absences (15 or more days) will be decreased by 50% from the 2022 school year to the 2023 school year. (241 students have 15 or more absences in the 21-22 school year which is 32% of the school enrollment)

Supports are in place at all schools to assist both teachers and students:

- Tutoring during school.
- Summer Learning Programs – Kindergarten and 1st grade camps.
- Math and Reading Support Classes - Imagine Learning and Enrichment Model.
- Professional Learning for staff – Kindergarten through 3rd grade teachers are trained in Orton Gillingham.
- Title 1 Coordinator.

Supports are in place to help ALL schools reach their goals

- Use of Assessment for and of Learning
 - Formative and Summative Assessments
 - Differentiation

Imagine Learning 20 minutes each day!

Early Learning Framework,

Wonderfully Important Goal nights,

Enrichment specialist is 1st – 5th grade,

(6) Title Tutors working during the school day

Literacy and Learning Saturday from 11-1p.m with the Exploratorium

- Parent Engagement Activities – See school calendar

What curriculum does your child's school use?:

Georgia Standards of Excellence

- Mathematics
- English/Language Arts (ELA)
- Social Studies (SS)
- Science



What standardized tests will my child be taking ?

- **Iowa Assessment:** Grades 3, 5, 7 are tested in the areas of Reading, Math, Language Arts, Science, & Social Studies
- **Reading & Mathematics Inventory**
- **Interim Assessment (each 9wks)**
- **ACCESS for English Learners**
- **Georgia Milestones**
 - **End of Grade Assessments (EOG):** – Grades 3-8 will test in the following areas: ELA, Math, Science, & Social Studies (Distinguished, Proficient, Developing, Beginning Learner)

Report Cards/Progress Reports (All Electronic)

All reports will be emailed to you or placed in CTLs. You will also be able to get your Report Cards via ParentVUE.

- **First Semester (2-9 weeks)**

- **Progress Report:** September 7th, 2022
- **Report Card:** October 18th-21st, 2022
 - *during Conference Week*
- **Progress Report:** November 16th, 2022
- **Report Card:** January 6th, 2023

- **Second Semester (2-9 weeks)**

- **Progress Report:** February 10th, 2023
- **Report Card:** March 22nd, 2023
- **Progress Report:** April 28th, 2023
- **Report Card:** May 31st, 2023 (*will also be in PVUE and not mailed home*)

How can I share input, ask questions or share concerns?

The Fair Oaks Elementary School Family welcomes your input, concerns, and questions. We strive to exceed your expectations on a daily basis.

Please visit the school's website for staff contact information, CTLS Parent, ParentVue, and other Title I information.

EMAIL OR CALL YOUR RESPECTIVE SCHOOLS AT ANY TIME



COBB COUNTY

SCHOOL DISTRICT

Local School Contact Information

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Parent Facilitators:

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• • • • • ONE TEAM. ONE GOAL. STUDENT SUCCESS.



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SCHOOL DISTRICT

QUESTIONS

