All teachers are expected to teach using the following objectives and methods.

Teachers will not host live, face-to-face instruction on asynchronous days. Instead, all teachers will provide asynchronous instruction that can include a pre-recorded instructional video, independent learning activity, review lesson, etc., through the CTLS platform.

**Students will work from home on teacher-created assignments posted within CTLS**

**30-minute assignment for each class based on learning targets:**
- Pre-recorded video 6–10-minute maximum length (optional)
- Shared article
- Questions for reflection

**Local school responsibilities from teachers will include:**
- On August 21st, Kindergarten – 3rd-grade teachers will participate in dyslexia training
- Office hours to support students (e.g., feedback to students, IEP support)
- CCC meetings
- Local PL
- Updates to CTLS

**Report to work:**
- All certified and classified staff
- Other staff: determined by appropriate supervisor (ex. FNS, bus drivers, etc.)
- This is an instructional day, not a teacher workday. Classified employees should report.

**Dates of asynchronous instruction:**
Determined by Superintendent/Executive Cabinet

**Student attendance reporting on asynchronous days:**
Defined by Office of Accountability