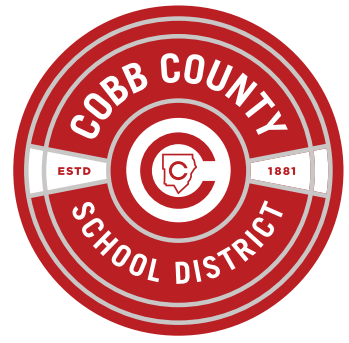


ASYNCHRONOUS LEARNING DAY



All teachers are expected to teach using the following objectives and methods.

Teachers will not host live, face-to-face instruction on asynchronous days. Instead, all teachers will provide asynchronous instruction that can include a pre-recorded instructional video, independent learning activity, review lesson, etc., through the CTLS platform.

Students will work from home on teacher-created assignments posted within CTLS

30-minute assignment for each class based on learning targets:

- Pre-recorded video 6–10-minute maximum length (optional)
- Shared article
- Questions for reflection

Local school responsibilities from teachers will include:

- On August 21st, **Kindergarten – 3rd-grade** teachers will participate in dyslexia training
- Office hours to support students (e.g., feedback to students, IEP support)
- CCC meetings
- Local PL
- Updates to CTLS

Report to work:

- All certified and classified staff
- Other staff: determined by appropriate supervisor (ex. FNS, bus drivers, etc.)
- This is an instructional day, not a teacher workday. Classified employees should report.

Dates of asynchronous instruction:

Determined by Superintendent/Executive Cabinet

Student attendance reporting on asynchronous days:

Defined by Office of Accountability

