

2022-2023 Belmont Hills Elementary School-Parent Compact for Achievement

Kindergarten-2nd Grade
Revised June 30, 2022



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<https://www.cobbk12.org/BelmontHills>

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Belmont Hills Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Roseli Almanza at (678) 842- 6810 or Roseli.Almanza@cobbk12.org to provide feedback.



Belmont Hills Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House
- Meet and greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- Literacy Nights
- Strategy Training to Assist Students at Home
- Parent Resource Room

Belmont Hills Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Weekly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Roseli Almanza
(678) 842-6810 or
Roseli.Almanza@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Belmont Hills Elementary Goal(s) for Student Achievement

Students in grades K-1 will show a 22 point gain by the end of the year Foundational Reading Assessment.

Students entering with a Lexile of 599 and below will show 150 points of gain in Lexile score by the end of the year Reading Inventory.

Students entering with a Lexile above 600 will show 75 points of gain in Lexile score by the end of the year Reading Inventory.

In grades K-2, our school will focus on decoding and phonics.

Visit Our Website:

<https://www.cobbk12.org/BelmontHills>

Teachers, Parents, and Students-Together for Success

Belmont Hills Elementary Teachers

Teachers will work with students and their families to support students' success in reading. Some of our key connections with families will be:

1. Provide parent with high frequency sight words in monthly newsletters for parent to use at home with students.
2. Send home information about how to choose a "just right" book for students to read with parents. **Kindergarten only** – Teachers will provide parents with appropriate leveled books to read with their children.
3. Provide a weekly take home reader for parents to practice with students.

Belmont Hills Elementary Families

Families can support students' success in reading by:

1. Practice sight words sent home monthly and recognize them in everyday tasks.
2. Learn how to identify "just right" books for my child. **Kindergarten only** – Parents will provide opportunities for children to read appropriate leveled books to them.
3. Parents read with their child for at least 20 minutes every night using the take home reader, or "just right" book, and discuss what was read.

Belmont Hills Elementary Students

Students thought of the following ideas to make connections between learning at home and school:

1. Practice sight words at home with parents.
2. Read independently at home for 20 minutes a night with a "just right" book, and discuss with parents what was read. **Kindergarten only** – Students will read appropriate leveled books to parents daily.
3. Read the weekly take home reader with parents.

One Team, One Goal, Student Success!