What is Title I?
Bryant Elementary is identified as a school having a Schoolwide Title I program as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards which reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

Bryant Elementary Academic Goals

Goal 1: The percentage of students scoring proficient or advanced on Math Inventory will increase 15 percentage points from the August 2022 administration to the May 2023 administration.

Goal 2: The percentage of students scoring proficient or advanced on Reading Inventory will increase 15 percentage points from the August 2022 administration to the May 2023 administration.

Goal 3: By May 2023, 100% of teachers will use the Writing Workshop model with fidelity as observed by Balanced Literacy WRITING Workshop Teacher Reflection Checklist.

Goal 4: By May 2023, the parent usage of PBIS Rewards app will increase from 1% to 15%.

School Plan for Shared Student Achievement

What is it?
This is a plan that describes how Bryant Elementary School will provide opportunities to improve family engagement to support student learning. Bryant Elementary values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Bryant Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Jointly Developed
Bryant Elementary School invites all parents to complete the Fall school improvement input survey/evaluation to provide suggestions on the school’s Title I program. All parents are also invited to attend the Spring school improvement input meeting to revise this parental involvement policy, our school-parent compact, building staff capacity professional learning topics, and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey that is posted online to ask parents for their suggestions on the plan and the use of the 1% reservation of funds for parental involvement. Parents can also give feedback during any parent meetings and activities during the school year.

Who is it for?
All students participating in the Title I, Part A program, and their parents and families, are encouraged and invited to fully participate in the opportunities described in this policy. Bryant Elementary will provide full opportunity for the participation of Neglected and Delinquent proxy parents, parents and families with limited English, parents with disabilities, and parents of migratory children.

Where is it available?
Every family will receive the policy during Parent-Teacher Conference week. It is also available on the school website and a copy is in the front office binder. Parents can also retrieve a copy of the policy in the Parent Resource Center. We will gladly mail the policy to you upon request.
2022-2023
Cobb County Schools
District Goals

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
- By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

School-Parent Compacts

As part of this plan, Bryant Elementary and our families will develop a family-school compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the School Improvement forum. The family-school compacts are distributed during Parent-Teacher Conference week October 18-21, 2022. Copies are also available throughout the year with each child’s teacher.

Let’s Get Together!

Bryant Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and community to improve student academic achievement. Family and Community Engagement (FACE) activities will be held at various times to provide opportunities for all families to participate. If you are unable to attend and would like meeting information, please contact Bryant.

State of the School Meeting—August 25, 2022
We invite you to an evening of learning about our Title I program, including the parent and family engagement policy, school-parent compacts, parents rights under Title I, highlights of the school improvement plan and the 1% reservation of funds for family engagement. Additionally, you’ll receive a description about our school’s curriculum and the assessments used to monitor student progress.

Chat and Chew with Mrs. Curry – August 11th, 2022, December 6th, 2022 and March 28th, 2023
CTLS/ParentVue and PBIS Rewards Night – September 8th, 2022
We invite you to our CTLS/ ParentVue and PBIS Rewards night where we will review how to use these applications and also assist the enrolling adults in unlocking their accounts.

Building Capacity of School Staff Trainings – #1—September 23, 2022; #2 – December 9th, 2022;
#3 – February 17th, 2023 (Parents invited); #4 – April 28th, 2023
Come join us to give input on how to better communicate and partner with parents and families in our mutual goal of student success.

Parent-Teacher Conferences – October 18 – 21, 2022
Receive updates on your child’s progress in class and on assessments during Conference Week.
Parents may always request conferences with their child’s teacher, as needed.

Fall School Improvement Input Survey – November 1, 2022 Bryant will send home the Title I Survey / Evaluation through CTLS Parent. Parents are asked to provide valuable feedback regarding the school, current and future family and community engagement activities and programs.

Family Literacy Night — November 3, 2022 and March 2nd, 2023
Family Math Night — December 1, 2022 and February 2nd, 2023
Family S.T.E.M. Night – January 26, 2023

Spring School Improvement Input Forum – April 19, 2023 Parents and educators review and discuss Bryant’s Title I program, future parent activities, school-family compact and policy, family engagement budget and staff trainings.

Rising Kindergarten Parent Meeting – May 17, 2023
Rising Kindergarten families are introduced to expectations and learning opportunities offered in Bryant Elementary.

Rising 6th Grade Parent Meeting – May 2023
Rising 6th Grade families are introduced to expectations and learning opportunities offered in Lindley 6th Grade Academy

English Classes for Spanish Speaking Parents – Every Wednesday, August 2022 – May 2023
Parent Resource Center
Hours: Mon.-Fri.; 7:10am – 2:45pm
Come visit the Parent Resource Center to check out books, study materials, games, and activities to use at home with your scholar. Computers are also available for parents to explore CTLS Parent, Office 365, and educational resources. The Parent Resource Room is available for use during regular school hours.

Parental Involvement
Bryant Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving scholar academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child’s learning.
- That parents are encouraged to be actively involved in their child’s education at school.
- That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Parental Involvement Matters
Bryant Elementary is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation to participate in our programs.

Sarah Wise (Parent Facilitator)
770-819-2402, Ext. 031 or sarah.wise@cobbk12.org

One Team, One Goal, Student Success
Bryant Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen scholar academic performance and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the weekly Friday message for all parents and families.
- Provide two trainings each semester for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement.
- Partner with our feeder schools by conducting joint meetings and events for parents and sending school information about parent engagement activities to help prepare parents and their child for school transitions.
- Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school’s academic standards and assessments as well as the ways parents can monitor their child’s progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through CTLS Parent, school website, Bengal Blast newsletter, social media, campus signpost and flyers, etc.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child’s achievement.
- Use our Parent Facilitators and Education Partners to improve awareness of the activities and events listed in the school parental involvement policy
- Collect feedback from parents at all events and offer a variety of surveys throughout the school year to respond to parents’ input regarding parental involvement activities and requested meetings.
Parental Involvement Standards

Bryant Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Chat and Chew with Mrs. Curry

We will have 3 opportunities to have a Chat and Chew with Mrs. Curry on August 11th, 2022, December 6th, 2022 and March 28th, 2022. Here Mrs. Curry will go over the current events happening at Bryant and Parents will be able to discuss any issues or concerns they have.

Parent Involvement Opportunities

☐ I am interested in participating on the Principal Advisory Council.
☐ I am interested in volunteering in the front office.
☐ I am interested in volunteering in the media center.
☐ I am interested in other volunteer opportunities, please contact me as needed.

name:

child’s name and grade:

phone number:

email address:

Return this form via email to Sarah.Wise@cobbk12.org or deliver form to the school’s Main Office.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the scholars’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name (Optional):

Phone Number (Optional):

Email Address (Optional):

Suggestions, Compliments, Concerns: