



2021—2022 First Grade School-Parent Compact

Revised July 21, 2021

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<https://www.cobbk12.org/bryant>

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, scholars, and teachers develop together. It explains how parents and teachers will work together to make sure all our scholars work towards meeting grade-level standards.

Effective Compacts:

- ⇒ Link to goals of the school improvement plan
- ⇒ Focus on scholar learning skills
- ⇒ Describe how teachers will help scholars develop those skills using high-quality instruction
- ⇒ Share strategies parents can use at home
- ⇒ Explain how teachers and parents will communicate about scholar progress
- ⇒ Describe opportunities for parents to volunteer, observe and participate in the classroom



Jointly Developed

The parents, scholars and staff of Bryant Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to assist them in helping their children at home, and scholars told us what would help them learn. Meetings are held each year to review the compact and make changes based on scholar needs.

Parents are welcome to provide feedback on the compact at anytime during the school year by contacting the school Parent Facilitator. All feedback will be collected and reviewed.

Building Partnerships

Bryant Elementary School offers ongoing events and programs to provide parents and scholars with access to our staff —

- ⇒ Monthly W.O.W. Workshop for Parents (Working together On Wednesdays)
- ⇒ Parent-Teacher Conferences on October 18-22, 2021 and upon request
- ⇒ Family Math Night on October 28, 2021
- ⇒ Family Literacy Night on December 9, 2021
- ⇒ Family STEM Night on January 27, 2022
- ⇒ To make an appointment with your child's teacher, email the teacher directly, make a request through CTLS Parent, or call 770-819-2402.



Communication about Scholar's Learning

Bryant Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ⇒ Daily folders/binders/Child's Progress Reports
- ⇒ Agendas and/or weekly sheets
- ⇒ Updates on the school website or social media sites including Facebook & Twitter
- ⇒ Parent-Teacher Conferences
- ⇒ Newsletters, Flyers, and other written information
- ⇒ Call Outs, Email Blasts, Text Messages, and CTLS Parent Announcements

Parental Involvement

There are many opportunities at our school for parents to volunteer and play a role in their scholar's education. To participate or learn more about these opportunities or other ways to volunteer, please contact Sarah Wise, Parent Facilitator at sarah.wise@cobbk12.org or 770-819-2402.

Scholars, Families, Teachers — Together for Success



District Goals:

1. Increase student performance in all core content areas by 2% annually as measured by achievement data.
2. CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module
3. By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
4. By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.



School Goals:

Goal 1 – Mathematics

- 75% of Kindergarten through Fifth grade scholars will demonstrate 150-point Quantile growth as measured by the Math Inventory from August 2021 to May 2022

Goal 2 – English Language Arts

- 75% of Kindergarten through Fifth grade scholars will demonstrate 2-levels of independent reading growth as measured by the Fountas & Pinnell Text Level Gradient, and will increase their writing skills in the areas of Idea Development and Organization by 2-points total as measured by the Cobb County School District Informative/ Explanatory Grade Level Rubrics, from August 2021 to May 2022..

Goal 3 – Social Emotional Learning

- All Kindergarten-5th grade scholars will have access to SEL lessons and positive rewards as evidenced by scholar and staff results from an SEL Reflection Survey administered from August 2021 to May 2022.

As a school, we will...

The Bryant First Grade Teachers will work with scholars and their families to develop students' academic achievement. The focus of our key connections with families will be:

- Provide opportunities for scholars to practice describing characters, setting, and major events in a story using key details, and send home leveled reading books for practice at home.
- Give scholars multiple opportunities to practice letters and sounds daily in class with hands on and online activities through the Early Literacy Framework.
- Provide small group instruction and opportunities to practice addition and subtraction strategies within 20 in the classroom.
- Teachers will maximize instructional time throughout each day.

As a parent, I will...

Parents and staff will work together to develop ideas about how families can support their scholar's reading, math and writing instruction by:

- Read to and with scholar daily and have scholar name characters, setting, and order events of a story.
- Practice blending letters and sounds to create words with scholars.
- Have scholars practice adding and subtracting objects within 20.



As a Bryant **FIRST GRADE** scholar, I will...

Parents, Staff and Scholars will develop ideas about how they can succeed in school and achieve in reading, writing, and math.

- Read nightly with a parent, practice recognizing characters, setting, and main events in literacy stations and be accountable for completing assignments in scholar led literacy stations.
- Participate in Early Literacy Phonics Framework lessons and use letter sounds to build words.
- Complete math assignments during guided groups with teacher and in independent math stations.
- Come to school ready to learn each day.