What is a School-Parent Compact?
A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed
The parents, students, and staff of Bryant Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Sarah Wise at 770-819-2402 or sarah.wise@cobbk12.org to provide feedback.

Bryant Elementary Activities to Build Partnerships
Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:
- Classroom Readers (In person or virtual)
- Media Center
- Principal’s Advisory Council

Partnership Meetings:
- Annual Title I Parent Informational Meeting
- Open House
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:
- Family Learning Nights including Literacy, Math, & STEM Nights
- Monthly WOW Workshops (Working Together on Wednesdays for Scholar Success)
- Parent Resource Center

Bryant Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Bengal Blast Weekly Newsletter
- Email

To participate or learn more about these opportunities or other ways to volunteer, please contact Sarah Wise, Parent Facilitator at sarah.wise@cobbk12.org or 770-819-2402
As a school, we will...

The Bryant Fourth Grade Teachers will work with scholars and their families to develop students’ academic achievement. The focus of our key connections with families will be:

- Provide opportunities for scholars to practice summarizing text and discussing the theme of a text during guided and independent reading.
- Provide parents and scholars with the RACE strategy and an explanation of each step of the strategy. Teachers will provide scholars with the opportunity to practice this strategy.
- Provide parents and scholars with math strategies to solve real world math problems involving addition, subtraction, multiplication, and division.
- Provide scholars with the opportunity to apply strategies to real world problems.
- Maximize instructional time throughout each day.

As a parent, I will...

Parents and staff will work together to develop ideas about how families can support their scholar’s reading, math and writing instruction by:

- Read to or with my scholar to practice summarizing and discussing the theme of a text.
- Familiarize myself with the RACE strategy and make sure my scholar is using it to write using strong text evidence, purposeful organization, and quotations in their response to questions about a text.
- Familiarize myself with the math strategies and make sure my scholar is using them. Find opportunities in the real world to solve math problems.
- Ensure scholar arrives to school daily, on time, and is ready to learn.

As a Bryant 4th grade scholar, I will...

Parents, Staff and Scholars will develop ideas about how they can succeed in school and achieve in reading, writing, and math.

- Read nightly to practice summarizing and discussing the theme of a text.
- Familiarize myself with the RACE strategy and make sure I am using it to write using strong text evidence, purposeful organization, and quotations in my response to questions about a text.
- Use the math strategies learned in class when solving math problems at school and at home.
- Come to school prepared and ready to learn each day.

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Bryant Elementary Academic Goals

Goal 1: The percentage of students scoring proficient or advanced on Math Inventory will increase 15 percentage points from the August 2022 administration to the May 2023 administration.

Goal 2: The percentage of students scoring proficient or advanced on Reading Inventory will increase 15 percentage points from the August 2022 administration to the May 2023 administration.

Goal 3: By May 2023, 100% of teachers will use the Writing Workshop model with fidelity as observed by Balanced Literacy WRITING Workshop Teacher Reflection Checklist.

Goal 4: By May 2023, the parent usage of PBIS Rewards app will increase from 1% to 15%.

Visit Our Website:

https://www.cobbk12.org/Bryant

One Team, One Goal, Student Success!