What is a School-Parent Compact?
A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed
The parents, students, and staff of Bryant Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Sarah Wise at 770-819-2402 or sarah.wise@cobbk12.org to provide feedback.

Bryant Elementary Activities to Build Partnerships
Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:
• Classroom Readers (In person or virtual)
• Media Center
• Principal’s Advisory Council

Partnership Meetings:
• Annual Title I Parent Informational Meeting
• Open House
• Title I Parent Input Meetings
• Parent Teacher Conference Week

Family Engagement Opportunities:
• Family Learning Nights including Literacy, Math, & STEM Nights
• Monthly WOW Workshops (Working Together on Wednesdays for Scholar Success)
• Parent Resource Center

Bryant Elementary Activities to Build Communication
Some communications may be provided virtually

• CTLS Parent
• ParentVUE
• Weekly Folders
• Student Agendas
• School Website
• Email

• Parent/Teacher Conferences
• Facebook &Twitter
• Flyers
• District Website
• School Marquee

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District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Bryant Elementary Academic Goals

Goal 1: The percentage of students scoring proficient or advanced on Math Inventory will increase 15 percentage points from the August 2022 administration to the May 2023 administration.

Goal 2: The percentage of students scoring proficient or advanced on Reading Inventory will increase 15 percentage points from the August 2022 administration to the May 2023 administration.

Goal 3: By May 2023, 100% of teachers will use the Writing Workshop model with fidelity as observed by Balanced Literacy WRITING Workshop Teacher Reflection Checklist.

Goal 4: By May 2023, the parent usage of PBIS Rewards app will increase from 1% to 15%.

Visit Our Website: 
https://www.cobbk12.org/Bryant

Teachers, Parents, and Students-Together for Success

As a school, we will...

The Bryant Fifth Grade Teachers will work with scholars and their families to develop students’ academic achievement. The focus of our key connections with families will be:

- Provide opportunities for daily independent reading to develop stamina and fluency.
- Facilitate instruction with grade level text to develop independent reading comprehension skills.
- Provide mathematical facts fluency strategies.
- Maximize instructional time throughout each day.

As a parent, I will...

Parents and staff will work together to develop ideas about how families can support their scholar’s reading, math and writing instruction by:

- Provide time and quiet space to encourage independent reading at home at least 30 minutes a day.
- Involve my student in conversation and questioning about an independently read text.
- Provide the time and resources to improve the fluency of mathematical facts.
- Ensure scholar arrives to school daily, on time, and is ready to learn.

As a Bryant 5th grade scholar, I will...

- Use the strategies learned in class to read independently for at least 30 minutes each evening.
- Use the strategies learned in class to explain and summarize what I have read.
- Study my mathematical data daily to improve fluency.
- Come to school prepared and ready to learn each day.

One Team, One Goal, Student Success!