What is Title I?
Campbell Middle is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

How is it revised?
Campbell Middle School invited all parents to attend our Annual Parent Input Meeting in March 2021 to review and revise this parental involvement policy, as well as the school wide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

Who is it for?
All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Campbell Middle School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent (s).

Where is it available?
The School Wide Plan is available on Campbell’s school website. Hard copies of our School Wide Plan are also available in our front office and our Parent Resource room.
**Cobb County District Goals 2021-2022**

- By the end of the 2021-2022 school year, 100% of schools will continue to use our collaborative data-driven process, Cobb Collaborative Community (CCC), with fidelity to improve learning.

- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results & web view module.

- By the end of the 2019-2020 school year, 100% of the schools and district will use a common district assessment to measure the impact of professional learning which will, in turn, guide decisions on how best to support teachers and leaders in high poverty/needs schools.

- By the end of the 2022 school year increase effective implementation of multi-tiered systems of support by increasing access to programs/resources to prepare students for college and careers as measured by participation rates.

**2021–2022 School Goals**

Implement differentiated interventions to decrease the percentage of students scoring below basic by 10% on the Reading Inventory and Math Inventory by the end of the 2021-2022 school year.

---

**School-Parent Compacts**

As part of this plan, Campbell Middle School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the Annual Title 1 Input Meetings in the Fall and Spring. The school-parent compacts are kept with each child’s teacher if parents need a copy.

---

**Let’s Get Together!**

Campbell Middle School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

**Title I Technology Night – Thursday August 19, 2021** - Come learn about Parent VUE, Office 365, CTLS Parent, and Digital Textbooks!

**Open House – Thursday August 19, 2021 – 6th, 7th, and 8th Grade Parents can drop-in to Review and Learn more about our Math, ELA, Science, Social Studies, and World Languages Academic Curriculums.**

**Building Staff Capacity (PL#1) – September 2021** - Content provided by Title I.

**Social Emotional Learning for CMS Families – Thursday September 9, 2021** (presented by CCSD SEL Specialist Emily Lowery via Zoom)

**State of the School/Annual Title I Info Meeting – Thursday, September 23, 2021** - We invite you to an evening of learning and sharing about our Title I program, including our parental involvement policy, the school wide plan, the school-parent compacts, and Title I Budget.

**8th Grade Parent Night – Thursday, September 23, 2021 – Applying to Magnet Schools, 8th Grade Special Events and Understanding Testing and Grades for High School Placement.**

**Parent-Teacher and Student Conferences – October 18 – 22, 2021** – Parents will meet with their child’s teacher to receive an academic update.

**Fall School Improvement & Curriculum Night –November 9, 2021** – Review and design the Parent Policy, Compact, Activities Plan and utilization of the 1% set aside for the current FY22 school year. Understanding Specialized Programs – (AC/IB/ESOL/Remedial/SWD/Gen)

**Building Staff Capacity (PL#2) – November 2021** – Content Provided by Title I

**Title I Curriculum & Rising 6th Grade Parent Night - Tuesday, February 1, 2022** – Parents of 5th Grade students, join us for a meeting on what to expect in middle school.

**Building Staff Capacity (PL#3) - March 2022** – Content Provided by Title I

**Spring School Improvement –Tuesday, March 29, 2022** – Drop-in Format: Come review and design the Parent Policy, Compact, Activities Plan and utilization of the 1% set aside.
**Parent Resource Center**

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore ParentVue and educational resources.

Monday - Friday, 10am – 3pm

---

**Parental Involvement**

Campbell Middle believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child’s learning.
- That parents are encouraged to be actively involved in their child’s education at school.
- That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Campbell Middle is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance in order to participate in our programs.

Dalia Santiago, Front Office Clerk
(678) 842-6873 or Dalia.Santiago@cobbk12.org

---

**Campbell Middle is Branching Out!**

Campbell Middle will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Web-site, and included in the school newsletter for all parents.

- Provide trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.

- Collaborate with feeder pattern elementary schools to transition students to middle school and Campbell High School for the middle to high school transition. This partnership will allow us to share school information about parent engagement activities to help prepare parents and their child for the school transition.

- Share information in English and Spanish on the school website for parents to understand the school’s academic standards and assessments as well as the ways parents can monitor their child’s progress and work with educators.

- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, texts, emails, and flyers.

- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.

- Provide necessary materials and handouts with specific examples for parents at conferences, meetings, and activities to help parents work with their child to improve their child’s achievement.

- Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parental involvement policy.

- Offer computer help for parents to help further enhance their various educational levels.

- Collect feedback from parents at all events, place input card around the building and post suggestion form on the school website in order to respond to parents’ requests for additional support for parental involvement activities.
Parental Involvement Standards

Campbell Middle and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Communications

Campbell Middle School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Agendas
- Newsletters
- Parent-Teacher Conferences
- Updates on the school website
- Flyers, letters, and written information
- Call outs, emails, and text messages
- Positive Phone Calls from Teachers

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) ____________________________________________

Telephone Number: (optional) __________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________