School:
Clay-Harmony Leland
Principa: Angela Manning
school year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

## Goal \#1: Literacy

Superintendent's Priority: 2. Simplify our foundation for teaching and learning in order to prepare for innovation.

## Literacy Initiative (Goal):

Clay-Harmony Leland students will increase their reading achievement:

- In Kindergarten - Second Grade, 80\% of the students will score at proficient or distinguished on each Early Literacy Cycle assessment given in quarters 2 through 4 during the 2023-2024 school year.
- In Third Grade - Fifth Grade, 80\% of the students will score at proficient or distinguished on each grade-level English Language Arts Interim Assessment aiven in auarters 2 throuah 4.

Critical Action: (What actions are necessary and by when?)

1) Teachers will deliver phonics instruction using the Early Literacy Framework (ELF) to include the spelling lessons and small group phonics lessons.
a) Teachers will deliver daily whole group and small group teacher-led instruction.

Starting: August
Concluding: May
b) Teachers will attend and participate in face-to-face professional development focused on the science of reading and effective reading instructional strategies and implement these instructional strategies from those professional learning sessions in classroom instruction. Starting: July
Concluding: May

## Goal \#1: Literacy

Evidence: (How do we monitor progress?)
We will monitor progress by:

1) analyzing CTLS data from the Early Literacy Framework Assessment Cycles and data from the Foundational Reading Assessment in grades K-2
2) analyzing CTLS data from the quarterly Interim English Language Arts Assessments in grades 3-5

## Outcomes: (How do we measure success?)

We will measure success by:

1) analyzing scores on each cycle of the Early Literacy Framework Assessment
2) analyzing scores on the ELA reading interim assessment given in quarters 2 through 4

Superintendent's Priority: 2. Simplify our foundation for teaching and learning in order to prepare for innovation.

## Math Initiative (Goal):

By the end of the 2023-2024 school year, the percentage of students in grades K-5 scoring proficient and/or advanced on the Math Inventory will increase by $40 \%$ compared to the baseline score obtained from the fall administration of the MI .

Critical Action: (What actions are necessary and by when?)
1)Teachers in grades 3 through 5 will assess students in math using the GLOSS to determine strengths and weaknesses and deepen their understanding of how to use this information to plan instruction.
a) Teachers will participate in a review session regarding the GLOSS by the local Math Coach.

Starting: July
Concluding: July
b) New teachers will participate in a full training session regarding the GLOSS by the local Math Coach.

Starting: August
Concluding: August
c) The local school Math Coach will provide support with administering GLOSS assessment and using results to plan instruction Starting: August
Concluding: May
2) Teachers will differentiate small group instruction to address deficit math skills using Hand 2 Mind Kits and math manipulatives. a) Teachers will participate in a review session regarding the Hand 2 Mind Math Kits from the local Math Coach. Starting: August Concluding: August
b) New teachers will participate in a full training session regarding the Mind 2 Mind Kits and manipulatives by the local Math Coach. Starting: August
Concluding: August
c) Teachers will use the Hand 2 Mind Kits and student GLOSS results to plan and deliver differentiated instruction to students. Starting: August
Concluding: May
3) Teachers will improve their math instruction by participating in monthly math professional learning sessions.
a) Teachers will participate in monthly face-to-face professional learning sessions and implement instructional strategies from

## Goal \#2: Math

Evidence: (How do we monitor progress?)
We will monitor progress by:

1) utilizing professional learning sign-in sheets, reviewing GLOSS score sheets, and reviewing lesson plans.
2) reviewing lesson plans and observing math instruction.
3) utilizing professional learning sign-in sheets, reviewing lesson plans, and observing classroom instruction.
4) analyzing data from tutoring pretests and post tests and the Math Inventory.

## Outcomes: (How do we measure success?)

We we measure success by:

1) asking teachers to complete a reflection about their understanding of student's strengths and weaknesses in math.

2 \& 3) analyzing the percentage of students scoring proficient or advanced on the Math Inventory.
4) analyzing student scores on the Tutoring Pre-test and Post-Test.

## Goal \#3: School Selected

## Superintendent's Priority:

3. Use data to make decisions.

## School Selected Initiative (Goal):

By the end of the 2023-2024 school year, Clay-Harmony Leland will improve its status on the PLC at Work Continuum from Implementing to Developing as measured by the PLC at Work Building a Collaborative Culture Through High Performing Teams Rubric.

Critical Action: (What actions are necessary and by when?)

1) Teachers will receive monthly professional development regarding effective collaborative teams utilizing resources from Solution Tree and Learning by Doing.
a) Grade level teams will participate in monthly professional develop that addresses effective PLC practices.

Starting: July
Concluding: March
2) Teachers will develop and adhere to team norms and norm violation protocols.
a) Teachers will receive professional development regarding norms and then utilize the resources to develop norms.

Starting: July
Concluding: May
3) All teachers will assume and fulfill a role on the team i.e. facilitator, time-keeper.
a) Teachers will receive professional development regarding roles and then utilize the resources to develop and implement roles.

Starting: July
Concluding: May
4) Teachers will utilize and post a meeting agenda to TEAMS weekly.
a) Teachers will be given an agenda to utilize in collaborative meetings.

Starting: July
Concluding: May
5) Teachers will share and discuss team and grade level data within two days of the administration of a common assessment.
a) Data Coaches will be selected for ELA and Math for each grade level. They will schedule data meetings, remind teachers about testing dates, complete the Data Review Form and communicate with administration and Academic Coaches regarding assessments. Starting: September
Concluding: May

## Goal \#3: School Selected

Evidence: (How do we monitor progress?)
We will monitor progress by:

1) observing professional development sessions and utilizing a Professional Development Sign-In Sheet.

2 \& 3) observing grade level collaboration and proving feedback.
4) reviewing collaboration agendas.
5) reviewing Data Review Forms and observing data meetings.

## Outcomes: (How do we measure success?)

We measure success by:

1) measuring the attendance of staff at professional development sessions

2 \&) utilizing collaboration observation sheets throughout the school year and comparing results
4) reviewing agendas for utilization
5) reviewing Data Forms for utilization and CTLS for common assessment administration dates

