School:
Nicholson Elementary
Principal: Faith Harmeyer
School Year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

## Goal \#1: Literacy

## Superintendent's Priority:

3. Use data to make decisions.

## Literacy Initiative (Goal):

By the end of the 2023-2024 school year the percentage of Nicholson Elementary students scoring in the advanced and proficient level in grades K-5 will increase from 66\%-71\% as indicated by the Reading Inventory.

## Critical Action: (What actions are necessary and by when?)

CCC teams will provide common formative assessments to students during the 2023-2024 school year.
CCC teams will analyze data from common formative assessments and plan targeted interventions and flexible, differentiated groups across the grade level during the 2023-2024 school year.
CCC teams will provide one intervention block per week focused on ELA and Question 3 (What will we do when students do not know it?) and Question 4 ( What do we do when students know it?) during the 2023-2024 school year.
During this time the teachers will provide targeted interventions and enrichment for students.

## Goal \#1: Literacy

Evidence: (How do we monitor progress?)
Progress will be monitored by analyzing data from common formative assessments, Acadience scores and scheduled progress monitoring during the 2023-2024 school year.

Progress will be monitored by reviewing mid year and end of the year Reading Inventory scores during the 2023-2024 school year.

## Outcomes: (How do we measure success?)

Outcomes will be measured by Reading Inventory scores at the end of the 2023-2024 school year.

## Goal \#2: Math

Superintendent's Priority: 3. Use data to make decisions.

## Math Initiative (Goal):

By the end of the 2023-2024 school year the percentage of Nicholson Elementary students scoring in the advanced and proficient level in grades K-5 will increase from 67\%-72\% as indicated by the Math Inventory.

## Critical Action: (What actions are necessary and by when?)

CCC teams will provide common formative assessments to students during the 2023-2024 school year.
CCC teams will analyze data from common formative assessments and plan targeted interventions and flexible, differentiated groups across the grade level during the 2023-2024 school year.
CCC teams will provide one intervention block per week focused on Math and Question 3 (What will we do when students do not know it?) and Question 4 (What do we do when students know it?) during the 2023-2024 school year.
During this time the teachers will provide targeted interventions and enrichment for students

## Goal \#2: Math

## Evidence: (How do we monitor progress?)

Progress will be monitored by analyzing data from common formative assessments during the 2023-2024 school year.

Progress will be monitored by reviewing mid year and end of the year Math Inventory scores during the 2023-2024 school year.

## Outcomes: (How do we measure success?)

Outcomes will be measured by Math Inventory scores at the end of the 2023-2024 school year.

## Goal \#3: School Selected

Superintendent's Priority: 1. Ensure that Cobb is the best place to teach, lead, and learn.

## School Selected Initiative (Goal):

During the 2023-2024 school year Nicholson teachers will participate in extended collaboration days to receive support from our Instructional Specialist as well as other specific staff. A baseline participation rate will be established with a projected participation goal of $100 \%$.

Critical Action: (What actions are necessary and by when?)
During Extended Collaboration Days (EC Days) in the 2023-2024 school year teachers will receive support with data analysis and strategic planning of targeted interventions for ELA and Math.

During EC Days in the 2023-2024 school year teachers will be given professional development on the Science of Reading.
During EC Days in the 2023-2024 school year teachers will be given professional development on how to progress monitor students using Acadience data.
During EC Days in the 2023-2024 school year teachers will be given support and professional development for developing RTI goals using Acadience and Dreambox data.

During EC Days in the 2023-2024 school year Specialists will cover the grade level classes and supervise students working independently on intervention based tasks while teachers participate in EC.

## Goal \#3: School Selected

Evidence: (How do we monitor progress?)
Progress will be monitored by reviewing Extended Collaboration minutes.
Progress will be monitored by reviewing CCC meeting minutes.
Progress will be monitored by analyzing data from Acadience, Dreambox, Reading Inventory and the Math Inventory.
Progress will be monitored by the TKES evaluation process.
Progress will be monitored by data points in foRTIfy.
Progress will be monitored by teacher feedback.

## Outcomes: (How do we measure success?)

Outcomes will be measured by analyzing student progress towards ELA and Math SSP goals for the 2023-2024 school year.

