Welcome
2022-2023
9th and 10th Grade Advisement Night
SCHOOL COUNSELORS

Mr. Cole
A-Dan

Mrs. Burke-Collins
Dar-Ga

Dr. Amand
Ge-Man

Mrs. Wright
Mar-Rom

Mrs. Jackson
Roo-Z

Mr. Radecki
AVID, STEM,
Active ESOL/IEL

Mrs. Loftin
Dual Enrollment

Mrs. Holmgren
Lead Counselor
OTHER IMPORTANT STAFF

Mrs. Shameeka Snow
Counseling Clerk

Mrs. DeUndra Askew
Records/Enrollment Clerk

Mrs. Kathy Young
College & Career Consultant

Mrs. Shirley Diaz-Brown
College & Career Consultant

Dr. Judy Hays
Graduation Coach

Lara Fain
Graduation Coach

Rocio Romero
Parent Facilitator
The counseling office can help your child academically with:
- Schedule questions/concerns
- Registration decisions
- Academic success skills: study skills, test-taking strategies, time-management, goal-setting

The counseling office can help your child with career decisions
- Career options based on their interests, skills, and abilities
- Post-secondary planning

The counseling office can help them with personal/social situations.
- Social/emotional concerns
- Problem-solving skills, conflict-resolution skills
- Peer mediation
Students take CORE classes in English, math, science and social studies.

They take electives in the areas of world language, career/tech, fine arts and PE and some academic areas.

Block Schedule
- 4 classes August-December and 4 classes January- May
- Award credit in December and May

1 credit per class
Exception: Government/Econ=0.5 credit courses taught in 9-week quarters.

Numeric grades for credits earned in middle school will appear on students’ transcripts; however, the grade is not calculated into the overall GPA or HOPE GPA.
To **graduate**, students must earn **23 required credits**

- 4 English
- 4 math
- 4 science
- 3 social studies
- Health (0.5) & BPE (0.5) or 3 semesters ROTC (1 credit)
- 3 from career tech/world language*/fine arts
- 4 local electives

*World Language credits are not required for graduation; however, students need at least 2 credits of the same language for acceptance into 4-Year colleges.
High School Promotion Requirements

- **9th to 10th**: at least 5 total credits
  - 1 credit each in required or core Literature, math, and science

- **10th to 11th**: at least 10 total credits
  - 2 credits each in required or core Lit, math, and science

- **11th to 12th**: at least 16 total credits and must have met all other promotion requirements
If they fail an academic course needed for graduation they will have to repeat that course before receiving credit.

If they do not earn at least 1 credit in 9th lit., math, & science, they will be considered a 9th grader next year and will be placed in a 9th grade homeroom again, unless they make up the credit through course extension or summer school.

A failing grade will...
- appear on their transcript forever
- will not be removed even if they repeat the course and receive a passing grade.
Things Students Should Consider when Choosing Classes Each Year

4 broad pathway options:

**ADVANCED ACADEMIC PATHWAY**
Choose one academic area to focus on: English, math, science, or social studies.
- Pass the graduation requirements for the area you selected.
- Pass an AP or dual enrollment class in the area you selected.
- Earn credit for two years of a single world language.

**WORLD LANGUAGE PATHWAY**
Earn credit for three sequential courses in a single world language.

**FINE ARTS PATHWAY**
Choose one area to focus on: visual arts, theater, dance, music, or journalism.
- Pass three courses from the area you selected.

**CTAE Pathway**
Students complete a CTAE Pathway when they have completed a series of three or four specific courses in a CTAE approved pathway area.
WORLD LANGUAGES

Campbell Options

- French, Japanese, Spanish, Native Speaker Spanish
- Other languages can be taken through CVA/GAVS
- Can complete up to AP Level
- Calculated into Hope Scholarship
- World Languages after level 2 meet academic rigor requirements
- Possibility for International Skills Diploma Seal (ISDS) and Biliteracy Seal.
- Students will choose during elective registration.
Campbell Options
- Band
- Chorus
- Orchestra
- Art
- Theatre
- Students can complete a Fine Arts Pathway
- Students can earn a Fine Arts Diploma Seal
## CTAE PATHWAY

Earn credit for three or four specified courses in a CTAE-approved pathway.

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Course Offerings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture Pathway</td>
<td>Basic Agriculture &gt; General Horticulture &gt; Nursery &amp; Landscape</td>
</tr>
</tbody>
</table>
| Army JROTC                       | AJROTC Leadership and Education 1-8  
Enlisting in the Military upon high school graduation as a higher rank  
Completion of 1-3 fulfills the Health and Personal Fitness requirement                                                                                      |
| Audio Visual Technology & Film I and II | Audio Video Technology and Film I-III or Audio Video Technology and Film I-II and Broadcast Video Production Application                                                                                             |
| Computer Programming             | Introduction to Software Technology > Computer Science Principals or AP  
Computer Science Principals > Programming, Games Apps and Society                                                                                          |
<p>| Early Childhood Care &amp; Education  | (Being Phased Out) Early Childhood Education 1 (no longer offered) &gt; Early Childhood II &gt; Early Childhood Practicum                                                                                               |
| Engineering                      | Foundations of Engineering &gt; Concepts of Engineering &gt; Applications of Engineering                                                                                                                               |
| Financial Literacy               | Stand Alone Course using Ramsey Digital Classroom-Foundations of Personal Finance                                                                                                                              |</p>
<table>
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</thead>
<tbody>
<tr>
<td>Graphic Communications</td>
<td>Introduction to Graphic Design &gt; Graphic Design &amp; Production &gt; Advanced Graphic Design</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism: Culinary Arts Pathway</td>
<td>Introduction to Culinary &gt; Culinary Arts I &gt; Culinary Arts II</td>
</tr>
<tr>
<td>Law &amp; Public Safety</td>
<td>Intro to Law, Public Safety, Security, and Corrections &gt; Criminal Justice Essentials &gt; Criminal Investigations OR Intro to Law, Public Safety, Security, and Corrections &gt; Applications of Corrections</td>
</tr>
<tr>
<td>Marketing Management</td>
<td>Marketing Principles &gt; Marketing &amp; Entrepreneurship &gt; Marketing Management</td>
</tr>
<tr>
<td>Web &amp; Digital Design</td>
<td>Introduction to Software Technology &gt; Digital Design &gt; Web &amp; Digital Design</td>
</tr>
<tr>
<td>Work Based Learning</td>
<td>Standalone Course (11th &amp; 12th grade)</td>
</tr>
</tbody>
</table>
**ADVANCED LEARNING OPPORTUNITIES**

**AP (Advanced Placement)** is a program run by the College Board (the makers of the SAT) that allows you to take special high school courses that can earn you college credit and/or qualify you for more advanced classes when you begin college. Additionally, students get a full quality point on their GPA calculations.

**DE (Dual Enrollment)** is a program created by the Georgia Department of Education where Georgia high school students can take college courses that can count towards credit for both high school graduation requirements and some college requirements. Dual enrollment pays for tuition, books, and mandatory fees (up to 30 credit hours). Dual enrollment is best for 11th and 12th graders; 9th graders are not eligible and 10th graders have a lot of restrictions.

**HONORS** offer additional rigor to a typical class. They often cover additional topics and/or explore the same topics to a deeper level. These classes are a great first step to preparing for the rigor of college classes. Students also earn an additional half quality point to students’ GPA calculations.

**AVID (Advancement via Individual Determination)** is an academic elective course that prepares students for college and career readiness and success and is scheduled during the regular school day. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum, tutor-facilitated study groups, motivational activities, college visits, and academic success skills.

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Benefits of Advanced Learning

- Provides opportunities to improve study skills
- Familiarizes you with college level work
- Can boost your cumulative GPA
- Prepares you for big tests (ACT, SAT, ASVAB, Accuplacer)
- Gives you an advantage in college admissions
- Allows you to expand your interests
- May be eligible for college credit (AP Exam or DE)
- Improves work ethic and critical thinking skills for workforce
See the counseling website AND district website for all up to date Dual Enrollment information.

www.campbellhscounseling.com

Overview:
- Take college classes while still in high school
- Earn high school **AND** college credit at the same time.
  Grades will post to both high school and college transcripts.
- Application process
  - Differs per college. Check out the websites!
Who Can Apply?
- 9th graders are NOT eligible
- 10th graders may enroll in Career, Technical and Agricultural education (CTAE) courses at a participating TCSG institution only.
- High-achieving 10th graders with an SAT score of 1200 or an ACT score of 26 prior to the term may enroll in any approved dual enrollment courses at a TCSG, USG or private eligible participating postsecondary institution.
- 11th and 12th graders may take any approved dual enrollment courses at an eligible participating postsecondary institution (USG, TCSG or private).

Cost:
- Funding up to 30 semester/45 quarter hours
- Does not count against HOPE Cap Hours but does calculate into HOPE GPA.
What Does A Transcript Say About A Student?

- Information contained on a transcript
  - Cumulative GPA
    - weighted and unweighted
  - Rigor of courses
  - Elective Choices
  - Attendance
  - Grades/Credits earned
  - Milestone EOC scores
What’s a GPA and Who Cares?

- **Grade Point Average (GPA):**

<table>
<thead>
<tr>
<th>Numerical Grade</th>
<th>Letter Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>80 – 89</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>74 – 79</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>70 – 73</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>69 and below</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

- **Types:** cumulative, core, college, & HOPE

- Why is GPA important?
  - Determines **class rank (we do not report class rank)**
  - **Looked at** by colleges and scholarship committees
  - Often times, it shows **effort**, not necessarily intelligence
The average of ALL class grades

Includes ALL grades (PASSED OR FAILED)

Weighted vs. unweighted

This is the GPA that appears on students’ transcripts

For unweighted: A=4   B=3   C=2   D=1   F=0

For weighted honors and AP courses:

Honors:  A=4.5   B=3.5   C=2.5   D=1.5   F=0

AP:        A=5.0   B=4.0   C=3.0   D=2.0   F=0

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>On-Level</th>
<th>Honors</th>
<th>AP</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
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Core & College GPAs

- **Core**: the average of 17 core required classes
  - 4 English, 4 Math, 4 Science, 3 SS, 2 FL

- **Many** colleges use the core GPA for admission.

- **EVERY COLLEGE CALCULATES DIFFERENTLY !!!!!**
  - Contact the admissions office to find out more
HOPE Scholarship Program

➢ **ZELL MILLER SCHOLARSHIP**
  HOPE Rigor Requirements
  3.7 HOPE GPA
  1200 SAT or 26 ACT
  100% tuition coverage (public, 4-year)

➢ **HOPE SCHOLARSHIP**
  HOPE Rigor Requirements
  3.0 HOPE GPA
  Partial tuition coverage (public, 4-year)

➢ **HOPE GRANT**
  No GPA initially
  Partial tuition coverage (technical)

➢ **Zell Miller Grant**
  3.5 cumulative GPA at the end of each term
  Covers full tuition
In order to be HOPE eligible, the classes of 2024 and 2025 must earn **at least four credits** in courses from the following categories:

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirements</th>
</tr>
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<tbody>
<tr>
<td>Advanced math</td>
<td>• Alg. II</td>
</tr>
<tr>
<td></td>
<td>• Pre-Calculus</td>
</tr>
<tr>
<td>Advanced science</td>
<td>• Chemistry, Physics</td>
</tr>
<tr>
<td>Advanced Placement</td>
<td>• in core subjects</td>
</tr>
<tr>
<td>University System of Georgia</td>
<td>• in core subjects</td>
</tr>
<tr>
<td></td>
<td>• Dual enrollment</td>
</tr>
<tr>
<td>Advanced foreign language</td>
<td>• Level 2 and higher</td>
</tr>
</tbody>
</table>
Zell Miller and HOPE Scholarship and HOPE/Zell Grant

- www.gafutures.org

The average of ALL CORE classes

**ALL** attempted MATH, ENGLISH, SCIENCE, SOCIAL STUDIES, & WORLD LANGUAGE COURSES

- This includes elective core courses like World Geography & Psychology

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Basic Requirements

- Attend school regularly & on time
- Be prepared and alert in class
- Get enough sleep, eat meals regularly, stay hydrated.

**Students are responsible** for their grades—not teachers or parents. Encourage them to complete & turn in assignments (zeros will hurt their overall grade)

- Students should check StudentVUE! Parents should check ParentVue.
- Know the make-up policy for missed work & turn in absence notes.
- Academic honesty (don’t cheat on purpose or by accident)
Being Successful In High School

Going Above & Beyond

- Students should take detailed notes in class. Note homework assignments & due dates before leaving class each day.
- **Review** notes nightly and **study** nightly.
- **Attend** tutoring.
- **Attend** Power Surge - Check the schedule in the Spartan News
- **Communicate** with teachers immediately if your child is absent or if you know they are going to be absent in advance.
- Keep a calendar and have an organization system that works for you.
- Find a study buddy. Attend tutoring together!
- **ALWAYS** take extra credit points!
Progress grades are reported to parents at 6 weeks and 12 weeks in ParentVue. *This shows their progress only, not final grades.*

Please use ParentVUE to monitor grades and see the progress reports.

Report cards are generated at the end of the semester. Please use ParentVue to view report cards. Report cards are not printed and will not be available after the end of the school year.
Communicate your specific concerns with your child’s teacher 1st via email or phone. They need to know your concerns. A conference is not always necessary. Sometimes questions can be answered by viewing ParentVue.

Conferences are scheduled when a child is struggling in a class either behaviorally or academically and a phone call/email does not resolve the issue.

If it is one teacher, parents will schedule a meeting directly with that teacher.

If you are requesting to meet with multiple teachers, please contact your child’s counselor to coordinate the meeting.

THE STUDENT MUST BE PRESENT FOR THE CONFERENCE!!!
Encourage your child to advocate for themselves and take responsibility for their actions. This is an important step in preparing them for post-secondary plans.

Be respectful of teachers/staff. They want your child to be successful, and students often mirror what they see/hear at home.
If your child is absent from school, an excuse note needs to be submitted to the Attendance Office.

By GA Law, they will have no more than 3 days to turn in a written parent and/or doctor’s note to the Attendance Office upon their return to school.

Failure to meet this deadline will result in the absence being unexcused.
Use ParentVue to:
- view attendance and grades
- make choices about programs (i.e., devices)
- make changes to personal information
- complete athletic eligibility requirements
- upload new records, such as immunizations

Parents are encouraged to obtain their own access and not rely on their child to report grades.
- For a new account – see Marleny Mendez (Attendance) or Dawnise Baker (Front Office) for assistance.
- You will need your picture ID.
- For password resets and troubleshooting, contact Mrs. Mendez or Mrs. Baker.
Questions?

Thank You!
Join us on Instagram to stay up to date!
@campbellhscounseling