

Pope High School
Class of 2025
Freshman Catalog



Pope High School
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School website: <http://www.cobbk12.org/Pope/>

Welcome to Pope High School

In this booklet you will find the academic information to help you get started on the road to high school. Please read the course descriptions carefully to make informed decisions about your course placements. While teachers make the academic recommendation in the core subject areas (English, math, social studies, and Science), it is important for the student to know and to understand the expectations of the course. Students are expected to honor their course selections in high school as courses are year-long. If you have a question regarding a teacher's academic placement, please speak with the teacher.

The Pope High School faculty and administration strongly encourage students to have balance in their academic schedules. As a ninth grade student, it is not a requirement to take honors and/or AP level courses. Students should pursue more rigorous studies in the subject areas they feel a sincere interest. Please keep in mind extracurricular activities as well as those activities outside of school that require additional time commitments when registering for courses. We want the ninth grade year to be a successful experience for you. **Balance is key to ensuring the most optimal learning experience.**

Within this booklet you will find:

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Information about Pope High School

Academic Program

Pope High School follows a traditional academic schedule that uses a 7 period day with students taking courses year-long. Students are scheduled for six courses and one period for lunch. There are three bell schedules (Monday/Friday, Tuesday/Thursday, and Wednesday). Pope High School is unique in that an Academic Opportunity (AO) period is incorporated as part of the schedule on Tuesdays and Thursdays. During AO, students obtain a pass to see a teacher for academic support, to make-up work or to attend a club or athletic meeting. On Wednesday afternoons, X-Block is scheduled (unless otherwise communicated to students and parents) which is teacher collaboration time and students dismiss early from school. Bus transportation is provided at 3:30; otherwise, students who leave earlier provide their own transportation.

Middle School-High School Academic Credit

Middle school students have the opportunity to earn high school credit in math, science, foreign language and visual art. These courses, while they meet the high school credit requirement, do not count toward the student's high school grade point average but are reflected on the student's high school transcript with the numeric grade earned. It is important for students and parents to understand that once a student has earned high school credit, whether in middle school or in high school, the student *cannot retake the same class again*.

Athletic Eligibility

All first year freshman are eligible to participate in sports during Fall semester. In order to maintain eligibility in the spring, students must pass 5 out of 6 courses (earned 2.5 credits) during Fall semester of the freshman year.

Final Exams

Final exams are administered in each course during the last four days of the semester. If a student is absent for a final exam, the student has 10 school days beginning the first day of the new semester to take the exam. At the time of the final's administration, a grade of zero is recorded until the final exam has been completed. It is the student's responsibility to coordinate make up dates for missed final exams.

Milestone Assessments

Milestones (End of Course tests) are administered in the following freshman courses effective the 2021-2022 school year: Algebra I and Biology. The assessment weight to be determined by the GaBOE.

Promotion and Retention

Per Cobb County School District policy, students must meet the minimum requirements identified below for grade promotion. Students are retained until the minimum requirements have been met for promotion to the next grade level.

10th grade: 5 units of credit including one credit in English, math and science

11th grade: 10 units of credit including two credits in English, math and science

12th grade: 16 units of credit

Online Classes

Pope High School recommends that students only request online courses due to *extenuating circumstances*. Research indicates that students who are enrolled in computer assisted instruction, web-based learning, distance education, and student controlled learning programs (such as on-line classes) are not learning as successfully as students who receive direct instruction and academic support (*Visible Learning*; John Hattie, 2009). In addition, accelerated interventions, enrichment opportunities, and academic support are not provided with online courses.

Enrollment in online courses is subject to approval from the school. The Curriculum office will review and account for the totality of the rigor, requirements, and demands of the student's schedule. In addition, the student's academic history, maturity, motivation, and executive functioning skills are considered to account for the whole student and the student's success when considering approval.

Therefore, beginning with the Class of 2023, students will be limited to registering for one (1) total unit of online credit as part of their academic schedule for the school year (1 = .5 credit Fall semester and .5 credit Spring semester to total 1 unit of credit). In addition, for all grade levels, online AP courses will only be reviewed for approval if the AP course being requested is not offered at Pope HS.

If a student is requesting an additional online course (two courses), the *Online Course Appeal form* is required. Appeal forms are available in the Pope School Counseling office. The submission of the appeal provides the opportunity to explain the extenuating circumstances that present the need for enrollment in the additional course. **Appeal forms are due Friday, April 30, 2021, by 3:30 to the Pope School Counseling office.**

School Counseling Department

Department Chair: Mrs. Patty DaSilva

It is the goal of the school counseling department to help each student become a self-actualized individual. We are here to clarify, guide, counsel, listen, support and encourage students. We focus upon the emotional, social, academic and post-secondary needs of the student. As an advocate for students, we offer proactive programs as well as reactive outreach.

The Pope High School counselors are here to serve the students, parents, faculty/staff and the community. We serve students through a variety of modalities including individual and group counseling, classroom counseling lessons and special programs. As a school counseling department, we encourage and promote student self-advocacy to support their development into responsible young adults.

There are five school counselors to serve the students at Pope High School. You may contact the counseling office at (770) 578-7903. Students are assigned to counselors alphabetically by their last name.

Office Hours - 7:45 AM – 4:00 PM

Counselors (list by alpha designation and email)

Mrs. Kathryn Sax (A-C), Kathryn.sax@cobbk12.org

Mrs. Patty DaSilva, Department chair, (D-Ha), Patty.dasilva@cobbk12.org

Mrs. Leslie Shearstone (He-McC), Leslie.shearstone@cobbk12.org

Ms. Laura Potts (McD-Sc), Laura.potts@cobbk12.org

Mrs. Jamie Hamrick (Se-Z), Jamie.hamrick@cobbk12.org

Registrar

Mrs. Lisa Squier

Counseling Office Secretary

Mrs. Stacy Wolff

Please visit the Pope School Counseling Department's website for additional information:

<http://popehs.typepad.com/guidancedepartment/>

English Department

Department Chair: Mrs. Leslie Lopez

English Requirement for Graduation: 4 units of English including 9th Lit/Comp and American Lit/Comp

Summer Reading Requirement: Please check the Pope website in May for summer assignment information for your specific course.

English Courses offered at Pope

- 9th Literature/Composition
- 10th Literature/Composition
- Honors British Literature
- American Literature
- Advanced Composition
- AP Language and Composition
- AP Literature and Composition

9th Grade English Course Offerings

9th Grade Literature/Composition A&B

This is a college prep course which integrates composition, grammar and literature in a variety of genres. It covers the writing process: planning drafting, revising, editing and proofing. The development of vocabulary, speaking, listening, and researching skills will be included. Parallel readings will include specific readings assigned during the term and required summer readings. **This is a Milestone course.**

Honors 9th Grade Lit/Comp A&B

This course is an accelerated college prep course designed for the student who has a serious interest in the interpretation of literature. It integrates writing, grammar and usage, speaking and listening. It includes reading a variety of genres (short stories, novels, tales, poetry, mythology, drama and nonfiction) and emphasizes oral and written response to literature, distinguishing characteristics of various genres and vocabulary study. Research skills and a research paper are required. Parallel readings will include specific readings assigned during the term and required summer readings. **This is a Milestone course.**

Pre-requisite: teacher recommendation

9th Literature/Composition ESOL

See description above.

This course is designed for the student for whom English is a second language. This is a Milestone course.

Pre-requisite: All active ESOL students

Read 180 (System 44)

Read 180 is an intensive reading intervention program designed to meet the needs of students whose reading achievement is below the proficient level. The program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading and writing skills.

Pre-requisites: Qualifying Reading Inventory (RI) score, IOWA NPR score and teacher recommendation.

Mathematics Department

Department Chair: Mrs. Christine Robinson

Mathematics Requirement for Graduation: 4 units of Math including Algebra I, Geometry and Advanced Algebra II

Summer Assignment: Please check the Pope website in May for summer assignment information for your specific course.

Mathematics Courses offered at Pope

- GSE Algebra I
- GSE ACC Algebra I/Geometry A
- GSE Geometry
- GSE ACC Geometry B/Algebra II
- Algebra II
- Pre-calculus
- ACC Pre-calculus
- College Readiness Math
- Statistical Reasoning
- AP Calculus AB
- AP Calculus BC
- Multivariable Calculus

9th Grade Math Course Offerings

GSE Algebra I A&B

GSE Algebra I is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications. The fundamental purpose of Algebra I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of functions by comparing and contrasting linear, quadratic, and exponential phenomena. **This is Milestone course.**

Pre-requisite: Teacher recommendation and 8th grade mathematics credit

Honors GSE Geometry A&B

This is the second in a sequence of courses designed to provide students with preparation for more rigorous Mathematics courses in high school. The course represents a discrete study of geometry with correlated statistics applications, including transformations, similarity, congruence, fundamentals of proof, right triangle trigonometry, properties of circles, algebraic connections with geometry, and probability. The honors course will include greater depth in problem solving, rigorous reasoning, and proof.

Pre-requisite: Honors students must have completed GSE Algebra I in 8th grade and teacher recommendation or GSE ACC Algebra I/Geometry A in 8th grade and teacher recommendation

GSE Geometry A&B

is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications.

Pre-requisite: Teacher recommendation and GSE Algebra I

Accelerated Algebra I / Geometry A A&B

Accelerated GSE Algebra I/Geometry A is the first in a sequence of mathematics courses designed to ensure that students are prepared to take higher-level mathematics courses during their high school career, including AP Calculus AB, AP Calculus BC, and AP Statistics. There is increased content depth and rigor, with the course comprised of six units of GSE Algebra I (above) and the first three units of GSE Geometry that includes the study of transformations, similarity and congruence, right triangle trigonometry with further geometric content studies. This accelerated course consists of the entire course of GSE Algebra and the first $\frac{1}{2}$ of GSE Geometry A. **This is a Milestone course.**

Pre-requisite: AC 8th grade mathematics credit with teacher recommendation or 8th grade mathematics credit with teacher recommendation.

Accelerated Geometry B/Algebra II A&B

Accelerated GSE Geometry B/Algebra II is the second in a sequence of mathematics courses designed to ensure that students are prepared to take higher-level mathematics courses during their high school career, including AP Calculus AB, AP Calculus BC, and AP Statistics. It is in Accelerated Geometry B / Algebra II that students pull together and apply the accumulation of learning that they have from their previous courses. Students expand their repertoire of functions to include quadratics with complex solutions, polynomial, rational, radical, exponential and logarithmic functions. Finally, students bring together all of their experience with functions to create models and solve contextual problems.

Pre-requisites: Teacher recommendation and GSE ACC Algebra I/Geometry A in 8th grade credit

Social Studies Department

Department Chair: Mr. Heath Green

Social Studies Requirement for Graduation: 3 units including World History, United States History and American Government/Economics. Freshman courses are academic electives and count as part of the HOPE calculation.

Summer Assignment: Please check the Pope website in May for summer assignment information for your specific course.

Social Studies Courses offered at Pope

- World Geography
- Current Issues
- World History
- United States History
- Economics
- American Government
- AP Human Geography
- AP World History
- AP U.S. History
- AP U.S. Government and Politics
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- Psychology
- Sociology
- Leadership

9th Grade Social Studies Course Offerings

World Geography A&B

This course uses a thematic approach to the study of the geographic (physical and cultural), religious, historical, economic and political developments throughout the world. Content studied is supported by the use of current events to further curricular understanding. Study skills such as writing, note-taking, critical thinking, test taking strategies developed during this course will prepare students for high school social studies courses and other curriculums as well.

Honors World Geography A&B

This course uses a thematic approach to the geographic (physical and cultural), religious, historic, economic, and political developments throughout the world. Content studied is supported by the use of current events to further curricular understanding. Study skills such as writing, note-taking, critical thinking, test taking strategies developed during this course will prepare students for high school social studies courses and other curriculums as well.

Pre-requisite: teacher recommendation

AP Human Geography A&B

AP Human Geography is the equivalent of a one-semester college-level course and is designed to provide the student with an in-depth understanding of the earth's regions, religions, languages, recent regional histories, governments, economic systems, and physical features. Students will write frequently on current topics of interest. The free response questions will be patterned after the type of questions asked on the AP Human Geography Exam. Outside reading and writing are required. This course has a required summer assignment. The AP exam for this course is administered in May.

Pre-requisite: teacher recommendation

Current Issues A&B

Current Issues is in-depth examination of contemporary local, state, national and international issues. This course is an academic elective.

Science Department

Department Chair: Ms. Lori Cotton

Science Requirement for Graduation: 4 units of credit in science, including Biology, Physics or Physical Science and Environmental Science or Chemistry

Summer Assignment: Please check the Pope website in May for summer assignment information for your specific course.

Science Courses offered at Pope

- Biology
- Chemistry
- Physics
- Human Anatomy and Physiology
- Astronomy
- Zoology
- Physical Science
- AP Biology
- AP Environmental Science
- AP Chemistry
- AP Physics I

9th Grade Science Course Offerings

Honors Biology A&B

This is an accelerated course designed for students interested in pursuing advanced sciences or careers in the science or engineering fields. Students will learn and understand biological processes that occur on the molecular, cellular, systemic, and environmental levels. Students should also be able to implement applications of biological processes to everyday situations. This is a Milestone course.

Pre-requisites: 9th grade placement chart, Algebra I and/or Geometry credit and teacher recommendation.

Biology A&B

Biology is a required course in which the students will learn and understand biological functions and systems on the molecular, cellular, systemic, and environmental levels. Students should also be able to implement applications of biological processes to everyday situations. This is a Milestone course.

Pre-requisites: 9th grade placement chart

Environmental Science A&B

Environmental Science is designed as an integrated and global approach to science and technology. The concepts in this course focus on the links between living things, their surroundings, and the total environment of the planet. The scientific principles and related technology will assist the student in understanding the relationships between local, national, and global environmental issues. The intent of the course is to help individuals become informed, get involved, and care for one's self and the environment.

Pre-requisites: 9th grade placement chart and credit in 8th Grade Math

Foreign Language Department

Department Chair: Mrs. Maria Benedetto

Foreign Language Requirement for Graduation: Most colleges and universities require two or three unites of the same foreign language. Check with your counselor for further information.

Foreign Language/Fine Arts or Career/Technology Requirement for Graduation: Courses from Foreign Language can be used to fulfill the 3 units required from either Fine Arts, Career Tech or Foreign Language.

Most colleges and universities require two or three units of the same foreign language to apply. See your counselor for more information.

A Foreign Language Pathway requires 3 consecutive levels of the same language.

Foreign Language Classes offered at Pope

- French I, II, III, IV, AP French Language and Culture
- German I, German II, Honors German II, German III, German IV
- Spanish I, II, III, IV, AP Spanish Language and Culture

9th Grade Foreign Language Course Offerings

French I A&B

This course is an introduction to the language and culture of France and other French-speaking countries. The course will enable students to attain a Novice-Mid to Novice- High level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication. Emphasis is given on oral proficiency.

French II A&B

This course is designed to enable students to attain Intermediate level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication with emphasis on oral proficiency. The student will acquire ability for limited personal communication and an appreciation of diversity in the French-speaking world.

Pre-requisite: student must have earned high school credit in French I

Spanish I A&B

This course is an introduction to the language and culture of the Spanish-speaking countries. The course will enable students to attain a Novice-Mid to Novice-High level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication. Emphasis is given on oral proficiency.

Spanish II A&B

This course is designed to enable students to attain Intermediate –Low level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication with emphasis on oral proficiency. The student will acquire ability for limited personal communication and an appreciation of diversity in the Spanish-speaking world.

Pre-requisite: student must have earned high school credit in Spanish I

Spanish III A&B

This course Is designed to increase listening, speaking, writing and reading skills through expansion of knowledge regarding grammatical structure, mastery of reading material and through written and oral usage. The student will be able to participate in activities using oral and written forms, be able to inquire and describe using present, past, and future tense and read and demonstrate comprehension of a variety of texts.

Pre-requisite: student must have earned high school credit in Spanish II

German I A&B

This course is an introduction to the German language, which includes the four language skills; listening, speaking, writing, and reading. These skills will be expanded gradually through the first semester. Introduction to German culture will be an integral part of the course.

Career/Technology Department

Department Chair: Mr. Brad Klink

Career/Technology Requirement for Graduation: Courses from Career Technology can be used to fulfill the 3 units required from either Career Tech, Fine Arts or Foreign Language.

Pathway Completion: Students are encouraged to complete three (3) courses in a pathway to become a “pathway completer” with an opportunity to earn Industry credential.

9th Grade Career/Technology Course Offerings

Audio-Video Technology Film I A&B

This course prepares students for employment or entry into a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.

Introduction to Business and Technology A&B

The course provides an overview of business and technology skills required for today's business environment. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish the elements of this course. Students will learn essentials for working in a business environment, managing a business, and owning a business. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry.

Introduction to Digital Technology A&B

Exposure to foundational knowledge in hardware, software, programming, web design, IT support, networks and emerging technologies are all taught in a computer lab with hands-on activities and project-focused tasks. Students will not only understand the concepts, but apply their knowledge to situations and defend their actions/decisions/choices through the knowledge and skills acquired in this course. Employability skills, professional communication skills and practices, problem-solving, ethical and legal issues, and the impact of effective presentation skills are taught in this course as a foundational knowledge to prepare students future technology courses.

Introduction to Culinary Arts A&B

Introduction to Culinary Arts is the foundational course designed to introduce students to fundamental food preparation terms, concepts, and methods. Laboratory practice will parallel class work. Fundamental techniques, skills, and terminology are covered and mastered with an emphasis on basic kitchen and dining room safety, sanitation, equipment maintenance and operation procedures. The course also provides an overview of the professionalism in the culinary industry and career opportunities leading into a career pathway in Culinary Arts.

Mastery of standards through project-based learning, technical skills practice, and leadership development activities of Family, Career and Community Leaders of America, (FCCLA) will provide students with a competitive edge for either entry into the global marketplace and/or the post-secondary institution of their choice to continue their education and training.

Students are required to purchase a chef hat and coat.

PLTW Introduction to Engineering Design A&B

A high school-level foundation course in the Project Lead the Way (PLTW) Engineering Program. In IED, students are introduced to the engineering profession and a common approach to the solution of engineering problems, an engineering design process. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students will progress from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Students are introduced to the engineering design process, applying math, science, and engineering standards to identify and design solutions to a variety of real problems. They work both individually and in collaborative teams to develop and document design solutions using engineering notebooks and 3D modeling software.

Introduction to Graphics & Design A&B

This course is designed as the foundational course for both the Graphics Production and Graphics Design pathways. The Graphics and Design course provides students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. In addition, the Graphics and Design course offers a range of cognitive skills, aesthetics, and crafts that includes typography, visual arts, and page layout.

NJROTC I A&B (students are transported to Lassiter High School)

Naval Science I introduces students to the Navy JROTC Program, emphasizing leadership, citizenship, patriotism and a disciplined life style. Students participate in academics, close order drill, and physical fitness. The curriculum includes Navy JROTC organization and regulations, introduction to leadership, our nation and its people, sea power and maritime geography, oceanography, naval history, health and first aid. Additionally, students have the opportunity to advance in the Navy JROTC promotion system based on individual merit accomplishments and participation. Normally, first year students achieve the rate of Seamen during their first year. Students can continue to levels II & III.

Beginning with the Class of 2021, students who complete 3 full credits/units in JROTC I-III, can meet the graduation requirements in Health and in Personal Fitness.

Career/Technology Pathways

<u>Audio Visual Technology Film</u>
Audio Visual Technology Film I Audio Visual Technology Film II Audio Visual Technology Film III Audio Visual Technology Film IV-VII
<u>Computer Science</u>
Introduction to Digital Technology AP Computer Science Principles AP Computer Science A
<u>Culinary Arts</u>
Introduction to Culinary Arts Culinary Arts I Culinary Arts II Culinary Internship
<u>Engineering</u>
PLTW Introduction to Engineering Design PLTW Principles of Engineering PLTW Aerospace Engineering PLTW Engineering Design and Development
<u>Graphic Design</u>
Introduction to Graphics and Design Graphic Design and Production Advanced Graphic Design Graphic Design Internship
<u>NJROTC</u>
NJROTC I-IV *Students who complete through NJROTC III (3 credits) can meet the graduation requirements in Health and Personal Fitness
<u>Programming</u>
Introduction to Digital Technology Computer Science Principles AP Computer Science Principles Programming App Games and Society

Students are strongly encouraged to review the Pope High School course catalog to review course descriptions and pre-requisites for course enrollment. Students who complete the identified Career Cluster/Pathway coursework are eligible to complete the End of Pathway Assessment (EOPA).

Fine Arts Department

Department Chair: Mr. Matthew (Bo) Soddors

Fine Arts Requirement for Graduation: Courses from the Fine Arts Department can be used to fulfill the 3 units required from either Fine Arts, Career/Tech or Foreign Language.

Fine Arts Course Offered at Pope

Visual Arts/Comp I	Intermediate Band	Beginning Choral	AP Music Theory
Drawing I, II	Advanced Band	Ensemble (Serenata)	Music Appreciation
Drawing/Painting I*, II*	Mastery Band	Intermediate Choral	
Applied Design		Ensemble (Voce Angeli)	Fundamentals of Theater I, II
AP Drawing/Painting		Intermediate Choral	
AP 2-D Design	Intermediate Orchestra	Ensemble (Camerata)	
AP Studio Drawing	Advanced Orchestra	Men's Chorus	
	Chamber Orchestra	Advanced Treble Choral	
	Mastery Orchestra	Ensemble (Bel Canto)	

9th Grade Course Offerings

Visual Arts: Comprehensive A&B

introduces art history, criticism, aesthetic judgment and studio production to the beginning art student. Emphasizes the ability to understand and use the elements of art and principles of design through a variety of media processes both 2-D and 3-D. A chronological study of the history of art and criticism accompanies the studio experiences.

Visual Art: Drawing/Painting I A&B

this course introduces drawing and painting techniques and a variety of drawing and painting media. Emphasizes development of drawing and painting skills and utilizes problem solving skills to achieve desired results.

Pre-requisite: student must have earned credit in VisArt: Comp Art in middle school

Intermediate Band I A&B

Course designed for those students beyond the beginning level, but not yet capable of the most advanced literature. Performance demands are not as high as in the Advanced Band, allowing more time for further technical development of individual skills. Advanced students who are unable to meet the rehearsal and performance demands of Advanced Band may choose this course. Extra rehearsals and performances are expected. Audition and director approval required.

Mastery Band A&B (Wind Symphony)

Course designed for the more advanced high school student. Performance obligations are more intense than in Advanced Band. Development of individual skills is through home practice and /or private study is typical. Extra rehearsals and performances are expected. Audition and director approval required.

Advanced Band (Symphonic Band)

Course designed for the more advanced high school student. Performance obligations are more intense than in Intermediate Band. Development of individual skills is through home practice and /or private study is typical. Extra rehearsals and performances are expected. Audition and director approval required.

Intermediate Orchestra I A&B

This course is designed for students in the ninth grade. Students work primarily to further strengthening in the areas of shifting, variations in key and primary rhythmic variations and basic ensemble performance. Students work on level three music as per Georgia Music Educators Association classification.

Advanced Orchestra II A&B

Students work primarily on moderately difficult ranges of shifting, key variation and intricate rhythms. In this course, students perform level four music per Georgia Music Educators Association classification.

Chamber Orchestra A&B (Pope Symphony)

This is an audition only course. Driven by highly technical musicians who have taken private lessons and/or are highly motivated who want to pursue a high level of orchestra music. Students work on intricate key signatures, rhythmic variation and technique and highly challenging music levels. In this course, students read and perform level five music as per Georgia Music Educators Association classification.

Mastery Orchestra A&B (Pope Symphony)

This is an audition only course. Driven by highly technical musicians who have taken private lessons and/or are self-motivated to want to pursue a high level of Symphonic music. Students work on the highest level of music available and deal with the most intricate of key signature, rhythmic variation, and technique. In this course, students read a level five and level six music per Georgia Music Educators Association classification.

Beginning Choral Ensemble I A&B (Serenata)

This course will cover a variety of genres of music at an intermediate high school level for treble voices. Basic knowledge of music theory as well as ear training and sight-reading skills are helpful, though not required. These will be developed further through more intense curriculum. Students are required to sing and participate during all classroom activities. Students are expected to attend all after-school rehearsals and concerts included in the chorus handbook and syllabus.

Intermediate Choral Ensemble II A&B (Camerata)

This course will cover a variety of genres of music at an intermediate high school level for mixed voices. Basic knowledge of music theory as well as ear training and sight-reading skills are helpful, though not required. These will be developed further through a more intense curriculum. Students are required to sing and participate during all classroom activities. Students are expected to attend all after-school rehearsals and concerts included in the chorus handbook and syllabus.

Men's Chorus A&B

This course is an intermediate choral performance class for male voices. Basic knowledge of music theory as well as ear training and sight-reading skills are helpful, though not required. These will be developed further through a more intense curriculum. Students are required to sing and participate during all classroom activities. Students are expected to attend all after-school rehearsals and concerts included in the chorus handbook and syllabus.

Music Appreciation

Music Appreciation I is a study of music literature and styles that is intended to raise awareness of music fundamentals and the role of music in our world. Introduces production and performance; covers terminology and idioms, elements of music, perceptive listening and attitudes and appreciation. Stresses the ability to become a literate consumer and the ability to speak and write about music.

Theater Arts: Fundamentals of Theater I A&B

This are course introduces and develops a working basic knowledge of theatre skills including: script analysis, improvisation, theatrical methods, acting, technical theatre, directing, dramaturgy, other art forms, history, theatre business, critiquing, and theatre etiquette. This course offers opportunities performance opportunities.

Physical Education Department

Department Chair: Mr. Tab Griffin

Physical Education Requirement for Graduation: ½ unit of Health and ½ unit of Personal Fitness (grades 10-12)

Physical Education Courses Offered at Pope

Personal Fitness

Body Sculpting

Weight Training

Physical Conditioning

Lifetime Sports

Team Sports

Outdoor Education

Health

9th Grade Course Offerings

Introduction to Team Sports A&B

This course is designed to introduce students to three different team sports, with no one sport less than 4 weeks or longer than 8 weeks. Those from which the selection is made include the following: basketball, gym hockey, soccer, speedball, flag football, ultimate Others may be substituted depending upon facilities and equipment. This course will offer students the opportunity to learn the history, rules and regulations, etiquette, strategy and judgment, and the basic motor skills of each selected activity.

Introduction to Lifetime Sports A&B

This course is designed to introduce students to three different lifetime sports with no one sport less than 4 weeks and not more than 8 weeks. Those from which the selection is made include the following: archery, badminton, bowling, golf, handball, pickleball, racquetball, table tennis, tennis and wall ball. Others may be substituted depending upon facilities and equipment. This course will offer students the opportunity to learn the history, rules and regulations, etiquette, strategy and judgment, and the basic motor skills of each selected activity.

Body Sculpting A&B – Females Only

This course is designed to redefine the shape of the body through specific exercises in order to attain desired body image through weight training, conditioning exercises and proper nutrition. This course offers students the knowledge and skills necessary to reach their physical goal and improve their appearance and self-concept without relying on the illegal use of steroids and other body building supplements and without engaging in risky behaviors such as fad diets, pills, etc.

Introduction to Weight Training/Physical Conditioning A&B

This course is designed to introduce students to a weight-training program that will promote over-all body fitness. The student will be exposed to different types of weight equipment and methods of training with weights. The student will also gain knowledge of the different types of exercises, correct techniques of executing the various exercises, proper breathing, and the safety factors.
