

Tenth Grade Literature Teaching and Learning Framework

Unit 1: The Power of Argument	Unit 2: Persuasion in Literature	Unit 3: Voice in Synthesis	Unit 4: Praise, Mock, and Mourn
Reading	Reading	Reading	Reading
1 extended text 7 thematically connected short texts ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10	1 extended text 7 thematically connected short texts ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10	1 extended text 7 thematically connected short texts ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10	1 extended text 6 thematically connected short texts ELAGSE9-10RL1-10 ELAGSE9-10RI 1-10
Writing	Writing	Writing	Writing
Embedded Writing Assessments: Argumentative, Debate	Embedded Writing Assessments: Literary Analysis, Short Story	Embedded Writing Assessments: Annotated Bibliography, Presenting a Solution to an Environmental Conflict	Embedded Writing Assessments: Analysis of Creative Writing, Performing a Scene from Drama
4-6 argumentative and/or informative writing experiences ELAGSE9-10W1,2,3 1-10	4-6 narrative, argumentative and/or informative writing experiences ELAGSE9-10W1,2,3 1-10	4-6 argumentative or informative writing experiences ELAGSE9-10W1,2,3 1-10	4-6 narrative/literary writing experiences ELAGSE9-10W3 1-10
Reading/ Writing Strategies: SMELL, Fishbowl, Discussion Groups, Marking the Text, RAFT, Socratic Seminar	Reading/ Writing Strategies: Socratic Seminar, OPTIC, SOAPSTone	Reading/ Writing Strategies: OPTIC, SOAPSTone, SIFT	Reading/ Writing Strategies: SOAPSTone, SMELL, Marking the Text
Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE9-10W1-10

Language

*Study and apply grammar
Use and understand both general academic and domain-specific vocabulary*
ELAGSE9-10L1-6

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING



Speaking and Listening

Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components
ELAGSE9-10SL1-6

Scholastic classroom libraries should be used to encourage independent reading and support teachers with modeling of specific skills and strategies that link reading to writing.