

## **Cobb County School District**



Seventh Grade ELA Teaching and Learning Framework			
Unit 1: The Choices We Make	Unit 2: What Influences My Choices?	Unit 3: Choices and Consequences	Unit 4: How We Choose to Act
Reading	Reading	Reading	Reading
Literary Text ELAGSE7RL1-10	Informational Text ELAGSE7RI1-10	Informational Text ELAGSE7RI1-10	Literary Text ELAGSE7RL1-10
Informational Text ELAGSE7RI1-10	Literary Text ELAGSE7RL1-10	Literary Text ELAGSE7RL1-10	Informational Text ELAGSE7RI1-10
1 extended literary text 11 thematically connected short texts	1 extended informational text 10 thematically connected short texts	1 extended literary text 8 thematically connected short texts	1 extended informational text 11 thematically connected short texts
Writing	Writing	Writing	Writing
Embedded Writing Assessments: Personal Narrative, Illustrated Myth  2-3 short stories or narratives to develop real or imagined experiences	Embedded Writing Assessments: Informational Essay and Collaborative Discussion, Argumentative Essay  4-6 informative/explanatory analysis essays ELAGSE6W2, 4, 5, 6, 10	Embedded Writing Assessments: Literary Analysis, Biographical Presentation  4-6 informative/explanatory analysis essays ELAGSE6W2, 4, 5, 6, 10	Embedded Writing Assessments: Creating & Presenting a Monologue, Performing a Shakespearean Dialogue  2-3 short stories or narratives to develop real or imagined experiences
ELAGSE6W3, 4, 5, 6, 10			ELAGSE6W3, 4, 5, 6, 10
Reading/Writing Strategies:  Metacognitive Markers, Looping, Diffusing	Reading/Writing Strategies: SOAPSTone, Metacognitive Markers	Reading/Writing Strategies:  Questioning the Text, SIFT	Reading/Writing Strategies: Choral Reading, RAFT
Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W1, 2, 3, 9, 10

## EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

## Language ELAGSE7L1-6

Study and apply grammar
Use and understand both general academic and grade appropriate vocabulary



## **Speaking and Listening ELAGSE7SL1-6**

Engage in collaborative discussions Present findings and provide feedback Evaluate claims, rhetoric, and/or strategy

Scholastic classroom libraries should be used to encourage independent reading and support teachers with the modeling of specific skills and strategies that link reading to writing.