



School: Cobb Online Learning Academy

Principal: Dr. Jeanne Walker

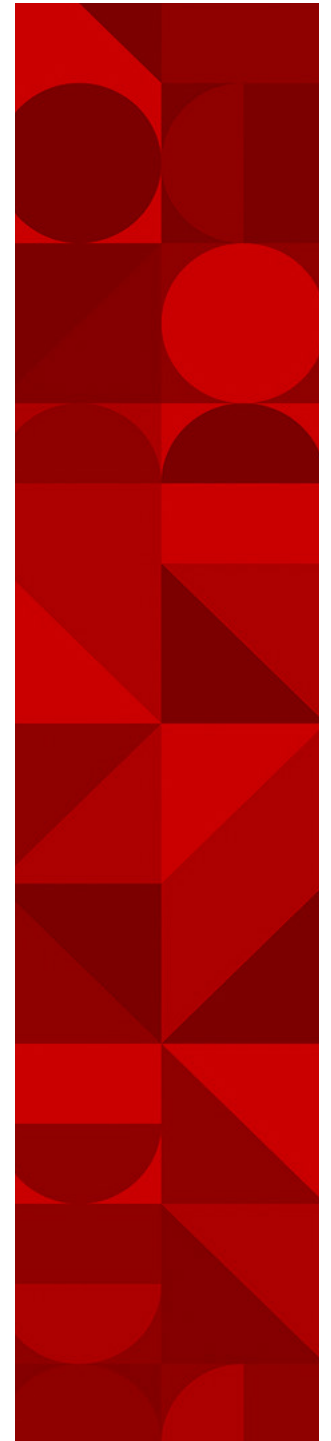
School Year: 23.24

Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



Goal #1: Literacy

Superintendent's Priority: 3. Use data to make decisions.



Literacy Initiative (Goal):

60% of COLA students in grades 6-9 will have a lexile scores in the proficient or advanced range by the end of the school year. This would show a 4.9% increase from 55.1% in school year 22.23.

Critical Action: (What actions are necessary and by when?)

Identified students with reading deficiencies will be placed in a reading support class. COLA will utilize instructional technology programs, including Reading Plus, to incentivize students. COLA will offer targeted ELL support with support teachers and small group instruction.

Evidence: (How do we monitor progress?)

RI assessments will be given 3 times per year for MS students and 2 times for 9th grade students. Reading Plus also tracks individual student progress.

Outcomes: (How do we measure success?)

End of year RI scores will report Lexile levels for students and results will be analyzed and compared to previous years to determine if the target is met.

Reflection: (What do we do if goal is met or not met?)

If the goal is met, we will reset the target until 100% of our students are reading at or above grade level.

Goal #2: Math

Superintendent's Priority: 3. Use data to make decisions.



Math Initiative (Goal):

Increase the percentage of students scoring "developing" or above on the EOC and EOG for math by 5% in each grade level from 6th to 9th grade.

6th Grade: 67.4% (22.23) to 72.4%

7th Grade: 71.3% (22.23) to 76.3%

8th Grade: 66.3% (22.23) to 71.3%

9th Grade: 47.5% (22.23) to 52.5%

Critical Action: (What actions are necessary and by when?)

Students with previous EOG scores of "beginning" and MI scores of "below basic" be placed in math support classes to increase time on task learning math skills with individualized attention from highly trained interventionists. 9th grade Algebra 1 will be taught as a year-long class with support paired with it to spread out the instruction of the standards and allow for more systematic reteaching.

Evidence: (How do we monitor progress?)

MI scores will be tracked for MS and HS students. Essential standards will be identified and assessed for mastery in all classes.

Outcomes: (How do we measure success?)

Milestone results will be analyzed and compared to previous years to determine if the goal has been met.

22.23 results:

6th grade - 67.4% developing or above

7th grade - 71.3% developing or above

8th grade - 66.3% developing or above

9th grade - 47.5% developing or above

Reflection: (What do we do if goal is met or not met?)

If the goal is met, the target will be adjusted. If the goal is not met, further interventions will be initiated.

Goal #3: School Selected

Superintendent's Priority: 3. Use data to make decisions.



School Selected Initiative (Goal):

COLA will increase promotion to the next grade by 7% at the Middle school level and 3% for High School.
Middle School will go from 68.7% grade promotion to 75.7% promotion.
High School will go from 89.7% grade promotion to 92.7% promotion.

Critical Action: (What actions are necessary and by when?)

Advisement teachers will monitor student progress bi-weekly and communicate with parents, students, and teachers.
Academic Probation will be introduced to monitor progress and provide opportunities for continuous grade repair.

Evidence: (How do we monitor progress?)

Student grades and progress towards meeting promotion criteria will be monitored at each grading period (4.5 weeks for MS and 6 weeks for HS)
School year 22.23 promotion rate for Middle School: 68.7%
School year 22.23 promotion rate for High School: 89.7%

Outcomes: (How do we measure success?)

Promotion rates will be calculated in June before summer school.

Reflection: (What do we do if goal is met or not met?)

Adjustments to the goal will be made based on progress.