

2023-2024
Floyd Middle School
School-Parent Compact for
Achievement

Grades 6th-8th
Revised June 30, 2023



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<https://www.cobbk12.org/Floyd>

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Floyd Middle School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Kristie Campbell at (770)819-2453 ext. 059 or kristie.campbell@cobbk12.org to provide feedback.



Floyd Middle School Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- House Ball
- 8th Grade Dance
- Field Day

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Meet and greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Explore ParentVUE
Parent University
Conversations with the Counselors(Virtual)
Fall Festival

Floyd Middle School Activities to Build Communication

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email
- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

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(770)819-2453 ext. 059

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Floyd Middle School's Goal(s) for Student Achievement

Goal #1

Students on each grade level scoring proficient or distinguished on the Math EOG Assessment will increase by 5% from the May 2023 EOG Math Assessment to May 2024 EOG Math Assessment.
6th Grade students scoring proficient or distinguished will increase from 17.6% on May 2023 Math EOG Assessment to 22.6% on the May 2024 Math EOG Assessment.
7th Grade students scoring proficient or distinguished will increase from 24.7% on May 2023 Math EOG Assessment to 29.7% on the May 2024 Math EOG Assessment.
8th Grade students scoring proficient or distinguished will increase from 23.1% on May 2023 Math EOG Assessment to 28.1% on the May 2024 Math Assessment.

Goal #2

Students on each grade level scoring proficient or distinguished on the EOG ELA Assessment will increase by 5% from the May 2023 EOG ELA Assessment to May 2024 EOG ELA Assessment.
6th Grade students scoring proficient or distinguished will increase from 24.8% on May 2023 EOG ELA (English Language Arts) Assessment to 29.8% on the May 2024 EOG ELA Assessment.
7th Grade students scoring proficient or distinguished will increase from 35.1% on May 2023 EOG ELA (English Language Arts) Assessment to 40.1% on the May 2024 EOG ELA Assessment.
8th Grade students scoring proficient or distinguished will increase from 28.1% on May 2023 EOG ELA (English Language Arts) Assessment to 33.7% on the May 2024 EOG ELA Assessment.

Goal #3

The percentage of students scoring 'accelerate' on the End of Grade Assessment in the Writing Domain will increase from 14.9% on the 2023 EOG Assessment in Writing Domain to 20.9% on the 2024 EOG ELA Assessment in the Writing Domain 6th through 8th grades combined.

Visit Our Website:

<https://www.cobbk12.org/Floyd>

Teachers, Parents, and Students-Together for Success

Floyd Middle School Teachers

Create opportunities to use research-based strategies to increase Lexile scores in Social Studies, Science, Fine Arts, Mathematics and Language Arts.

Provide additional academic support within the school day to students who are performing below grade level in reading or math by utilizing Title I resources.

Offer targeted instruction through tutorial and additional academic instructional support for all core content areas to promote college and career readiness.

Floyd Middle School Families

Ensure scholars attend school and each class daily. Provide a quiet study place at home, read, and discuss daily learning.

Implement school-wide strategies, specifically R.A.C.E. and C.E.R. to increase reading Lexile scores in all content areas.

Access CTLs Parent, ParentVUE and stay involved to review and assess student progress.

Floyd Middle School Students

Attend school daily and actively participate in learning, be on time to class, complete all classwork assignments and homework if applicable.

Take ownership of learning and performance by implementing effective research-based strategies to master prioritized and supporting standards.

Maintain positive communication with teacher and school, attend tutorials, read as often as possible and discuss academic performance with families.

One Team, One Goal, Student Success!