

## Our Goals for Students Achievement

### District Improvement Plan goals:

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception, and discipline data.

### Fair Oaks Elementary goals for Student Achievement:

**Goal #1: ELA** The number of 3rd-5th grade students scoring proficient or advanced on the Reading Inventory will increase from 97 (29%) at the end of SY23 to 132 (40%) by the end of SY24.

**Goal #2: Math** The percentage of students K-5 scoring proficient or advanced on the Math Inventory will increase from 45% at the end of SY23 to 60% at the end of SY24.

**Goal #3: ELA** The percentage of 3rd-5th grade students scoring in Level 2 (Monitor Learning) or Level 3 (Accelerate Learning) on the Extended Writing Task – Language Usage and Conventions domain on the ELA EOG will increase from 24% at the end of SY23 to 40% at the end of SY24.

**Goal #4:** Maintain less than 50 students with excessive absences for the 2023/2024 school year.

## Teachers, Parents, and Students – Together for Success

**Teachers.** The 3<sup>rd</sup> Grade Fair Oaks Elementary School teachers will work with students and their families to develop students' love of learning. The focus of our key connections with families will be:

- ✓ Teachers will provide books in person or on CTLS for students to practice at home.
- ✓ Teachers will provide resources on CTLS such as spelling lists and videos from current spelling pattern for practice.
- ✓ Teachers will send home incomplete assignments for students to finish.
- ✓ Teachers will add games and activities for students to practice fact fluency on CTLS at home.

**At Home.** Fair Oaks Elementary School parents joined staff to develop ideas about how families can support students' academic understanding. Families may have other ideas to add to the list:

- ✓ Parents will listen to their child read for 25 minutes and ask questions about what they read.
- ✓ Parents will go on their child's CTLS classroom to get resources for their child to practice spelling at home.
- ✓ Parents will help their child complete unfinished assignments sent home.
- ✓ Parents will assist their child with logging on to CTLS and guiding them through fact fluency activities.

**Students.** Fair Oaks Elementary School students joined staff and parents to develop ideas about how they can succeed in school:

- ✓ Students will read at least 25 minutes a day independently.
- ✓ Students will go on their CTLS classroom to receive lists for spelling practice.
- ✓ Students will complete unfinished work from class and return it the next day.
- ✓ Students will log on to CTLS and practice fact fluency.

Visit Our Website  
[www.cobbk12.org/FairOaks](http://www.cobbk12.org/FairOaks)

One Team, One goal, Student Success!

### **What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students succeed. This compact includes strategies to help connect learning at school to learning at home.

### **Jointly Developed**

The parents, students, and staff of Fair Oaks Elementary School worked together and shared ideas to develop this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on student's needs. Parents are welcomed to contribute comments at any time. Please contact our Parent Facilitators Cynthia Cruz Llamas or Dinna Ortiz de Gracia at 678-594-8080 or CTLS Parent to provide feedback.

### **Family Resource Center**

Our Family Resource Center offers resources for parents to help their children learn and achieve in school, including free workshops, books, computer usage, community information, resources to check-out (books, DVD's, Audio CD's, educative games for all elementary grades, maps, world sphere, and more resources), and training on family involvement in education. It is our continuing goal to establish and maintain resources that strengthen the partnership between parents and school. We have a play area for parents with small children. We use the center as a meeting place for parents. Open Daily 8:00 a.m.-2:00 p.m. Room 4A.

### **Fair Oaks Elementary Activities to Build Partnerships**

Our school offers ongoing events and programs to build partnership with families, please consider joining us through some of the events listed below.

- **Annual Title I Meeting. 09/07/2023.** Two sessions - 8:00 a.m. & 6:00 p.m. in School Library.
- **Title I Parent Input meetings.**
  - ✓ Fall School Improvement Input Survey - **10/20/2023**
  - ✓ Spring School Improvement Input Forum **04/11/2024**  
8:00 a.m. - 9:00 a.m.
- **ESOL Night. Informational Meeting 08/17/2023.**  
5:30 p.m. – 7:00 p.m.
- **W.I.G.S. Parent/Student/Teacher Goal setting for students**
  - ✓ Meeting 1: Grades 2-5 **09/18/2023.** 5:30 –7:30 p.m.  
Grades K-1 **09/20/2023.** 5:30 –7:30 p.m.
  - ✓ Meeting 2: Grades K-5 **02/06/2024.** 5:30 –7:30 p.m.

### **Fair Oaks Elementary Activities to Build Communication**

Our school is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are: CTLS Parent, ParentVUE, flyers, Thursday Folder, Weekly School and Grade Level Newsletter, E-mails, phone calls, text messaging and letters, School and District websites, School Marquee, Bulletin Boards, Facebook, Twitter, Parents Teachers Conferences (October and by request), Grades and Academic Reports on your child's progress sent home quarterly. All materials are presented in Spanish and English. Bilingual Parent Facilitators available to assist parents. Do you have any questions about your child's progress? Contact your child's teacher by phone at 678-594-8080 or send a note. If you would like to volunteer, participate and/or observe in the classroom, please contact our Parent Facilitators: Cynthia Cruz Llamas [Cynthia.CruzLlamas@cobbk12.org](mailto:Cynthia.CruzLlamas@cobbk12.org) and Dinna Ortiz de Gracia [dinna.ortizdegracia@cobbk12.org](mailto:dinna.ortizdegracia@cobbk12.org) or 678-594-8080.

## **2023-2024 FAIR OAKS ELEMENTARY SCHOOL School-Parent Compact for Achievement**

### **3<sup>rd</sup> Grade**

*Revised July 28<sup>th</sup>, 2023.*

*Teachers, Parents, Students-Together for Success*

**This School-Parent Compact for Achievement is a voluntary agreement co-developed by parents, teachers, and the administrative staff at Fair Oaks Elementary School**



**FAIR OAKS  
EAGLES**

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