**Argyle Elementary Activities to Build Partnerships**

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

**Volunteer Opportunities:**

* Classroom Readers (In person or virtual)
* Media Center
* The Principal Advisory Council

**Partnership Meetings:**

Annual Title I Parent Informational Meeting

Open House

Meet and greet

Title I Parent Input Meetings

Parent Teacher Conference Week

**Family Engagement Opportunities:**

Literacy and Math Nights

Parent-Teacher Quarterly Sessions

Parent Resource Room

**What is a School-Parent Compact?**

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**Georgette Clinton, Principal**

**georgette.clinton@cobbk12.org**

**2420 Spring Rd, Smyrna, GA 30080**

**https://www.cobbk12.org/argyle**





*2022-2023*

*Argyle Elementary*

*School-Parent Compact for Achievement*

Kindergarten-2nd Grade

*Revised May 25, 2022*

* CTLS Parent
* ParentVUE
* Weekly Folders
* Student Agendas
* School Website
* Monthly Newsletters
* Email
* Parent/Teacher Conferences
* Twitter and Instagram
* Flyers
* District Website
* School Marquee
* Progress Reports

**Some communications may be provided virtually**

If you would like more information, please contact:

**Zoila Hill**

678.842.6800 or

Zoila.hill@cobbk12.org

**Jointly Developed**

The parents, students, and staff of Argyle Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Zoila Hill at 678.842.6800 or Zoila.hill@cobbk12.org to provide feedback.

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

**Argyle Elementary Activities to Build Communication**

**Argyle Elementary Teachers**

Teachers will scaffold learning in reading, math, and writing through daily differentiated small group instruction.

Teachers will send home instructional practice materials including books and math fluency resources on a weekly basis.

At least once per month, teachers will share grade-specific literacy and math curriculum information through the use of CTLS Parent. They will periodically post this information in their CTLS digital classroom.

Teachers will host quarterly curriculum previews to inform families of the upcoming standards and available resources they can use at home.

Teachers will use ParentVue and CTLS to communicate student progress and needs to families using assessment summaries, a mid-quarter progress report ,and an end-of-quarter report card.

**Argyle Elementary Students**

Students will participate in small groups and use learning gleaned to apply to various learning tasks.

Students will read daily and use instructional materials to practice literacy and math strategies and standards that have been taught.

Students will discuss CTLS Parent information with families and use it to practice and apply literacy and math standards. They will also use it to determine important dates.

Students will review quarterly preview information with families and use resources to practice and review standards.

Students will review their progress reports and report cards with families and practice literacy and math standards at home.

**Argyle Elementary Families**

Families will use updates from teachers to support varying needs of students at home.

Families will use materials they receive to practice literacy and math standards at home.

Families will use CTLS parent and CTLS classrooms to review and use teacher messages and posts to support students at home as well as to determine important dates and deadlines for work and events.

Families will attend quarterly previews and then use information and resources to support student learning at home.

Parents will review assessment information, progress reports and report cards with students and assist students with at-home strategies.

**Visit Our Website:**

**https://www.cobbk12.org/Argyle**

**Argyle Elementary Goal(s) for Student Achievement**

Forty percent (59 students) in Kindergarten through Second grade will be eligible to take the reading comprehension assessment after scoring 49+ on the FRA by the end of the year Reading Inventory for the 2022-2023 school year.

Forty-five percent (136 students) in Kindergarten through fifth grade will perform in the proficient/advanced level as measured by the end of the year Math Inventory during the 2022-2023 school year.

Forty percent (117 students) of students in Kindergarten through Fifth grade will score average or proficient on the Spring Write Score writing assessment.

**District Goals for Student Achievement**

* Increase student performance in all core content areas by 2% annually as measured by achievement data.
* CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
* By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
* By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

*One Team, One Goal, Student Success!*

*Teachers, Parents, and Students-Together for Success*