



### **Course Description:**

In Latin II, students refine reading skills in Latin as well as continue to strengthen their English reading and vocabulary skills through vocabulary building and analyzing sentence structure. Through the reading selections and class discussions, students acquire a more in-depth knowledge about the daily lives and history of the Romans and continue to make comparisons relevant to today's society. Although students do not conduct face-to-face conversations in Latin, they may use Latin orally to initiate and respond to more complex statements and commands as well as read Latin aloud. Intermediate writing tasks also build a bridge to understanding the written word.

This course has three sections: Latin 2 A is the first half of the course and includes Modules 1 – 3. Latin 2 B is the second half of the course and includes Modules 4-6. Latin 2 Y is the entire course and includes Modules 1 – 6.

This course includes the following modules:

Module 1: Roman Foundations

Module 2: To the Republic

Module 3: Growth of a Civilization

Module 4: War Stories

Module 5: Rise of an Empire

Module 6: Poetry and Oration

### **Textbook:**

There is no required textbook for this course. All content is digital and available in the online course modules.

### **Course Participation Policy:**

Students should follow the Course Schedule (located in Course Information area of course) and all course work must be submitted no later than 11:59 PM on the due date.

After the due date has passed, instructors will enter zeros in the Grade Center for work not submitted by the deadline. During student breaks and towards the end of the semester, students may have the opportunity to improve their course grade by completing and submitting work with grades of zero from earlier in the semester. Zeros will remain in the Grade Center until course work is submitted and evaluated by the instructor.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website ([cobbvirtualacademy.org](http://cobbvirtualacademy.org)).

### **Tips For Success:**

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.



### **Grading:**

Grades for the course are calculated based on category percentages as follows:

Assignments	= 20%
Discussions	= 15%
Quizzes	= 30%
Tests & Projects	= 25%
Final Exam	= 10%

### **Academic Integrity:**

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

### **Additional General Information:**

- Students must complete the mandatory online CVA Student Orientation each term before any course work will be graded by the instructor. Only one Student Orientation is completed each term.
- All course work must be submitted through the learning management system, in the format requested. Students should have access to Microsoft Office and submit assignments in that format. All CCSD students have access to the Office 365 Suite. Assignments submitted through email will not be accepted.
- The 'Grade before Final Exam/EOC' column in the student Grade Center shows the current grade for the course and is automatically calculated.
- Students in the A section of the course must take an online final exam during the times indicated on the CVA website.

### **Course Specific Information**

- Pay special attention to the tips for online language learning that the first lesson provides.
- The Introduction to Online Language Learning contains helpful links and tips for organization and time management. It also addresses the unique considerations of maintaining academic integrity when learning asynchronously online. If you have any questions or concerns about these items, please contact your teacher.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don't require language fluency. Online translators are inaccurate and hinder language learning.