

## Differentiated Lesson Checklist

- The lesson is tiered based on readiness, learning profile, and/or interest
- The plan includes anchor activities
- There is evidence of pre-assessment according to:
  - Readiness
  - Interests
  - Learning profile
- There is flexible grouping at work in this lesson
  - Whole group
  - Small group
  - Individual
- There are respectful tasks for students (i.e. those that neither bore nor over tax the learner)
- There is evidence of ongoing monitoring of how the lesson is going (formative assessment)
- There is evidence that the lesson can be adjusted based on the teacher's monitoring of student mastery of knowledge (facts), understandings (concepts, principles, generalizations) and /or skills
- There is evidence of differentiation in
  - Content (what a student should know, understand, and be able to do)
  - Process (activities based on student readiness, interest, and /or learning profiles)
  - Product (how students demonstrate what they've learned)

**There is evidence that the teacher is using one or more of the following other effective strategies (list not exhaustive):**

**High-Prep Differentiation Strategies**

- Tiered activities, labs or products
- Independent study/projects
- Multiple texts
- Alternative assessments
- Learning contracts
- Multiple-intelligence options
- Compacting
- Entry points
- Varying organizers
- Literature circles
- Personal agendas
- Stations
- Group investigations
- Choice boards
- Simulations
- Problem-based learning
- Graduated rubrics
- Student-centered writing formats

**Low-Prep Differentiation Strategies**

- Choice of books
- Homework options
- Varied journal prompts
- Varied pacing w/anchor options
- Student-teacher goal setting
- Work alone/ together
- Whole-to-part explanations
- Flexible seating
- Varied computer programs
- Varied supplementary materials
- Varying scaffolding on same organizer
- Think-pair-share by readiness, interest, learning profile
- Open-ended activities
- Jigsaw
- Multiple levels of questions