LEADERSHIP DIVISION
LEAD • COLLABORATE • INSPIRE

Superintendent's Priorities
1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

Instructions: Select two goals connected to the Superintendent's priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

School: East Side Elementary   **Principal: Maria Clark**

Superintendent's Priority: Use data to make decisions.
Initiative (Goal):   East Side will work in grade level CCC teams and implement an intervention/enrichment time per grade level (k-5) for thirty minutes per week focused on math priority standards and area(s) of need/strength.
Critical Action: (What actions are necessary and by when?)   Grade level/CCC teams will utilize the Math Interim Assessment Data to identify student(s) understanding of priority standards. Students will be grouped by need (intervention) and by strengths (enrichment). Students will receive an intervention time of thirty minutes per week for each 9-week grading period based off the Math Interim Data and analyzing their understanding of the priority standards for each unit.
Evidence: (How do we monitor progress?)   Progress will be monitored by grade level developed checkpoints focused on the math priority standard per intervention group. Additionally, the progress will be measured by MI data and future Math Interim Assessment Data.
Outcomes: (How do we measure success?)   The success and outcome will be measured by the MI assessment window 2 and MI assessment window 3 data.
Reflection: (What do we do if goal is met or not met?)

Superintendent's Priority: Make Cobb the best place to teach, lead and learn.
Initiative (Goal):   Certified staff will fully utilize CTLS (Cobb Teaching and Learning System) daily in their job performance, including but not limited to CTLS parent, CTLS teach, CTLS community, CTLS learn, CTLS resource library.
Critical Action: (What actions are necessary and by when?)   Certified staff will meet with the TTIS once a month for Professional Learning Sessions to provide instruction and assistance in utilizing CTLS to increase effective instructional practices in the elementary classroom setting. Additionally, the technology committee and TTIS will continue to work to provide

teachers with a plethora of resources, recorded professional learning opportunities, etc. to increase the understanding and utilization of CTLS in the classroom.

Evidence: (How do we monitor progress?)
Progress will be monitored by the CTLS Utilization Dashboard, as well as administration reviewing CLTS digital classrooms, CTLS parent square communication, etc.

Outcomes: (How do we measure success?)
By the end of the 22-23 school year, it is our goal that every certified staff will perform at a proficient level and that half of the staff will be performing at the intermediate and/or advanced level.

Reflection: (What do we do if goal is met or not met?)