



Course Syllabus: Economics and Personal Financial Literacy

Course Description

The Cobb County School District's design for Economics and Personal Financial Literacy combines the required Principles of Economics standards with the elective Personal Financial Literacy standards to create an embedded credit course to equip our students to make more informed decisions as workers, consumers, citizens, savers, and investors.

Principles of Economics is the study of fundamental concepts and essential elements of the market economic system in a problem/issues orientation. Focus areas include opportunity costs and scarcity, supply/demand analysis, competitive markets, macroeconomics measurement, business cycles, inflation, unemployment, monetary and fiscal policies, and international trade. While the current Economics course only includes one module on Personal Finance, the new course design will embed personal financial literacy standards throughout. As a result, students in the new course will have opportunities to apply their knowledge of economics and personal finance to real-life situations and experience the benefits of lifeworthy learning.

Students who complete Economics & Personal Financial Literacy will receive .5 credit for the required Economics course plus .5 credit for the Personal Financial Literacy course. Consequently, students and the community will benefit from graduates who are independent consumers, more prepared to make wise financial decisions for a lifetime of economic well-being.

This course includes the following modules:

Module 1 – Fundamental Economic Concepts

Module 2 – Microeconomics

Module 3 – Macroeconomics

Module 4 – International Economics

Module 5 – Personal Finance (review and extension of material embedded in Modules 1-4)

Textbook

There is no required textbook for this course. All course content is digital and available in the online course modules.

Additionally, students will take advantage of online modules using EverFi. EVERFI: Financial Literacy for High School is a digital financial education program that teaches students how to make wise financial decisions to promote financial well-being over their lifetime. The interactive lessons will translate complex financial concepts and help students develop actionable strategies for managing their finances. Students will understand the different ways to acquire income, develop a savings and investing plan, create a budget, track expenses, make informed purchases, monitor and protect their money, and navigate financial institutions and financial products.

Course Participation Policy

Students should follow the Course Schedule (located in Course Information area of course) and all course work must be submitted no later than 11:59 PM on the due date.

After the due date has passed, instructors will enter zeros in the Grade Center for work not submitted by the deadline. During student breaks and towards the end of the semester, students may have the opportunity to improve their course grade by completing and submitting work with grades of zero from earlier in the semester. Zeros will remain in the Grade Center until course work is submitted and evaluated by the instructor.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (www.cobbvirtualacademy.org).

Grading

Grades for the course are calculated based on category percentages as follows:

Assignments = 40%
Quizzes = 15%
Discussion Boards = 15%
Tests = 20%
Final Exam = 10%

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Additional General Information

- Students must complete the mandatory online CVA Student Orientation each term before any course work will be graded by the instructor. Only one Student Orientation is completed each term.
- All course work must be submitted through Blackboard in the format requested. Students should have access to Microsoft Office and submit assignments in that format. All CCSD students have access to the Office 365 Suite. Assignments submitted through email will not be accepted.
- The 'Grade before Final Exam/EOC' column in the student Grade Center shows the current grade for the course and is automatically calculated.