



# LEADERSHIP DIVISION

LEAD • COLLABORATE • INSPIRE

Utilizing the district's strategic plan, work with your school leadership team to create your school's strategic plan. You are expected to have at least 2 goals. The first goal must be related to your CCC work. The second goal must be an academic goal. Schools have the flexibility to select a third goal based on your school's needs related to the district's profile of support. For goal 2 (and 3 if needed), outline your school initiatives, programs, or strategies that support the identified goal.

## Profile of Support:

- Academics (Required)
- Culture of Care
- Personnel
- Safety
- Community
- Technology
- Finance
- Communication

## Strategic Plan 2019-2020 School Year

School Name: Keheley Elementary School	
<b>Mission:</b> Developing Excellence Together*  <small>*New Mission and Vision being developed by school leadership and community stakeholders for 2020-2021 implementation.</small>	<b>Vision:</b> Engage, Encourage, Empower For Life*

CCC Goal: Through CCCs, teams will analyze data from CFAs to answer the four questions.

Utilize your local CCC implementation plan to complete chart below:

	2019-2020	2020-2021	2021-2022
Focus on Learning	<ul style="list-style-type: none"> <li>Implement WIN time for ELA, math, and SEL.</li> <li>Effectively utilize CTLS Teach</li> </ul>		
Collaboration	<ul style="list-style-type: none"> <li>PL based on school data in ELA and math</li> <li>Weekly collaboration team meetings based on the four questions</li> </ul>		
Results Oriented	<ul style="list-style-type: none"> <li>Utilize CTLS consistently to assess and plan for learning</li> <li>Using Universal Screener to create WIN groups for ELA</li> </ul>		

Academic Goal: To increase the percentage of students performing at or above grade level in the area of ELA.

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	<ul style="list-style-type: none"> <li>• Learning walks to develop an action plan</li> <li>• School wide EOG data analysis</li> <li>• Local school PL on workshop model and learning targets</li> <li>• Ongoing PL and support from academic division</li> <li>• Cohort 4 of Early Literacy Framework</li> <li>• WIN learning groups developed from current data to increase proficiency</li> <li>• After school tutoring to support students in 3<sup>rd</sup> and 5<sup>th</sup> grade that are not performing on grade level</li> </ul>		

Goal 3 (if needed): Have all teachers and support staff trained in appropriate SEL strategies.  
Area of Focus: SEL

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	<ul style="list-style-type: none"><li>• Preplanning PL with Lisa King</li><li>• Staff collaboration on SEL initiatives, lessons, and support</li><li>• Quarterly SEL PL</li><li>• Daily protected time for class meetings to support SEL</li><li>• District leadership PL for empathy and diversity</li></ul>		