# Fifth Grade ELA Teaching and Learning Framework

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
<th>Content Literacy</th>
<th>Foundational</th>
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</thead>
<tbody>
<tr>
<td><strong>First Nine Weeks</strong></td>
<td><strong>Second Nine Weeks</strong></td>
<td><strong>Third Nine Weeks</strong></td>
<td><strong>Fourth Nine Weeks</strong></td>
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</table>
| Primary Focus: Literary Text  
ELAGSE5RL1—10  
Secondary Focus: Informational Text  
ELAGSE5RI1—10 | Primary Focus: Informational Text  
ELAGSE5RI2—10  
Secondary Focus: Literary Text  
ELAGSE5RL1—10 | Primary Focus: Informational Text  
ELAGSE5RI1—10  
Secondary Focus: Literary Text  
ELAGSE5RL1—10 | Primary Focus: Literary Text  
ELAGSE5RL1—10  
Secondary Focus: Informational Text  
ELAGSE5RI1—10 |
| 1 Extended Literary Text  
5 thematically connected short texts | 1 Extended Informational Text  
5 thematically connected short texts | 1 Extended Informational Text  
5 thematically connected short texts | 1 Extended Literary Text  
5 thematically connected short texts |
| **Narrative and Opinion**  
3 Narratives detailing a real or imagined experience  
(ELAGSE5W3,4,5,6,10)  
1-2 opinion pieces supporting a position  
ELAGSE5W1 | **Informative/Explanatory and Narrative**  
3 informative/explanatory pieces  
examining a topic and conveying ideas  
ELAGSESW2  
1—2 narratives detailing a real or imagined experience  
(ELACCSW3,4,5,6,10) | **Narrative and Informative/Explanatory**  
3 Narratives detailing a real or imagined experience  
(ELAGSESW3,4,5,6,10)  
1—2 informative/explanatory pieces  
examining a topic and conveying ideas | **Opinion and Narrative**  
3 opinion pieces supporting a position  
ELAGSE5W1  
1—2 narratives detailing a real or imagined experience  
(ELAGSESW3,4,5,6,10) |
| **Foundational Reading Skills (ELAGSE5RF3–4)**  
Phonics, word recognition, and fluency | **Speaking and Listening (ELAGSESL1—6)**  
Confirm understandings  
Participate in collaborative discussions  
Report findings | **Language (ELAGSE3L1–6)**  
Study and apply grammar and vocabulary in speaking and writing | |
| **Routine writing** (summaries, narratives, writing—to—learn tasks, responses to a short text or an open—ended question) | **Routine writing** (summaries, narratives, writing—to—learn tasks, responses to a short text or an open—ended question) | **Routine writing** (summaries, narratives, writing—to—learn tasks, responses to a short text or an open—ended question) | **Routine writing** (summaries, narratives, writing—to—learn tasks, responses to a short text or an open—ended question) |

**Summary:**
- **Reading:** Focus on both literary and informational text across different weeks.
- **Writing:** Develop narrative and opinion skills through various tasks.
- **Content Literacy:** Emphasize routine writing and research connections.
- **Foundational Skills:** Enhance phonics, word recognition, and fluency.
- **Speaking and Listening:** Improve communication and collaboration.
- **Language:** Foster grammar and vocabulary in speaking and writing.