

## Advanced Content in Elementary School 2021-2022

### What are the recommended guidelines for 4<sup>th</sup> grade placement in 2021-2022?

For 2021-2022 it is strongly recommended that local schools choose Option 1 of the following options for determining qualified students at their school.

**It is strongly recommended that students have a *Total Reading or Total Math* score on the IOWA of 80% or higher to be screened for Advanced Content.**

#### 4<sup>th</sup> Grade AC Reading/ELA –

*Option 1:* 4<sup>th</sup> grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	<b>3' or '3+' - yearly average in 3<sup>rd</sup> grade Reading</b>	<b>'3' or '3+' - yearly average in 3<sup>rd</sup> grade Reading <b>AND</b> Language Arts</b>
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))	"Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89 <sup>th</sup> %ile Total Reading on 3 <sup>rd</sup> grade IOWA <b>AND</b> Proficient Learner Designation on Milestones in English Language Arts  <b>In the absence of 3<sup>rd</sup> Grade IOWA Score and Milestone:</b> Cut-off score determined by local school (within Advanced range) on RI	90-99 <sup>th</sup> %ile Total Reading on 3 <sup>rd</sup> grade IOWA <b>OR</b> Distinguished learner designation on Milestones in English Language Arts  <b>In the absence of 3<sup>rd</sup> Grade IOWA Score and Milestone:</b> Cut-off score determined by local school (within Advanced range) on RI
Ability	80-89 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT  <b>In the absence of 3<sup>rd</sup> Grade CogAT:</b> 90-95 <sup>th</sup> %ile Verbal age percentile on 1 <sup>st</sup> Grade CogAT	90-99 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT  <b>In the absence of 3<sup>rd</sup> Grade CogAT:</b> 96-99 <sup>th</sup> %ile Verbal age percentile on 1 <sup>st</sup> Grade CogAT

*Option 2:* Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	<b>'3' or '3+' - yearly average in 3<sup>rd</sup> grade Reading</b>
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))
Achievement	90 - 99 <sup>th</sup> %ile Total Reading on 3 <sup>rd</sup> grade IOWA <b>OR</b> Distinguished learner designation on Milestones in English Language Arts  <b>In the absence of Milestone and 3<sup>rd</sup> Grade IOWA:</b> Cut-off score determined by local school (within Advanced range) on RI
Ability	85 - 99 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT  <b>In the absence of 3<sup>rd</sup> grade CogAT:</b> 90-99 <sup>th</sup> %ile Verbal age percentile on 1 <sup>st</sup> grade CogAT

## Advanced Content in Elementary School 2021-2022

### 4<sup>th</sup> Grade AC Math –

*Option 1:* 4<sup>th</sup> grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	'3' - yearly average in 3 <sup>rd</sup> grade Math	'3+' - yearly average in 3 <sup>rd</sup> grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))	"Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89 <sup>th</sup> %ile Total Math on 3 <sup>rd</sup> grade IOWA <b>AND</b> Proficient Learner Designation on Milestones in Math  <b>In the absence of 3<sup>rd</sup> Grade IOWA and Milestone:</b> Cut-off score determined by local school (within Advanced range) on MI	90-99 <sup>th</sup> %ile Total Math on 3 <sup>rd</sup> grade IOWA <b>OR</b> Distinguished learner designation on Milestones in Math  <b>In the absence of 3<sup>rd</sup> Grade IOWA and Milestone:</b> Cut-off score determined by local school (within Advanced range) on MI
Ability	80-89 <sup>th</sup> %ile Quantitative age percentile on 3 <sup>rd</sup> grade CogAT  <b>In the absence of 3<sup>rd</sup> Grade CogAT:</b> 90-95 <sup>th</sup> %ile Quantitative age percentile on 1 <sup>st</sup> Grade CogAT	90-99 <sup>th</sup> %ile Quantitative age percentile on 3 <sup>rd</sup> grade CogAT  <b>In the absence of 3<sup>rd</sup> Grade CogAT:</b> 96-99 <sup>th</sup> %ile Quantitative age percentile on 1 <sup>st</sup> Grade CogAT

*Option 2:* Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+' – yearly average in 3 <sup>rd</sup> grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))
Achievement	90 - 99 <sup>th</sup> %ile Total Math on 3 <sup>rd</sup> grade IOWA <b>OR</b> Distinguished learner designation on Milestones in Math  <b>In the absence of Milestone and IOWA:</b> Cut-off score determined by local school (within Advanced range) on MI
Ability	85 - 99 <sup>th</sup> %ile Quantitative age percentile on 3 <sup>rd</sup> grade CogAT  <b>In the absence of 3<sup>rd</sup> grade CogAT:</b> 90-99 <sup>th</sup> %ile Quantitative age percentile on 1 <sup>st</sup> grade CogAT

### What are the recommended guidelines for continued placement from 4<sup>th</sup> to 5<sup>th</sup> grade AC?

<i>Descriptor</i>	<i>Criteria</i>
Class performance	80-100% yearly average
Milestones	Proficient or Distinguished Learner in the AC course subject



## Advanced Content in Elementary School 2021-2022

### What are the recommended guidelines for 5<sup>th</sup> grade placement in 2020-2021?

For 2021-2022 it is strongly recommended that local schools choose Option 1 of the following options for determining qualified students at their school.

**It is strongly recommended that students have a *Total Reading or Total Math* score on the IOWA of 80% or higher to be screened for Advanced Content.**

#### **5<sup>th</sup> Grade AC Reading/ELA –**

*Option 1:* 5<sup>th</sup> grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	90-100% - yearly average in 4 <sup>th</sup> grade Reading	90-100% - yearly average in 4 <sup>th</sup> grade Reading <b>AND</b> Language Arts
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))	"Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89 <sup>th</sup> %ile Total Reading on most recent IOWA <b>AND</b> Proficient Learner Designation on Milestones in English Language Arts  <b>In the absence of Milestone:</b> 85-89 <sup>th</sup> %ile Total Reading on most recent IOWA <b>AND</b> Advanced designation on RI	90-99 <sup>th</sup> %ile Total Reading on most recent IOWA <b>OR</b> Distinguished learner designation on Milestones in English Language Arts  <b>In the absence of Milestone:</b> 90-99 <sup>th</sup> %ile Total Reading on most recent IOWA
Ability	80-89 <sup>th</sup> %ile Verbal age percentile on most recent CogAT	90-99 <sup>th</sup> %ile Verbal age percentile on most recent CogAT

*Option 2:* Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 <sup>th</sup> grade Reading
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))
Achievement	90 - 99 <sup>th</sup> %ile Total Reading on most recent IOWA <b>OR</b> Distinguished learner designation on Milestones in English Language Arts  <b>If the absence of Milestone:</b> 85-89 <sup>th</sup> %ile Total Reading on most recent IOWA and Advanced designation on RI <b>OR</b> 90%+ Total Reading on most recent IOWA
Ability	85 - 99 <sup>th</sup> %ile Verbal age percentile on most recent CogAT

## Advanced Content in Elementary School 2021-2022

### 5<sup>th</sup> Grade AC Math –

*Option 1:* 5<sup>th</sup> grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	85 - 89% - yearly average in 4 <sup>th</sup> grade Math	90-100% - yearly average in 4 <sup>th</sup> grade Math
Motivation	“Strong math student. Completes all assigned work for math class.” (as described by classroom teacher(s))	“Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements.” (as described by teacher(s))
Achievement	85-89 <sup>th</sup> %ile Total Math on most recent IOWA <b>AND</b> Proficient Learner Designation on Milestones in Math  <b>In the absence of Milestone :</b> 85-89 <sup>th</sup> %ile Total Math on most recent IOWA <b>AND</b> Advanced designation on MI	90-99 <sup>th</sup> %ile Total Math on most recent IOWA <b>OR</b> Distinguished learner designation on Milestones in Math  <b>In the absence of Milestone:</b> 90-99 <sup>th</sup> %ile Total Math on most recent IOWA
Ability	80-89 <sup>th</sup> %ile Quantitative age percentile on most recent CogAT	90-99 <sup>th</sup> %ile Quantitative age percentile on most recent CogAT

*Option 2:* Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 <sup>th</sup> grade Math
Motivation	“Strong math student. Completes all assigned work for math class.” (as described by classroom teacher(s))
Achievement	90 - 99 <sup>th</sup> %ile Total Math on most recent IOWA <b>OR</b> Distinguished learner designation on Milestones in Math  <b>In absence of Milestone:</b> 85-89 <sup>th</sup> %ile Total Math on most recent IOWA and Advanced designation on MI <b>OR</b> 90%+ Total Math on most recent IOWA
Ability	85 - 99 <sup>th</sup> %ile Quantitative age percentile on most recent CogAT

- Due to the challenges posed by the ongoing pandemic, local schools should establish procedures for the 2021-22 school year to review students that are close to meeting eligibility criteria.
- All students must maintain satisfactory classroom performance ( $\geq 80\%$  average) each quarter to continue receiving AC instruction.